

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

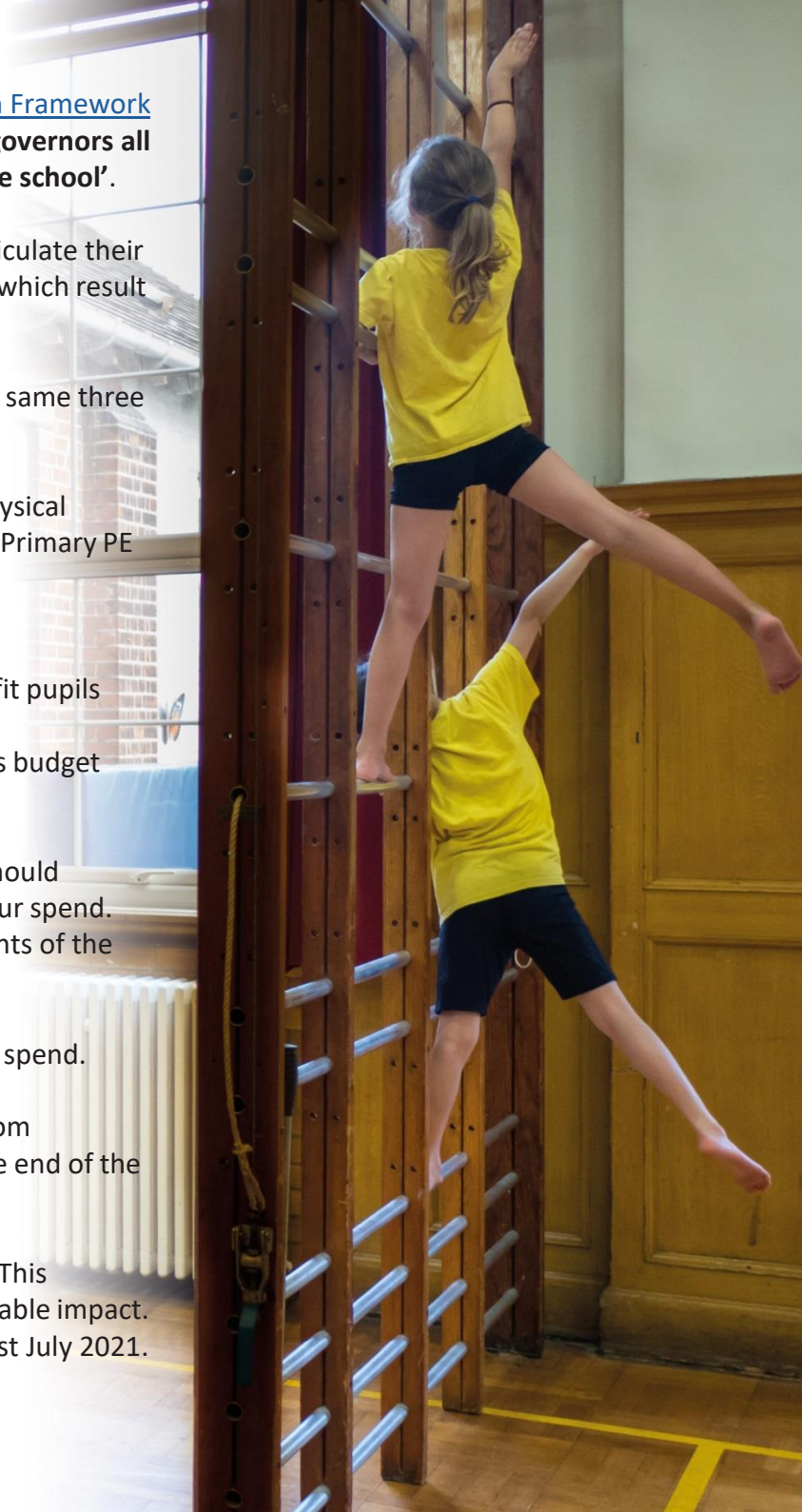
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Despite current restrictions we have maintained a wide range of after school clubs throughout the year.</li> <li>• Introduced new clubs this year including cricket and tennis.</li> <li>• Introduced Sports Leaders and daily personal best challenges run by Year 5 pupils, where every child is able to participate and improve their personal best.</li> <li>• Every KS2 class has received twelve lessons of PE teaching by PE Lead.</li> <li>• Participated in National Sports Week as a school including two inter house tournaments, handball and Kwik Cricket. The teams were managed and the games refereed by Year 5 pupils.</li> <li>• PE Lead has completed a range of training linked to the PE curriculum, OFSTED expectations and pupil progression.</li> <li>• Olympic week arranged where the whole week will be focussed on sport, its benefits and pupils participation.</li> <li>• Upgrading of resources for all our core sports including football, netball, cricket and tag rugby.</li> </ul>	<ul style="list-style-type: none"> <li>• Widen the range of clubs available to Key Stage 1 pupils.</li> <li>• Due to staff changes in last two years arrange for further professional development for teachers including visits from Specialist Teacher Clare Strange.</li> <li>• Look to incorporate more adventurous outdoor activities into Key Stage 2 PE curriculum.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount for this academic year 2020/2021**    **£17,190**  
**Expenditure to April 2021**                                **£6838.16**  
**= Total to be spent by 31st March 2022**                **£10,351.84**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	Not possible to assess
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	Not possible to assess
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	Not possible to assess
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Not possible to assess
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,190	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the quality of PE being taught to pupils in Key Stage 2.	One lesson a week being taught by PE lead to all Key Stage 2 children for two terms.	£3,000	Pupils are developing a love for PE. A number of children have taken part in clubs for the first time as well as volunteering for inter – house sports tournaments.	To develop the skills and confidence of teachers.
To continue to offer a range of after school clubs and widen the offer.	More clubs now delivered by school staff who have agreed to deliver for far less than external providers.	£5,000	Large uptake in football, netball and athletics. More year 3's attending and participating in Inter – House tournaments.	As above but also get children to complete questionnaire indicating which clubs they would like delivered next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of PE and sport across the school	Introduce sports leaders to provide opportunities for all children to be active during lunchtimes and record personal best challenges.	£50 (Training)	Key Stage 1 children are approaching leaders and asking for further attempts as they are keen	To provide Sports Leaders with reward system using stickers so those children showing progress and aspiration can have an instant award.
