



Crockham Hill C E Primary School

Giving our children the best possible start to the rest of their lives.

Acceptable Use of Technology Policy

Review Body:	Full Governing Body
Leadership Group Responsibility:	Headteacher
Type of Policy:	Statutory
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Approved by FGB on 9th July 2026

Based on The KCC Model Policy – August 2025

This code supports our values of Respect and Empathy. It has been adopted so that all members of our community know how we expect each other to behave in relation to using ICT. These expectations in turn will make our school a safe place for our children to use ICT. This links to our school vision of creating a safe and supportive environment in which children can succeed, which is unpinned by our Christian ethos.

RESPECT EMPATHY RESILIENCE ASPIRATION



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Pupil Acceptable Use of Technology Statements

Crockham Hill C E Primary School Pupil Acceptable Use Policy

Early Years and Key Stage 1 (0-6)

- I understand that the school rules will help keep me safe and happy when I go online.
- I only go online when a grown-up is with me.
- I only click on online things online when I know what they do. If I am not sure, I ask a grown-up or member of staff first.
- I keep my personal information and passwords safe.
- I only send polite and friendly messages online.
- I know the Crockham Hill CE Primary School can see what I am doing online when I use Crockham Hill CE Primary School computers and tablets and SeeSaw when I am at home.
- If I see something online that makes me feel upset, unhappy, or worried I will always tell an adult or member of staff.
- I can visit www.ceopeducation.co.uk to learn more about keeping safe online.
- I know that if I do not follow the rules:
 - Access to the internet and using IT equipment can be withdrawn temporarily or permanently
- I have read and talked about these rules with my parents/carers.

Shortened KS1 version (for use on posters or with very young children)

- I only go online with a grown-up.
- I am kind online.
- I keep information about me safe online.
- I tell a grown-up if something online makes me unhappy or worried.



Crockham Hill C E Primary School Pupil Acceptable Use Policy

Key Stage 2 (7-11)

I understand that the Crockham Hill CE Primary School Acceptable Use Policy will help keep me safe and happy online at home and at school.

Safe

- I will be kind and respectful online, just like I am in school.
- I only send messages which are polite and friendly.
- I will only share pictures or videos online if they are safe, kind, and I have asked for permission first.
- I will only click on links if a trusted adult says they are safe.
- I know that people online might not be who they say they are. I will only chat with people I know or who a trusted adult says are safe.
- If someone online asks to meet me, I will tell a trusted adult straight away.

Learning

- I always ask permission from an adult before using the internet.
- I only use websites, tools and/or search engines that my teacher has chosen or given me permission to use.
- I use school devices for school work unless I have permission otherwise.
- If I need to learn online at home, I will follow the same rules in this policy.

Trust

- I know that some things or people online might not be honest or truthful.
- If I'm not sure something online is true, I will check with other websites, books, or ask a trusted adult.
- I always credit the person or source that created any work, images, or text I use.
- I will use Artificial Intelligence (AI) tools safely and sensibly. I won't use them to cheat, copy other people's work, or say anything unkind. I know that AI tools can sometimes make mistakes. I will only use them when a teacher or trusted adult says it's okay.

Responsible

- I keep my personal information safe and private online.
- I will keep my passwords safe and will not share them.
- I will not access or change other people's files or information.
- I will only change the settings on a device if a member of staff has allowed me to.

Tell

- If I see anything online that I should not or that makes me feel worried or upset, I will minimise the screen/hide the screen from view and tell an adult immediately.



- If I am aware of anyone being unsafe with technology, I will report it to a teacher/adult.
- I know it is not my fault if I see something upsetting or unkind online.
- If I'm not sure about something online or it makes me feel worried or scared, I will talk to a trusted adult.

Understand

- I understand that the school internet filter is there to protect me, and I will not try to bypass it.
- I know that all school owned devices and networks are checked/monitored to help keep me safe, even if I use them at home. This means someone at the school may be able to see and/or check my online activity when I use school devices and/or networks if they are worried about my or anyone else's safety or behaviour.
- If, for any reason, I need to bring a personal device, like a smart/mobile phone and/or other wearable technology into school then I know that it is to be handed in to the office and then collected at the end of the school/setting day.
- I have read and talked about these rules with my parents/carers.
- I can visit www.ceopeducation.co.uk and www.childline.org.uk to learn more about being safe online or to see help.
- I know that if I do not follow the school rules then:
 - Access to the internet and using IT equipment can be withdrawn temporarily or permanently

Shortened KS2 version (for use on posters)

- I ask a teacher/adult about which websites I can use.
- I will not assume information online is true.
- I know there are laws that stop me copying online content.
- I know I must only open online messages that are safe. If I am unsure, I will not open it without speaking to an adult first.
- I know that people online are strangers, and they may not always be who they say they are.
- If someone online suggests meeting up, I will always talk to an adult straight away.
- I will not use technology to be unkind to people.
- I will keep information about me and my passwords private.
- I always talk to an adult if I see something which makes me feel worried.
- I know my use of school devices and systems can be monitored.

