



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure children are provided with necessary PE and sporting equipment to access high quality PE lessons and regular physical activity.	Pupils able to enjoy well-equipped, high-quality PE lessons as part of curriculum. This allows for smaller group sizes & better engagement.	Playground equipment to encourage children to be more physically active was purchased. Extra equipment for PE lessons was also purchased. Some equipment will be to be re-ordered in the upcoming academic year.
Develop PE curriculum offer to ensure all children receive high quality lessons with the aim of inspiring lifelong participation in physical activity.	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	All teachers have been using the new scheme of work and the quality of PE lessons has improved.
More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Children have had experience of wider range of sports as part of PE offer from school. Children have opportunity to involve themselves in competitive sporting competitions across local community.	Children have learnt a range of transferrable skills to be able to take part in a wide range of sports.

	Children have had experience of wider range of sports as part of PE offer from school.	
Broaden offer to extra-curricular sporting activities for children across KS1 and KS2.	A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	The school offers a wide range of sporting clubs for children in KS1 & KS2.
Swimming lessons to be provided for all Year 3, 4 and 5 children as part of PE curriculum.	School achieved 85% competent swimmers leaving Year 6 this year.	All children in years 3, 4 and 5 took part in swimming lessons.
Forest school to be offered to KS2 children	Forest school sessions accessed by 100% of y3 children weekly throughout school year.	All children have had the opportunity to go to forest school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Selection and training of sports leaders to take on responsibility to raise profile of physical activity across the school</i>	<i>Lunchtime supervisors / PE lead - as they need to model and teach pupils to lead the activities. Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£300 to cover PE lead planning time.</i>
<i>PE leader to identify areas for staff training and areas where support is needed.</i>	<i>Teaching Staff – as they will receive relevant training.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Staff have felt noticeably more confident teaching PE this year. Better use has been made of sports areas around the school (hall, playground & field). Observed PE lessons have been of good quality and well planned/prepared for.</i>	<i>£300 Leadership cover</i>

<i>CPD for teachers.</i>	<i>Primary generalist teachers.</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i>	<i>£1906 for 6 teachers to undertake CPD.</i>
<i>Develop PE curriculum offer to ensure all children receive high quality lessons with the aim of inspiring lifelong participation in physical activity.</i>	<i>Teaching Staff/Pupils</i>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<i>Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.</i>	<i>£165 planning cost</i>
<i>Broaden offer to extra-curricular sporting activities for children across KS1 and KS2.</i>	<i>Pupils across the school – as they will receive a wider range of opportunities.</i>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>PE leader to encourage school staff to offer more alternative extra-curricular clubs.</i></p> <p><i>Membership with SSP to continue. Children have opportunity to involve themselves in competitive sporting competitions across local community.</i></p>	<p><i>£4,540 total staff costing</i></p> <p><i>£250 Continued membership of Sevenoaks Sports Partnership.</i></p>

<i>Extra teacher for swimming lessons to be provided for all Year 3, 4 and 5 children as part of PE curriculum.</i>	<i>Year 3, 4 & 5 Pupils – as they will be taught in smaller groups.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Improved swimming provision for children in Years 3, 4 and 5.</i>	<i>£2,000</i>
<i>PE leader to support wider staff in providing high quality PE curriculum across the school, with a focus on sportsmanship.</i>	<i>Staff/Pupils</i>	<i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school. Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.</i>	<i>£850 (release of PE Leader)</i>
<i>Regular celebration of sporting achievements across the school.</i>	<i>Pupils across the school – as their supporting achievements will be recognised and celebrated.</i>	<i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Having shared in success of peers, children across the school feel more inspired and enthusiastic about partaking in competitive sporting activity.</i>	

<i>To enable more children to attend extra-curricular sporting events.</i>	<i>Pupils across the school – as they will receive more opportunities.</i>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<i>More children selected for/wanting to attend off-site sporting events have been able to attend. The school continue to offer alternative transportation to events where necessary.</i>	<i>£520</i>
<i>Extra-curricular clubs provided by coaches/staff outside of school staff.</i>	<i>Pupils across the school - as they will receive more opportunities.</i>	<p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<i>A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.</i>	<i>£1,530</i>

<i>Forest school to be offered to all children throughout the school.</i>	<i>Pupils across the school</i>	<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Forest school sessions offered to all children throughout school year.</i>	<i>£4,840</i>
<i>To provide all children with suitable and safe spaces to participate in sporting activities throughout the year.</i>		<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i>	<i>All children in the school are provided with safe and well-maintained spaces to engage in physical and sporting activities.</i>	<i>£3,383</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>CPD for teachers – teachers had bespoke training sessions with sports coaches.</i>	<i>Teachers feel more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i>	<i>Teachers have learnt about a range of transferrable skills which will support them in teaching the PE curriculum.</i>
<i>Extra teacher for swimming lessons to be provided for all Year 3, 4 and 5 children as part of PE curriculum.</i>	<i>Improved swimming provision for children in Years 3, 4 and 5.</i>	<i>Children feel more confident in the water and have better knowledge of water safety.</i>
<i>Extra-curricular clubs provided by school staff and sports coaches.</i>	<i>We have offered a range of clubs covering a range of sports to children across EYFS, KS1 and KS2 this year. All clubs have been fully subscribed to with between 10-25 attending.</i>	<i>Children and parents have been pleased with the extra-curriculum sports offer this year.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (12/14)	<i>As this Year 6 cohort is particularly small, although it appears that 14% of pupil cannot confidently swim 25m, this is in fact only two pupils.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86% (12/14)	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71% (10/14)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role) Chris Sadler Chair of governors
Date:	18/7/24