See previous notes re clubs.				
Celebrate children's sporting successes. This will raise individuals' self-esteem. It will also promote team work.	Bi – termly PE celebration assembly highlighting the effort and achievement of children in PE lessons and after school clubs.	£100	Children have become more motivated in PE sessions, after – school clubs and	Consider introducing termly shield for both Key Stage 1 and Key Stage 2 who have made a significant contribution to sport.
Promote healthy life-style, mental health and resilience.	Invite motivational speaker – ExOlympic and Commonwealth swimmer linked to Olympics and Sports Day. Key Stage 2 children will have the opportunity to swim with Chris Cook.	£1800	Past feedback from children indicate that workshops are both motivational and informative.	Consider annual visit where children have the opportunity to talk about their successes and drawbacks and receive advice on next steps or how to overcome a barrier.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give the PE leader dedicated time to prepare for events such as Olympic week, Inter – House Tournaments and look into curriculum development.	PE leader completed specialist PE curriculum course and three National College for Leaders courses linked to progression in PE and developing a curriculum that will engage and challenge children.	£1200	Children will have the opportunity to participate in a wide range of activities and receive high quality PE lessons.	Arrange for three visits from specialist teacher Clare Strange to further develop skills of PE leader and teachers.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Covid Restrictions have made this challenging. Please see comments re promotion of PE and clubs. Both tennis and KWIK cricket have become available for the first time and all Key Stage 2 children will have the opportunity to swim with an Olympian.				
To ensure a wide range of activities are offered in PE	All activities in Key Stage 2 have been planned by PE Lead. Programme linked to curriculum course delivered by Specialist PE teacher.	(Part of PE Leads release time)	Many children have fed back in this years self – assessment review of their learning, how much they have enjoyed PE and the variety of activities on offer.	Aim to increase tag – rugby as an after school club by enquiring of Edenbridge Rugby Club.
To ensure the quality of resources available are fit for purpose.	We have bought a range of new equipment for football, netball, cricket and tag – rugby.	£1500	Resources are now available to ensure that whole class teaching of a sport will not be hindered by having the correct amount of resources.	Look to develop the range of resources available for Reception and Key Stage 1.
To offer children adventurous outdoor activities	Children have the opportunity to develop a range of outdoor skills.	£3500	Children have both fed back that they have developed a ranged of new skills and teachers seen more confidence in many.	Continue next year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
COVID has meant no intra – school events this year. However, we have managed inter – house tournaments this year and will be holding a sports day.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	