RESPECT EMPATHY RESILIENCE ASPIRATION



Crockham Hill C E Primary School
Pupil Acceptable Use Policy
Pupils with Special Educational Needs and Disabilities (SEND)

Learner with SEND functioning at Levels P4 –P7

- I ask a grown up if I want to use the computer
- I make good choices on the computer
- I use kind words on the internet
- If I see anything that I do not like online, I tell a grown up
- I know that if I do not follow the school rules then:
 - Access to the internet and using IT equipment can be withdrawn temporarily or permanently

Learners with SEND functioning at Levels P7-L1 - (Based on Childnet's SMART

Rules: www.childnet.com)

Safe

- I ask a grown up if I want to use the computer
- I do not tell strangers my name on the internet
- I know that if I do not follow the school rules then:
 - Access to the internet and using IT equipment can be withdrawn temporarily or permanently

Meeting

- I tell a grown up if I want to talk on the internet

Accepting

- I do not open messages or emails from strangers

Reliable

- I make good choices on the computer

Tell

- I use kind words on the internet
- If I see anything that I do not like online, I will tell a grown up

Learners with SEND functioning at Levels L2-4 (Based on Childnet's SMART

Rules: www.childnet.com)

Safe

- I ask an adult if I want to use the internet
- I keep my information private on the internet
- I am careful if I share photos online
- I know that if I do not follow the school rules then:
 - Access to the internet and using IT equipment can be withdrawn temporarily or permanently

**Meeting**

- I tell an adult if I want to talk to people on the internet
- If I meet someone online, I talk to an adult

Accepting

- I do not open messages from strangers
- I check web links to make sure they are safe

Reliable

- I make good choices on the internet
- I check the information I see online

Tell

- I use kind words on the internet
- If someone is mean online, then I will not reply. I will save the message and show an adult
- If I see anything online that I do not like, I will tell a teacher



Pupil Acceptable Use Policy Agreement Form

If this form is appropriate and relevant (this will depend on the context of your learners, for example age and ability), settings should attach a copy of the appropriate version of their AUP to this form.

Settings may need to provide pupils and parents/carers with updated versions of the AUP as their children progress through the setting.



Crockham Hill CE Primary School Pupil Acceptable Use of Technology Policy – Pupil Agreement

I, with my parents/carers, have read and understood the school Acceptable Use of Technology Policy (AUP) and the remote learning AUP.

I agree to follow the AUPs when:

1. I use school devices and systems, both on site and at home.
2. I will only bring my own devices in to school, when allowed, including mobile phones, smart technology, gaming devices, and cameras..
3. I use my own equipment out of the school, including communicating with other members of the school or when accessing school systems.

Name..... Signed.....

Class..... Date.....

Parent/Carers Name.....

Parent/Carers Signature.....

Date.....



Crockham Hill CE Primary School Pupil Acceptable Use of Technology Policy

Parent/Carer AUP Acknowledgement Form

A copy of the relevant AUPS will sent out at the start of each Key Stage with this form for signing.

1. I have read and discussed Crockham Hill CE Priamry School's pupil acceptable use of technology policy (AUP) with my child and understand that the AUP will help keep my child safe online.
2. I understand that the AUP applies to my child's use of school devices and systems on site and at home including Seesaw, and personal use where there are safeguarding and/or behaviour concerns. This may include if online behaviour poses a threat or causes harm to another child, could have repercussions for the orderly running of the school, if a child is identifiable as a member of the school, or if the behaviour could adversely affect the reputation of the school.
3. I understand that any use of school devices and systems are appropriately filtered; this means Smoothwall notifications will notify the appropriate person if inappropriate content is accessed.
4. I am aware that my child's use of school provided devices and systems will be monitored for safety and security reason, when used on and offsite. This includes Seesaw. Monitoring approaches are in place to keep my child safe and to ensure policy compliance. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
5. I understand that the school will take every reasonable precaution, including implementing appropriate monitoring and filtering systems as above, to ensure my child is safe when they use school devices and systems, on and offsite. I however understand that the school cannot ultimately be held responsible for filtering breaches that occur due to the dynamic nature of materials accessed online, or if my child is using a personal device, including mobile or smart technologies.
6. I am aware that the school mobile and smart technology policy states that my child cannot use personal devices, including mobile and smart technology on site.
7. I understand that my child needs a safe and appropriate place to access remote/online learning, for example, if school is closed. I will ensure my child's access to remote/online learning is appropriately supervised and any use is in accordance with the school remote learning AUP.
8. I and my child are aware of the importance of safe online behaviour and will not deliberately upload or share any content that could upset, threaten the safety of or offend any member of the school community, or content that could adversely affect the reputation of the school.



