

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 3 (2024-25)

Year Group: 3/4 Mon-Tues Mrs Lakin-Hall / Wed-Fri Mrs Gibson.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	6.1.25	13.1.25	20.1.25	27.1.25	3.2.25	10.2.25
Notable Dates/Trips			22.1.24 Parent assembly			
English	How to be a Viking - Poems describing Viking Village Comparative adjectives Noun phrases	How to be a Viking - Poems describing Viking Village Past progressive	How to be a Viking - Diary writing Prepositions Apostrophes Paragraphs Standard and non-standard English	How to be a Viking - Diary writing Fronted adverbials Expanded noun phrases	How to be a Viking - Adventure story Past progressive Commas in lists etc.	How to be a Viking - Adventure story Apostrophes Direct speech
Spellings (Spelling Shed) Y3	N/A	13) Words with digraph 'ai' and tetragraph 'aigh'	14) Words with digraph 'ei' and tetragraph 'eigh'	15) Words where the digraph 'ey' makes an /ai/ sound	16) Words with the suffix '-ly'	17) Words that are homophones
Spellings (Spelling Shed) Y4	N/A	13) Words ending in '-sion'	14) Words ending in '-ous'	15) Words ending in '-ious' incl. those with 'ge' from the base word remains	16) Words where a suffix is added to words ending in 'y'	17) Words ending in '-ious' and 'eous'
Whole Class Reading	Prediction	Clarifying	Summarising	Questioning	Word retrieval	Making Connections
Mathematics (Y3)	<u>Multiplication and division b</u> 1) Multiples of 10 2) Related calculations 3) Reasoning about multiplication 4) Multiply a 2-digit number by a 1-digit number – no exchange. 5) Multiply a 2-digit number by a 1-digit number – no exchange.	6) Link multiplication and division 7) Divide a 2-digit number by a 1-digit number – no exchange. 8) Divide a 2-digit number by a 1-digit number – flexible partitioning. 9) Divide a 2-digit number by a 1-digit number – with remainders. 10) Scaling	11) How many ways? End of unit assessment <u>Length and perimeter</u> 1) Measure in metres and centimetres 2) Measure in millimetres 3) Measure in centimetres and millimetres	4) Measure in metres, centimetres and millimetres 5) Equivalent lengths, metres and centimetres 6) Equivalent lengths, centimetres and millimetres 7) Compare lengths 8) Add lengths	9) Subtract lengths 10) What is perimeter? 11) Measure perimeter 12) Calculate perimeter End of unit assessment	<u>Fractions A</u> 1) Understand the denominators of unit fractions 2) Compare and order unit fractions 3) Understand the numerators of unit fractions 4) Understand the whole 5) Compare and order unit fractions

Mathematics (Y4)	1) Factor pairs 2) Use Factor pairs 3) Multiply by 10 4) Multiply by 100	5) Divide by 10 6) Divide by 100 7) Related facts multiplication and division 8) Informal written methods for multiplication and division 9) Multiply a 2 digit number by a 1 digit number	10) Multiply a 3 digit number by a 1 digit number 11) Divide a 2 digit number by a 1 digit number (1) 12) Divide a 2 digit number by a 1 digit number (2) 13) Divide a 3 digit number by a 1 digit number 14) Correspondence problems	15) Efficient multiplication 1) Measure in km and m 2) Equivalent lengths (km and m) 3) Perimeter on a grid ASSESSMENT	4) Perimeter of a rectangle 5) Perimeter of a rectilinear shapes 6) Find missing lengths in rectilinear shapes 7) Calculate perimeter of rectilinear shapes 8) Perimeter of regular polygons	ASSESSMENT MULTIPLICATION CHECKING
Science Y3	LQ What is rock and how can it be grouped?	L.Q. How were rocks formed?	L.Q. Why are rocks suited for different purposes?	L.Q. How are fossils made?	L.Q. What is soil and how is it made?	Revisit this term's topics and assess. Learn about Mary Anning/Sanjeev Gupta and their contribution to science. Link to school development plan objective.
Science Y4	STATES OF MATTER How many states of matter are there?	Can temperature change the state of matter?	Can all liquids be frozen to become solids?	What are the stages of the water cycle?	Does temperature/ location affect rates of evaporation?	Consolidation and assessment
Computing Y3	Introduction to Scratch	Programming sprites	Sequences	Ordering commands	Looking good	Making an instrument
Computing Y4	Programming a screen turtle	Programming letters	Patterns and repeats	Using loops to create shapes	Breaking things down	Creating a program
Music Y3	Ocarina – play through repertoire and working in groups to create a performance	Ocarina – crochets and minims – Au Clair de la Lune	Ocarina – playing in two parts Little Bird	Ocarina – Bobby Shaftoe	Ocarina – Oh Susannah	Ocarina – Performing with backing track –Au Clair de la Lune, Little Bird, Bobby Shaftoe + Oh Susannah
Music Y4	Charanga STOP! Step 1 A rap song about Bullying	STOP! Step 2 A rap song about Bullying	STOP! Step 3 A rap song about Bullying	STOP! Step 4 A rap song about Bullying	STOP! Step 5 A rap song about Bullying	STOP! Step 6 A rap song about Bullying
French (MM) Y3	To learn 9 new nouns - animals - (with the indefinite article)	To learn how to make nouns plural in French	To learn how to say 'a' and 'some', and change to 'the'.	To learn the adjectives of colour	To listen and read along	To listen and read along

French (MM) Y4	To learn the words for key shapes	To combine colour and other adjectives with shapes	To learn how to describe where things are in a picture	To use the language to describe pictures	To create own picture and description	To listen and read along
RSHE	SAFETY AND CHANGING BODY First Aid emergencies	First Aid – bites and stings	Be kind online	Making choices	Influences	Keeping safe out and about
RE	ISLAM What do Muslims believe?	Who was Muhammad?	Why do Muslims have a Holy book?	Where is the Qur'an kept in a Mosque and how is it handled?	Why do Muslims go on a pilgrimage?	In what ways is The Qur'an special to Muslims
History	VIKINGS What image do we have of the Vikings today?	Why have the Vikings gained such a bad reputation?	CLASS ASSEMBLY	How did the Vikings invade and try to take over the country. How close did they get?	How have recent excavations changed our view of the Vikings?	Raiders or settlers: What do you think is the Viking's legacy?
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
Art	TEXTURE – CLAY Explore sketching and shading techniques	Follow steps to draw a Viking warrior	Draw own portrait of a Viking warrior	Clay frame for Viking portrait	Paint the base for Viking portrait	Paint Viking portrait onto frame