

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

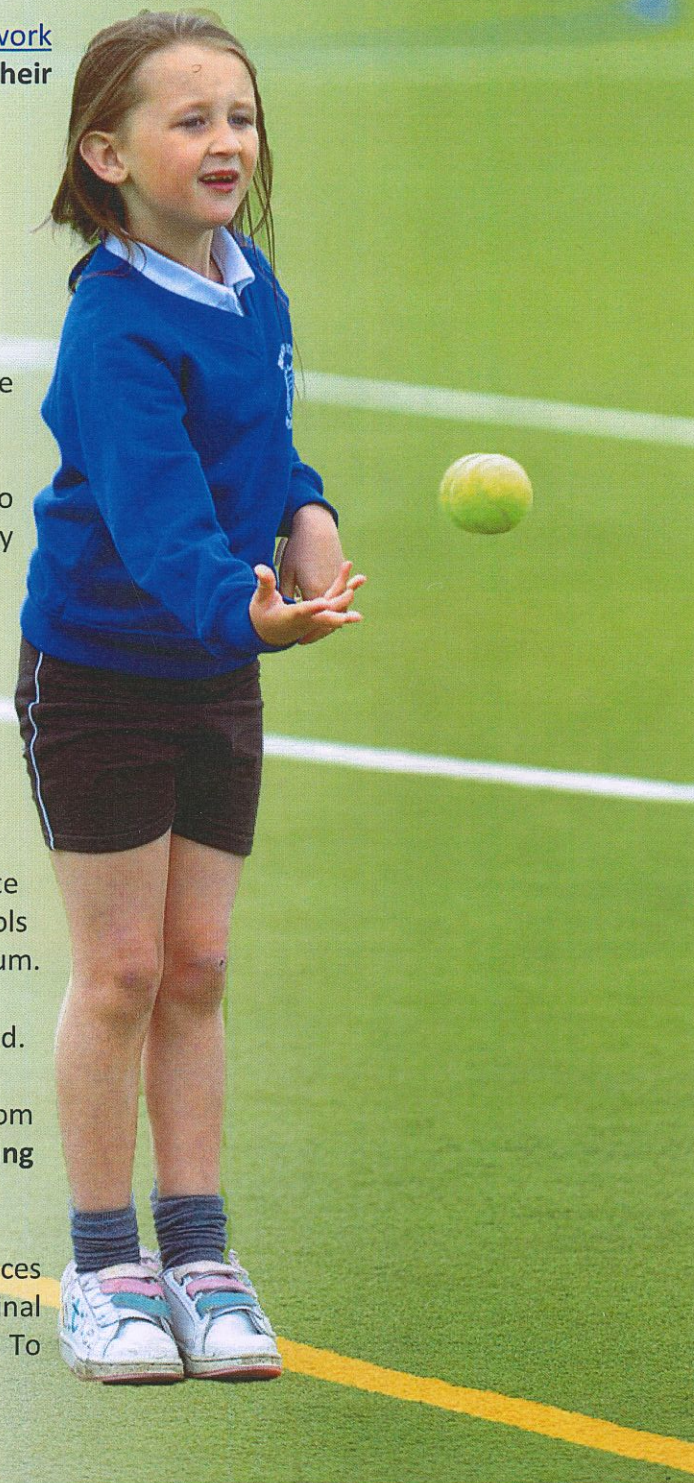
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£10,351
Total amount allocated for 2021/22	£17,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,721

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

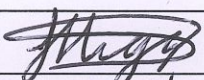
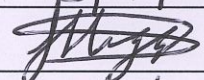
Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Improve the quality of PE sessions across the school.	- Purchase new PE resources to enhance the teaching of PE lessons and the offer of after school/lunchtime clubs	£3280	Children had access to high quality resources in order to take part in various sports offered.		Continue to update the equipment used in school for sports and outdoor activities. Offer CPD around the use of various equipment e.g. scooter training.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To raise the profile of PE and sport across the school	To raise the profile of PE and sport across the school	See teaching allocation.	Key Stage 1 children are approaching leaders and asking for further attempts as they are keen		To provide Sports Leaders with reward system using stickers so those children showing progress and aspiration can have an instant award.

Celebrate children's sporting successes. This will raise individuals' self-esteem. It will also promote team work.	Bi – termly PE celebration assembly highlighting the effort and achievement of children in PE lessons and after school clubs.	£200	Children have become more motivated in PE sessions, after – school clubs and	Consider introducing termly shield for both Key Stage 1 and Key Stage 2 who have made a significant contribution to sport
Year 6 to attend residential school trip to promote outdoor physical activity.	<ul style="list-style-type: none"> - Book residential school trip - Arrange a range of different outdoor physical activities during their stay. 	£2000	Children are exposed to a wide range of outdoor physical activity that they may not experience in everyday life.	Residential trip to be offered to Years 5 & 6. Other outdoor physical activities to be offered to the remainder of KS2.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead/experienced teachers to support other members of staff in delivering high quality PE lessons throughout the school.	<ul style="list-style-type: none"> - PE lead to team teach/observe other members of staff. - Support given to student teachers. 	£9,200	Staff gained greater subject knowledge and a wider range of experience when teaching PE. Greater knowledge of warm-ups and team games.	<ul style="list-style-type: none"> - Widen the range of sports in school that are on offer e.g. lacrosse & archery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Teachers to offer after school clubs e.g. cross country, netball, football etc.	<ul style="list-style-type: none"> - Teachers to run one club afterschool per week. 	£6840	<ul style="list-style-type: none"> - More children across the school are taking part in after school clubs offered by staff. 	<ul style="list-style-type: none"> - Offer a wider range of clubs taught by staff e.g. dance and athletics.
Provide children with high quality inputs during after school clubs.	<ul style="list-style-type: none"> - Employ external provider for football after school club to ensure high quality input. 	£600	<ul style="list-style-type: none"> - Children showed a higher rate of improvement in football skills. - Pupil voice showed high levels of engagement and enjoyment in the after school club. 	<ul style="list-style-type: none"> - Continue with the use of external providers for sports clubs.
Provide an opportunity for children to experience outdoor activities.	<ul style="list-style-type: none"> - Employ an external provider to run Forest School for Years 2 & 3 weekly. 	£3800	<ul style="list-style-type: none"> - Children are exposed to different outdoor activities and learn a wide range of outdoor skills - Pupils voice indicates high levels of engagement and enjoyment. 	<ul style="list-style-type: none"> - Continue to run Forest School in the next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Members of staff to take children to a wide range of competitive sports competitions in the local area.	<ul style="list-style-type: none"> - PE lead to organise school inclusion in various local competitions throughout the year. - Staff to accompany children to the different events and support. 	£1881	<ul style="list-style-type: none"> - More children across the school took part in competitive sports including local tournaments. 	<ul style="list-style-type: none"> - School to take part in a wider range of sporting tournaments/competitions with local primary schools.

Signed off by	
Head Teacher:	
Date:	13/7/2022
Subject Leader:	
Date:	13/7/2022
Governor:	Josephine I. Naimin
Date:	13 July 2022