9. I understand that the school will contact me if they have concerns about any possible breaches of the AUP or have any concerns about my child's safety.
10. I will inform the school or other relevant organisations if I have concerns over my child's or other members of the school community's safety online.
11. I know that my child will receive online safety education to help them understand the importance of safe use of technology and the internet, both in and out of school.
12. I understand my role and responsibility in supporting the school online safety approaches and safeguarding my child online. I will use parental controls, supervise access and will encourage my child to adopt safe use of the internet and other technology at home, as appropriate to their age and understanding.

Child's Name..... Child's Signature (*if appropriate*)

Class..... Date.....

Parents Name.....

Parents Signature..... Date.....



Crockham Hill CE Primary School Parent/Carer Acceptable Use of Technology Policy (AUP)

1. I know that my child will be provided with internet access and will use a range of IT systems including laptops, ipads, SeeSaw in order to access the curriculum and be prepared for modern life whilst at Crockham Hill CE Primary School.
2. I understand that the AUP applies to my child's use of school devices and systems on site and at home, and personal use where there are safeguarding and/or behaviour concerns. This may include if online behaviour poses a threat or causes harm to another pupil, could have repercussions for the orderly running of the school, if a pupil is identifiable as a member of the school/setting, or if the behaviour could adversely affect the reputation of the school/setting.
3. I am aware that learners use mobile and smart technology, such as mobile phones by children, is not permitted at Crockham Hill CE Primary School.
4. I understand that any use of school devices and systems are appropriately filtered; this means Smoothwall notifications will notify the appropriate person if inappropriate content is accessed.
5. I am aware that my child's use of school provided devices and systems will be monitored for safety and security reason, when used on and offsite. This includes Seesaw. Monitoring approaches are in place to keep my child safe and to ensure policy compliance. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
6. I understand that the school will take every reasonable precaution, including implementing appropriate monitoring and filtering systems as above, to ensure my child is safe when they use school devices and systems, on and offsite. I however understand that the school cannot ultimately be held responsible for filtering breaches that occur due to the dynamic nature of materials accessed online, or if my child is using a personal device, including mobile or smart technologies.
7. I am aware that my child will receive online safety education to help them understand the importance of safe use of technology and the internet, both in and out of school.
8. I have read and discussed Crockham Hill CE School's child Acceptable Use of Technology Policy (AUP) with my child.
9. I will support school safeguarding policies and will ensure that I use appropriate parental controls, will appropriately supervise/monitor my child's use of the internet outside of school and will discuss online safety with them when they access technology at home.
10. I know I can seek support from the school about online safety, such as via the school website (<https://www.crockhamhill.kent.sch.uk/>) to help keep my child safe online at home.



11. I will support the school approach to online safety. I will role model safe and positive online behaviour for my child by sharing images, text, and video online responsibly.

12. I, together with my child, will not deliberately upload or share any content that could upset, threaten the safety of or offend any member of the school community, or content that could adversely affect the reputation of the school.

13. I understand that a partnership approach to online safety is required. If the school has any concerns about either my or my child's behaviour or safety online, then I will be contacted.

14. I understand that if I or my child do not abide by the School's AUP, appropriate action will be taken. This could include sanctions being applied in line with the school policies and if a criminal offence has been committed, the police being contacted.

15. I know that I can speak to the Designated Safeguarding Lead (Mrs L Higgs), my child's class teacher or the headteacher if I have any concerns about online safety.

I have read, understood and agree to comply with the Crockham Hill CE Primary School Parent/Carer Acceptable Use of Technology Policy.

Child's Name..... Child's Signature

(If appropriate)

Class.....Date.....

Parent/Carer's Name.....

Parent/Carer's Signature.....

Date.....



Acceptable Use of Technology for Staff, Visitors and Volunteers

Statements Crockham Hill CE Primary School Staff Acceptable Use of Technology Policy and Agreement

As a professional organisation with responsibility for safeguarding, all members of staff are expected to use Crockham Hill CE Primary School IT systems in a professional, lawful, and ethical manner. To ensure that members of staff understand their professional responsibilities when using technology and provide appropriate curriculum opportunities for learners, they are asked to read and sign the staff Acceptable Use of Technology Policy (AUP).

Our AUP is not intended to unduly limit the ways in which members of staff teach or use technology professionally, or indeed how they use the internet personally, however the AUP will help ensure that all staff understand Crockham Hill CE Primary School expectations regarding safe and responsible technology use, and can manage the potential risks posed. The AUP will also help to ensure that school systems are protected from any accidental or deliberate misuse which could put the safety and security of our systems or members of the community at risk.

