

Term 1 2024-25

Acorn Class

Teachers: Ms Gray/Mrs Rose/Mrs Johnson/Mrs de Frond

Year(s): R/1

Communication and Language/Literacy

Year 1s our English lessons this term will begin with the whole school text 'The Lost Words' by Robert Macfarlane. We will focus on using descriptive vocabulary (adjectives) and putting these together to form an acrostic poem.

We will then be using the texts 'Stanley's Stick' by John Hegley and 'Lost in the Toy Museum' by David Lucas to link with the topic: 'Toys' where we will be writing instructions and retelling the story.

In our daily phonics lessons, we follow the Little Wandle scheme and this term will be continuing reviewing phase 3 in year 1. We will continue to have handwriting practise in line with each phonics lesson.

Year Rs will have opportunities to listen to and join in a variety of stories on subjects that interest them and begin to describe, predict and explain content. They will be introduced to Phase 2 Phonics where we will begin to introduce the first 20 of the 44 phonemes (shortest units of sound) in order to build and read words. We will focus on oral blending to support this. The children will be introduced to the first 'tricky words' (words they cannot sound out) and practise reading 'and' or 'the'. They will make marks and letter shapes to communicate their ideas in a variety of contexts pursuing individual interests and goals.

Mathematics

Year 1s In maths this term we will be looking at place value (within 10). We will be focussing on counting forwards and backwards and looking at the concept of greater than and less than. We will then continue by looking at addition and subtraction within 10.

Year Rs will begin with the vocabulary of sorting and matching objects according to their characteristics and will then move to comparing objects. We will be using measure and patterns then begin to introduce numbers 1-3, considering 1 more and 1 less.

Learning Map



COOL (Choose our own learning)

Creative Development

Art / Design and Technology

Pupils will create close observational drawing, paint and create pictures which include exploring the different textures inspired by their own interests.

In art, year 1 will be exploring a range of techniques when drawing toys. We will study the artist Gwen John to support this.

Role-play and Drama

Pupils will be encouraged to explore ideas for writing through various dramatic devices such as hot-seating, paired discussion, questioning and 'play'.

Music

The children will be exploring how to produce sounds using instruments and digital media. They will sing familiar and new songs. They will listen to and sing a variety of nursery rhymes, considering rhythm and repetition.

Understanding of the World Science

This term we will be learning about different materials and their properties. We will be sorting different materials and considering the purpose of each of these. We will investigate which materials will be best for absorbing water and which are the most waterproof. The children will learn to work together co-operatively to explore and test their ideas.

History

Through our chosen texts, we will focus on learning about the history of toys. We will think about the toys that we have today and how these compare to toys of the past: how do we know these toys are old? Who might have played with these toys?

RE

This term the children will be thinking about what God is like, how Christians show their belief in God and how they worship. We will learn about what a parable is and specifically focus on the parable of The Lost Son, considering what this tells us about God.

Physical Development

Physical Activity will be an integrated aspect of **COOL** for all Acorn Class pupils. Activities are designed to strengthen coordination as well as practise specific skills such as ball skills, balancing, skipping and awareness of space. In addition, Y1 pupils will be making bread dough every morning and eating bread rolls as part of their daily routine.

Computing

We will be thinking about what computing is, how we use computers in school and how others might use it around the world. We will learn about how to be safe and responsible when using technology.