

Elders Year 6 Medium Term Autumn 2024 – Term 1 The Lost Words								
	Week 1 w/c 2.9.24 (3 days)	Week 2 w/c 9.9.24	Week 3 w/c 16.9.24	Week 4 w/c 23.9.24	Week 5 w/c 30.9.24	Week 5 w/c 7.10.24	Week 6 w/c 14.10.24	Week 7 w/c 21.10.24
Maths	Place value	Place value	Addition, subtraction, multiplication and division	Assessments Addition, subtraction, multiplication and division x 2	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Fractions	Fractions
English Writing focus	The Lost Words: Introducing text (poems), text analysis of 'Willow' & look at feature: rhythm and rhyme	The Lost Words: look at further features of poems – repetition, personification, alliteration + write and publish a free verse poem	The Lost Words: Children write a piece of narrative text explaining how the words returned inc. all features.	Assessments 1001 Arabian Nights: vocabulary and text analysis (<i>character description – King Shahryar</i>)	1001 Arabian Nights: Planning persuasive letter to King Shahryar (<i>understanding features of persuasive writing, planning persuasive letter, slow write</i>)	1001 Arabian Nights: Writing persuasive letter to King Shahryar, editing & publishing	Newspaper report – the fall of Baghdad: research features, plan	Newspaper report – the fall of Baghdad: write, edit and publish
Grammar (discrete lesson: Friday - SM)	REVISE word classes: verbs, nouns, adverbs (George Explains...ADVERBS (not -LY words!) - YouTube), adjectives, prepositions (George Explains...Prepositions (youtube.com)) Identify in text & brainstorm for poems next week	Noun phrases + writing sentence inc. noun phrases for narratives George Explains...Expanded Noun Phrase (youtube.com)	Sentence types – simple, compound, complex + Identifying main clause & sub clause in sentences	SPAG ASSESSMENTS Relative clauses	Relative clauses + writing sentence with relative clauses for persuasive letter	Recognising formal and informal styles	Direct and reported speech	Recapping and assessing what we have learned this term
Spelling			Words with the short vowel sound /i/ spelled y	Words with the long vowel sound /i/ spelled with a	Adding the prefix '-over' to verbs.	Words with the suffix '-ful'	Words which can be nouns and verbs.	Words with an /oa/sound spelled 'ou' or 'ow'

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Guided Reading	The Lost Words Robert MacFarlane	The Lost Words Robert MacFarlane	The Lost Words Robert MacFarlane	1001 Arabian Nights	1001 Arabian nights	1001 Arabian Nights	Non-fiction text focus	Non fiction text focus
History: Early Islamic civilisation (GH)	The Lost Words – NATURE ART PROJECT	The Lost Words – NATURE ART PROJECT	Why do you think it is important to study Islamic civilisation in this period c. 900?	How was Islamic civilisation able to spread so far, so quickly, within a century of the Prophet Muhammad's death?	What can we learn about Islamic civilisation from the way they set up the capital at Baghdad?	What was so special about Baghdad in it's golden age?	Which of the early Islamic civilisation's achievements has the most effect on our lives today?	Completing and reviewing unit
Science (SM)		LQ: How does light travel?	LQ: Is a shadow always the same shape as the object that casts it?	LQ: How does a mirror reflect light?	LQ: What is refraction and why is it a phenomenon?	LQ: What colour is light? Is this a phenomenon?	LO: To find out about significant people.	Revisit and assess the substantive knowledge from previous sessions.
Music (GLH)	To listen to a song composed in the 2010s called Happy and sing along to it.	To use the song Happy to improvise and perform some 'question and answer' sequences	To practice the song happy. To create some original rhythms on xylophones and metallophones	To play simple games with the song 'Happy' to develop rhythmic accompaniment.	To appraise another 2010s song and compare it to our main focus song.	To talk about the musical dimensions working together in the Unit songs.	To be able to compose an accompaniment with the song.	To practice and perform the song with composed accompaniment.
PSHE: Health and Well-being (GH)		To identify long term goals and how to work towards them	To use mindfulness to manage emotions	To understand and plan for a healthy lifestyle	To understand the potential impact of technology on physical and mental health	To reflect on skills they have developed to identify and respond to difficult situations	To understand ways that we help prevent ourselves and others becoming ill	To understand how habits can be good or bad for our health
Art / DT (GH)	The Lost Words – NATURE ART PROJECT	The Lost Words – NATURE ART PROJECT	Introduction to Islamic art and design	Investigating Islamic geometric pattern: overlapping circles	Investigating Islamic geometric pattern: grids	Investigating Islamic geometric pattern: stars	Creating my own geometric pattern	Completing my own geometric pattern
French (SM)		To recap the most necessary language needed for the classroom, key questions covered	To revise months and seasons	To describe a variety of weather phrases in the present tense.	To use the language of weather to describe climates in different places.	To revise key weather and season vocabulary.	To translate sentences.	To read and perform a poem in French about autumn.

		in previous years and phonics.						
ICT (GH)		E-Safety LO: To use technology safely, respectfully and responsibly; how to recognise acceptable/unacceptable behaviour	E-Safety LO: To identify a range of ways to report concerns about content and contact.	HTML: LO: To design, write and debug programs that accomplish specific goals	HTML: LO: To solve problems by decomposing them into smaller parts.	HTML: LO: To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, presenting data and information		
RE (GLH)	Islam – The journey of Life activities to introduce the 5 pillars of Islamic faith	Shahadah – the statement of faith – what kind of things might you believe and declare in a statement for your life?	Salah – prayer. How and why Muslims pray	What is the significance of the Mosque to Muslims? Who are Muslims and what do they believe? How is the mosque and prayer significant?	Zakat – charitable giving. How and why Muslims give as one of their 5 pillars of faith	Hajj – Pilgrimage to Mecca at least once in a lifetime and the various rituals involved.	Sawm – Fasting with specific reference to Ramadan	Festivals – How Muslims celebrate the end of fasting; Eid ul fitr
PE (GH)		Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
Forest school – THURSDAY PM								