Policy Scope

1. I understand that this Acceptable Use Technology Policy (AUP) applies to my use of technology systems and services, either provided to me by the school or accessed by me as part of my role within Crockham Hill CE Primary School, professionally and personally, both on and offsite. This may include my use of devices such as laptops, mobile phones, tablets, digital cameras, as well as IT networks, emails, data and data storage, remote learning systems and communication technologies.
2. I understand that Crockham Hill CE Primary School Staff Acceptable Use of Technology Policy (AUP) should be read and followed in line with the school's Child Protection Policy, staff behaviour policy, code of conduct and remote learning AUP.
3. I am aware that this AUP does not provide an exhaustive list; all staff should ensure that technology use is consistent with the school ethos, school staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.

Use of School Devices and Systems

4. I will use the equipment and internet services provided to me by the school for example school provided laptops, tablets, mobile phones, and internet access, when working with learners. If I wish to use my own device I will ask permission from the headteacher and follow the same procedures as I would with a school device.
5. I understand that any equipment and internet services provided by my workplace is intended for educational use and should only be accessed by members of staff.



Reasonable personal use of setting IT systems and/or devices by staff is allowed. This use is at the school's discretion and can however be revoked at any time.

6. Where I deliver or support remote/online learning, I will comply with the school remote/online learning AUP.

Data and System Security

7. To prevent unauthorised access to systems or personal data, I will not leave any information system unattended without first logging out or securing/locking access.

- I will use a 'strong' password to access school systems. A strong password has numbers, letters and symbols, with 8 or more characters, does not contain a dictionary word and is only used on one system. These should be changed at least annually.
- I will protect the devices in my care from unapproved access or theft.

8. I will respect school system security and will not disclose my password or security information to others.

9. I will not open any hyperlinks or attachments in emails unless they are from a known and trusted source. If I have any concerns about email content sent to me, I will report them to the IT system manager/EIS support service or headteacher.

10. I will not attempt to install any personally purchased or downloaded software, including browser toolbars, or hardware without permission from the IT system manager.

11. I will ensure that any personal data is kept in accordance with the Data Protection legislation, including UK GDPR in line with the school information security policies.

- All personal data will be obtained and processed fairly and lawfully, only kept for specific purposes, held no longer than necessary and will be kept private and secure with appropriate security measures in place, whether used in the workplace, hosted online or accessed remotely.
- Any data being removed from the school site, such as via email or on memory sticks or CDs, will be suitably protected. This may include data being encrypted by a method approved by the school.

12. I will not keep documents which contain school related sensitive or personal information, including images, files, videos, and emails, on any personal devices, such as laptops, digital cameras, and mobile phones. Where possible, I will use the school learning platform to upload any work documents and files in a password protected environment or school approved VPN.

13. I will not store any personal information on the school IT system, including school laptops or similar device issued to members of staff, that is unrelated to school activities, such as personal photographs, files or financial information.



14. I will ensure that school owned information systems are used lawfully and appropriately. I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.

15. I will not attempt to bypass any filtering and/or security systems put in place by the school.

16. If I suspect a computer or system has been damaged or affected by a virus or other malware, I will report this to the EIS Support as soon as possible.

17. If I have lost any school related documents or files, I will report this to EIS Support and school Data Protection Officer (Satswana Ltd) as soon as possible.

18. Any images or videos of children will only be used as stated in the school camera and image use policy. I understand images of children must always be appropriate and should only be taken with school provided equipment and taken/published where children and their parent/carer have given explicit written consent.

Classroom Practice

19. I understand that it is part of my roles and responsibilities to ensure that appropriate filtering and monitoring is implemented by Crockham Hill CE Primary School as detailed in the child protection policy, and as discussed with me as part of my induction and/or ongoing safeguarding and child protection staff training.

20. If there is failure in the filtering software or abuse of the filtering or monitoring systems, for example, I witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material, I will report this to the DSL and IT provider, in line with the school child protection policy.

21. I am aware of the expectations relating to safe technology use in the classroom, safe remote learning, and other working spaces as listed in the child protection, image use and use of mobile technology and use of social media policies.

