



Crockham Hill C E Primary School Sports Funding Impact Report at July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Increased pupil participation in clubs from 50% to 75% of KS2 pupils.• Increased range and number of lunchtime and before and after school clubs.• Held five inter house sports tournaments.• Held two school wide challenges.• Held Girls' Football inter – school tournament at Crockham Hill for the first time.• Successfully competed in a range of inter – schools tournaments, winning six.• KS1 children represented the school in inter – schools events.• Arranged for former international medalist to visit school and give motivational workshop linked to two of our new school values of Resilience and Aspiration.• Joined ESAAA and 47 children achieved awards.• Upgraded resources in respect of core sports.• School Games Mark Gold Award achieved.• Staff given access to new planning tool to raise teachers' confidence and therefore improve the caliber of sports teaching.• Football team has football kit and looks like a team. Develop school uniform so all children look like a team with new jackets.	<ul style="list-style-type: none">• To continue to improve the standards of sports teaching in school arranging for specialist PE teacher to visit in Autumn to carry out joint lesson observations to monitor standards and agree areas for development.• Swimming – need to increase number of lessons and change timing as it currently impacts on summer sports.• Revisit equipment. Recent Play leader interviews highlighted children still feel lunchtime balls need to be replaced as do skipping ropes.• Staff training – swimming teacher to be trained.• Use part of PE funding to reduce KS2 class sizes when teaching PE.• Buy additional kit as needed for netball team – socks/skorts.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,800	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise events for all children to participate in.	Ensure playtimes are outside unless weather prevents this.	None	Monitor wet playtimes	Continue in Autumn.
	Maintain Year 5/6 play leaders to run activities outside to encourage more children to be active at lunchtime.	£400	Twelve play leaders ran a variety of lunchtime clubs during summer term for children in Years 1-3. This has proved popular. Play leaders' register. Pupil feedback.	Continue in Autumn.
	Held two school wide challenges encouraging personal keep fit attainment. Linked as a sponsored event to raise funds for school.	None	All children improved on their targets during the year. Their determination to improve targets in order to raise money for their school was a wonderful. Sponsorship has bought books for each class.	Continue next year.

Key indicator 2: The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate children's sporting successes. This will raise individuals' self-esteem. It will also promote team work.	Children invited to bring medals and certificates gained from external sporting successes to weekly Celebration Assembly. Allows them to share their successes whatever level they are at.	None	Written in to our Golden Book of achievements. As the year progressed more children wished to share their successes in activities ranging from a first Gymnastics award, to Irish dancing, to London Cycle events, to football and National Gymnastics competitions. Seeing what other children have achieved encouraged others to keep training or have a go at something new.	Continue this approach.
	Termly Sports Celebration Assembly awarding medals to all who represented school in tournaments and highlighting and awarding children for Outstanding Progress or Outstanding Achievements.	£400	Names recorded in Golden Book of achievements, School Newsletters and website. Increased numbers of children participating in competitions both intra and inter schools. Sporting successes clearly visible in school.	Continue next year.
	Children asked to write articles following matches and tournaments. Publish news of successes in School Newsletter (fortnightly newsletter).	None	School News and website. We aim to encourage the children to take greater ownership about celebrating their successes building on tram work.	Need to liaise with new Year 6s to ensure that the quality of reports are effective. Also display photos and reports on the new Sports Noticeboard.
	Invited motivational speaker - Ex-Olympic and Commonwealth swimmer Chris Cook back for a second year to give motivational workshops linked to two of our new school values of	£900	Pupil feedback. Pupils and staff felt that workshop was highly beneficial in encouraging children to be more active. Children set their own aspirational goals in the	Medals or certificates for children who exhibit school values in competitive or intra-school sport.

	Resilience and Aspiration.		workshops and learnt how to break them down in to achievable smaller steps to success. Children are clear that it is good to set some aspirational goals in life but they need to be resilient and keep going in order to achieve their ambitions. We have been able to refer to this model with children throughout the year and enticed some more reluctant children to have a go in sporting competitions .	Will arrange further visit next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality of Teaching & Learning is at least Good.	Buy new PE planning scheme.	£300	Most PE lessons at least Good. Staff feedback found new planning resource provided clear structure for lessons and enabled them to differentiate. Still some uncertainty/lack of confidence in some areas.	Specialist teacher to observe lessons jointly with PE coordinator to moderate standards and agree next steps for improving teaching to achieve more Outstanding. . Audit and refresh stocks where needed.
	Purchase new equipment	£1000		
	Specialist teacher X 3 visits	£540	All children motivated to participate and challenged to improve outcomes.	Continue next year to further develop teaching skills and confidence. Explore external training courses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a broad and balanced curriculum to all children in PE lessons and extra curriculum clubs.	<p>Wider and increased number of clubs.</p> <p>Offer Forest School to Year 3 as part of the curriculum.</p> <p>PE coordinator and staff running clubs to improve the standard of teaching/coaching.</p>	Total £12460	<p>Used Pupil feedback via questionnaires to plan club offer.</p> <p>Offering outdoor activities to develop resilience, self-confidence, non-competitive keep fit.</p> <p>Pupil survey indicates that extra curriculum clubs are good. School successes in district tournaments show that our strategy is successful. Parental feedback very positive about standards.</p>	<p>Look to invite local clubs to run sessions.</p> <p>Continue</p> <p>Use funding so PE lead is involved in teaching of PE in KS2.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Challenge all pupils - have high expectations of all pupils to drive up achievement by making more opportunities available.	<p>Increase number of intra - school tournaments.</p> <p>Look for KS1 opportunities.</p> <p>Medals for successful participation in Inter - school tournaments.</p> <p>Subsidise cost of swimming lessons</p>	<p>£300</p> <p>None.</p> <p>£500</p> <p>£1000</p>	<p>More opportunities for children to participate has developed interest.</p> <p>KS1 children in Multi Sports challenge and Year 2 in Tennis opportunity. Parental feedback and children's feedback.</p> <p>Improved positioning in Swimming Gala. 3rd in 2019 compared to 5th in 2018.</p>	<p>Look for opportunities, such as via Sevenoaks and Sussex schools, where further competitions are available.</p> <p>Continue next year.</p> <p>Develop in house swimming coaching and change timing of swimming lessons.</p>