22. I am aware that generative artificial intelligence (AI) tools may have many uses which could benefit our school community. However, I also recognise that AI tools can also pose risks, including, but not limited to, bullying and harassment, abuse and exploitation (including child sexual abuse), privacy and data protection risks, plagiarism and cheating, and inaccurate, harmful and/or biased material. Additionally, its use can pose moral, ethical and legal concerns if not carefully managed. As such, I understand that:



- AI tools are only to be used responsibly and ethically, and in line with our school child protection, data protection, and professional code of conduct policy expectations.
- A risk assessment will be undertaken, and written approval will be sought from the senior leadership team prior to any use of AI tools, for example if used in the classroom, or to support lesson planning.
- A Data Protection Impact Assessment (DPIA) will always be completed prior to any use of AI tools that may be processing any personal, sensitive or confidential data and use will only occur following approval from the DPO.
- I am required to critically evaluate any AI-generated content for accuracy, bias, and appropriateness before sharing or using it in educational contexts.
- AI must not be used to replace professional judgement, especially in safeguarding, assessment, or decision-making involving children.
- Only approved AI platforms may be used with children. Children must be supervised when using AI tools, and I must ensure age-appropriate use and understanding prior to use.
- Any misuse of AI will be responded to in line with relevant school policies, including but not limited to, anti-bullying, staff and pupil behaviour and child protection.

23. I will promote online safety with the children in my care and will help them to develop a responsible attitude to safety online, system use and to the content they access or create by:

- exploring online safety principles as part of an embedded and progressive curriculum and reinforcing safe behaviour whenever technology is used.
- creating a safe environment where children feel comfortable to report concerns and say what they feel, without fear of getting into trouble and/or be judged for talking about something which happened to them online.
- involving the Designated Safeguarding Lead (DSL) (Lisa Higgs) or a deputy as part of planning online safety lessons or activities to ensure support is in place for any children who may be impacted by the content.
- Informing the DSL and/or leadership team if I am teaching topics which could create unusual activity on the filtering logs, or if I believe the filtering system is placing unreasonable restrictions on teaching, learning or administration.
- make informed decisions to ensure any online safety resources used with children is appropriate.

24. I will respect copyright and intellectual property rights; I will obtain appropriate permission to use content, and if videos, images, text, or music are protected, I will not copy, share, or distribute or use them.

Mobile devices and smart technology

25. I have read and understood the school mobile and smart technology and social media policies which addresses use by children and staff.



26. I will ensure that my use of mobile devices and smart technology is compatible with my professional role, does not interfere with my work duties and takes place in line with the staff code of conduct and the school mobile technology policy and the law.

Online communication, including use of social media

27. I will ensure that my use of communication technology, including use of social media is compatible with my professional role, does not interfere with my work duties and takes place in line with the child protection policy, staff code of conduct, social media policy and the law.

28. As outlined in the staff code of conduct and school social media policy:

- I will take appropriate steps to protect myself and my reputation, and the reputation of the school, online when using communication technology, including the use of social media.
- I will not discuss or share data or information relating to children, staff, school business or parents/carers on social media.

29. My electronic communications with current and past children and parents/carers will be transparent and open to scrutiny and will only take place within clear and explicit professional boundaries.

- I will ensure that all electronic communications take place in a professional manner via school approved and/or provided communication channels and systems, such as a school email address, user account or telephone number.
- I will not share any personal contact information or details with children, such as my personal email address or phone number.
- I will not add or accept friend requests or communications on personal social media with current or past children and/or their parents/carers.
- If I am approached online by a current or past child or parents/carers, I will not respond and will report the communication to my line manager Designated Safeguarding Lead (DSL).
- Any pre-existing relationships or situations that compromise my ability to comply with the AUP or other relevant policies will be discussed with the DSL and/or headteacher.

Policy concerns

30. I will not upload, download, or access any materials which are illegal, such as child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act.

31. I will not attempt to access, create, transmit, display, publish or forward any material or content online that may be harmful, inappropriate or likely to harass, cause offence, inconvenience, or needless anxiety to any other person.

32. I will not engage in any online activities or behaviour that could compromise my professional responsibilities or bring the reputation of the school into disrepute.



33. I will report and record any concerns about the welfare, safety or behaviour of children or parents/carers online to the DSL in line with the school child protection policy.
34. I will report concerns about the welfare, safety, or behaviour of staff online to the headteacher, in line with school child protection policy or the allegations against staff policy.

Policy Compliance and Breaches

35. If I have any queries or questions regarding safe and professional practise online, either in school or off site, I will raise them with the DSL and the headteacher.
36. I understand that the school may exercise its right to monitor the use of its devices information systems to monitor policy compliance and to ensure the safety of children and staff. This includes monitoring all school provided devices and school systems and networks including school provided internet access, whether used on or offsite and may include the interception of messages and emails sent or received via school provided devices, systems and/or networks. This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
37. I understand that if the school believes that unauthorised and/or inappropriate use of school devices, systems or networks is taking place, the school may invoke its disciplinary procedures as outlined in the staff code of conduct.
38. I understand that if the school believe that unprofessional or inappropriate online activity, including behaviour which could bring the school into disrepute, is taking place online, the school may invoke its disciplinary procedures as outlined in the staff code of conduct.
39. I understand that if the school suspects criminal offences have occurred, the police will be informed.

I have read, understood and agreed to comply with Crockham hill CE School's Staff Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name of staff member:

Signed:

Date (DDMMYY).....



Crockham Hill CE Primary School Visitor and Volunteer Acceptable Use of Technology Policy and Agreement

As a professional organisation with responsibility for children's safeguarding, it is important that all members of the community, including visitors and volunteers, are aware of their professional responsibilities when using technology. This AUP will help Crockham Hill CE Primary School ensure that all visitors and volunteers understand the school expectations regarding safe and responsible technology use.

Policy Scope

1. I understand that this Acceptable Use of Technology Policy (AUP) applies to my use of technology systems and services, either provided to me by the school or accessed by me as part of my role within Crockham Hill CE Primary School both professionally and personally. This may include my use of devices such as laptops, mobile phones, tablets, digital cameras, as well as IT systems and networks, email, data and data storage, remote learning systems and communication technologies.
2. I understand that Crockham Hill CE Primary School AUP should be read and followed in line with the school staff code of conduct.
3. I am aware that this AUP does not provide an exhaustive list; visitors and volunteers should ensure that all technology use is consistent with the school ethos, school staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.
4. I will not upload, download, or access any materials which are illegal, such as child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act.
5. I will not attempt to access, create, transmit, display, publish or forward any material or content online that is inappropriate or likely to harass, cause offence, inconvenience, or needless anxiety to any other person.
6. I will not engage in any online activities or behaviour that could compromise my professional responsibilities or bring the reputation of the school into disrepute.

Data and Image Use

7. I will ensure that any access to personal data is kept in accordance with Data Protection legislation, including UK GDPR.
8. I understand that I am not allowed to take images or videos of children using my own equipment. Any images or videos of children will only be taken in line with the school camera and image use policy.



Classroom Practice

9. I am aware of the expectations regarding safe use of technology in the classroom and other working spaces, including appropriate supervision of children.
10. I will support and reinforce safe behaviour whenever technology is used on site and I will promote online safety with the children in my care.
11. If I witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material by any member of the school community, I will report this to the DSL and IT staff, in line with the school child protection policy.
12. I will respect copyright and intellectual property rights; I will obtain appropriate permission to use content, and if videos, images, text, or music is protected, I will not copy, share, or distribute or use it.

Use of mobile devices and smart technology

13. In line with the school mobile and smart technology policy, I understand that mobile phones and personal devices are not permitted unless authorised by the Headteacher.

Online communication, including the use of social media

14. I will ensure that my online reputation and use of technology and is compatible with my role within the school. This includes my use of email, text, social media, social networking, gaming and any other personal devices or websites.
 - I will take appropriate steps to protect myself online as outlined in the child protection /social media policy.
 - I will not discuss or share data or information relating to children, staff, school business or parents/carers on social media.
 - I will ensure that my use of technology and the internet will not undermine my role, interfere with my duties and will be in accordance with the school behaviour policy and the law.
15. My electronic communications with children, parents/carers and other professionals will only take place within clear and explicit professional boundaries and will be transparent and open to scrutiny.
 - All communication will take place via school approved communication channels such as via a school provided email address, account or telephone number.
 - Communication will not take place via personal devices or communication channels such as via my personal email, social networking account or mobile phone number.
 - Any pre-existing relationships or situations that may compromise my ability to comply with this will be discussed with the DSL/headteacher.



Policy compliance, breaches or concerns

16. If I have any queries or questions regarding safe and professional practice online either in school or off site, I will raise them with the Designated Safeguarding Lead and Headteacher (Mrs L Higgs).
17. I will report and record concerns about the welfare, safety or behaviour of children or parents/carers online to the Designated Safeguarding Lead (Mrs L Higgs) in line with the school child protection policy.
18. I will report concerns about the welfare, safety, or behaviour of staff online to the headteacher, in line with the allegations against staff policy.
19. I understand that if the school believes that unauthorised and/or inappropriate use, or unacceptable or inappropriate behaviour is taking place online, the school may invoke its disciplinary procedures.
20. I understand that if the school suspects criminal offences have occurred, the police will be informed.

I have read, understood and agree to comply with Crockham Hill CE Primary School's visitor/volunteer Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name of visitor/volunteer:

Signed:

Date (DDMMYY).....



Crockham Hill CE Primary School Wi-Fi Acceptable Use Policy and Agreement

As a professional organisation with responsibility for children's safeguarding it is important that all members of the school community are fully aware of the school boundaries and requirements when using the school Wi-Fi systems, and take all possible and necessary measures to protect data and information systems from infection, unauthorised access, damage, loss, abuse and theft.

This is not an exhaustive list and all members of the school community are reminded that technology use should be consistent with our ethos, other appropriate policies, and the law.

1. The school provides Wi-Fi for the school community and allows access for education use and communication.
2. I am aware that the school will not be liable for any damages or claims of any kind arising from the use of the wireless service. The school takes no responsibility for the security, safety, theft, insurance, and ownership of any device used within the school premises that is not the property of the school.
3. The use of technology falls under Crockham Hill CE Primary School Acceptable Use of Technology Policy (AUP), child protection, use of mobile technology and use of social media policies which all children/staff/visitors and volunteers must agree to and comply with.
4. The school reserves the right to limit the bandwidth of the wireless service, as necessary, to ensure network reliability and fair sharing of network resources for all users.
5. School owned information systems, including Wi-Fi, must be used lawfully; I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.
6. I will take all practical steps necessary to make sure that any equipment connected to the school service is adequately secure, such as up-to-date anti-virus software, systems updates.
7. The school wireless service is not secure, and the school cannot guarantee the safety of traffic across it. Use of the school wireless service is done at my own risk. By using this service, I acknowledge that security errors and hacking are an inherent risk associated with any wireless network. I confirm that I knowingly assume such risk.
8. The school accepts no responsibility for any software downloaded and/or installed, email opened, or sites accessed via the school wireless service's connection to the internet. Any damage done to equipment for any reason including, but not limited to, viruses, identity theft, spyware, plug-ins or other internet-borne programs is my sole responsibility; and I indemnify and hold harmless the school from any such damage.



9. I will respect system security; I will not disclose any password or security information that is given to me. To prevent unauthorised access, I will not leave any information system unattended without first logging out or locking my login as appropriate.
10. I will not attempt to bypass any of the school security and filtering systems or download any unauthorised software or applications.
11. My use of school Wi-Fi will be safe and responsible and will always be in accordance with the school AUP and the law including copyright and intellectual property rights. This includes the use of email, text, social media, social networking, gaming, web publications and any other devices or websites.
12. I will not upload, download, access or forward any material which is illegal or inappropriate or may cause harm, distress or offence to any other person, or anything which could bring the school into disrepute.
13. I will report any online safety concerns, filtering breaches or receipt of inappropriate materials to the Designated Safeguarding Lead Mrs L Higgs as soon as possible.
14. If I have any queries or questions regarding safe behaviour online, I will discuss them with Designated Safeguarding Lead Mrs L Higgs.
15. I understand that my use of the school Wi-Fi may be monitored and recorded to ensure policy compliance in accordance with privacy and data protection legislation. If the school suspects that unauthorised and/or inappropriate use or unacceptable or inappropriate behaviour may be taking place, then the school may terminate or restrict usage. If the school suspects that the system may be being used for criminal purposes, the matter will be brought to the attention of the relevant law enforcement organisation.

I have read, understood and agreed to comply with Crockham Hill CE Primary School Wi-Fi acceptable Use Policy.

Name

Signed:Date (DDMMYY).....



Crockham Hill CE Primary School Staff Acceptable Use Policy for Remote Learning and Online Learning

The Remote/online Learning Acceptable Use Policy (AUP) is in place to safeguarding all members of Crockham Hill CE Primary School community when taking part in remote/online learning following any full or partial school closures.

Leadership Oversight and Approval

1. Remote/online learning will only take place using Zoom and SeeSaw.
 - These have been assessed and approved by the headteacher.
2. Staff will only use school managed or specific, approved professional accounts using their school email address with children and/or parents/carers.
 - Use of any personal accounts to communicate with children and/or parents/carers is not permitted.
 - Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with Mrs L Higgs, Designated Safeguarding Lead (DSL).
 - Staff will use work provided equipment where possible e.g. a school laptop, tablet, or other mobile device. Where personal equipment is used at home access to the remote learning links must not be shared. Access to data must also be kept private. Staff must use strong passwords, suitable levels of encryption, and make sure they log off or lock devices when not in use.
3. Online contact with children and/or parents/carers will not take place outside of the operating times of 8.15am – 4.30pm unless by agreement with the headteacher.
4. All remote/online lessons take place during the core time and if possible the teacher will be accompanied by another member of staff or parent.
5. Live streamed remote/online learning sessions will only be held with approval and agreement from the headteacher.

Data Protection and Security

6. All remote/online learning and any other online communication will take place in line with current school confidentiality expectations.
7. All participants will be made aware that Zoom records activity but staff must not record live sessions.
8. Staff will not record lessons or meetings using personal equipment unless agreed and risk assessed by SLT and in line with our data protection policy requirements.
9. Only members of Crockham Hill CE Primary School community will be given access to Zoom and SeeSaw.
10. Access to Zoom and SeeSaw will be managed in line with current IT security expectations: using strong passwords, logging off or locking devices when not in use etc.

Session Management

11. Staff will record the length, time, date, and attendance of any sessions held.



12. Appropriate privacy and safety settings will be used to manage access and interactions. This includes:
 - disabling/limiting the chat function,
 - staff not permitting learners to share screens,
 - keeping meeting IDs private,
 - use of waiting rooms.
13. When live streaming with children:
 - contact will be made via children's school provided email accounts and/or logins.
 - contact will be made via a parents/carer account.
 - staff will mute/disable children videos and microphones as needed.
 - at least 2 members of staff will be present.
 - If this is not possible, SLT approval will be sought.
14. Live 1 to 1 sessions will only take place with approval from the headteacher. a member of SLT and a parent/carer is present in the room if possible (however, this may not be appropriate if providing counselling or safeguarding support)
15. A pre-agreed Zoom protocol will be followed.
 - Access links should not be made public or shared by participants.
 - Children and/or parents/carers should not forward or share access links.
 - If children/parents/carers believe a link should be shared with others, they will discuss this with the member of staff running the session first.
 - Children are encouraged to attend lessons in a shared/communal space or room with an open door and/or when appropriately supervised by a parent/carer or another appropriate adult.
16. Alternative approaches and/or access will be provided to those who do not have access.

Behaviour Expectations

17. Staff will model safe practice and moderate behaviour online during remote sessions as they would in the classroom.
18. All participants are expected to behave in line with existing school policies and expectations. This includes:
 - Appropriate language and behaviour will be used by all attendees.
 - Pupils will not use the chat function unless invited to do so.
 - Staff will not take or record images for their own personal use.
 - Pupils will not record the sessions for personal use later.
19. Staff will remind attendees of behaviour expectations and reporting mechanisms at the start of the session.
20. When sharing videos and/or live streaming, participants are required to:
 - wear appropriate dress.
 - ensure backgrounds of videos are neutral (blurred if possible).
 - ensure that personal information and/or unsuitable personal items are not visible, either on screen or in video backgrounds.
21. Educational resources will be used or shared in line with our existing teaching and learning policies, taking licensing and copyright into account.



Policy Breaches and Reporting Concerns

22. Participants are encouraged to report concerns during remote and/or live streamed sessions either by reporting concerns to the member of staff running the session, to an adult running a Bubble if relevant, or by telling a parent/carer.
23. If inappropriate language or behaviour takes place, participants involved will be removed by staff, the session may be terminated, and concerns will be reported to the headteacher.
24. Inappropriate online behaviour will be responded to in line with existing policies such as acceptable use of technology, allegations against staff, anti-bullying and behaviour.
25. Sanctions for deliberate misuse may include: restricting/removing use, contacting police if a criminal offence has been committed.
26. Any safeguarding concerns will be reported to Mrs L Higgs, Designated Safeguarding Lead, in line with our child protection policy.

I have read and understood the Crockham Hill CE Primary School Staff Acceptable Use Policy (AUP) for remote learning.

Staff Member Name:

Date.....



Crockham Hill CE Primary School Pupil Remote Learning Acceptable Use Policy

I understand that:

- these expectations are in place to help keep me safe when I am learning at home using Zoom or Seesaw.
- I should read and talk about these rules with my parents/carers.
- Remote learning will only take place using Zoom or Seesaw and during usual school times.
- My use of Zoom and SeeSaw is monitored to help keep me safe.

2. Only members of Crockham Hill CE Primary School community can access Zoom meetings and SeeSaw.

- I will only use my school provided email accounts and/or login to access remote learning.
- I will use privacy settings as agreed with my teacher/set up the school.
- I will not share my login/password with others
- I will not share any access links to remote learning sessions with others.

3. When taking part in remote/online learning I will behave as I would in the classroom. This includes:

- Using appropriate language.
- Not taking or recording images/content without agreement from the teacher and/or those featured.
- Not using the chat function unless asked to do so.

4. When taking part in live sessions I will:

- Mute my video and microphone if asked.
- wear appropriate clothing and be in a suitable location.
- ensure backgrounds of videos are neutral and personal information/content is not visible.
- Use appropriate alternative backgrounds.
- Attend the session in full. If for any reason I cannot attend a session in full, I will let my teacher know.
- attend lessons in a shared/communal space or room with an open door and/or where possible when I can be supervised by a parent/carer or another appropriate adult.

5. If I am concerned about anything that takes place during remote/online learning, I will:

- reporting concerns to the member of staff running the session or tell a member of staff running my Bubble or tell a parent/carer.



6. I understand that inappropriate online behaviour or concerns about my or others safety during remote/online learning will be taken seriously. This could include:
- restricting/removing access, informing parents/carers, contacting police if a criminal offence has been committed.

I have read and understood the Crockham Hill CE Primary School Pupil Acceptable Use Policy (AUP) for remote learning.

Name..... Signed.....

Class..... Date.....

Parent/Carers Name.....

Parent/Carers Signature.....