

Elders Year 6 Medium Term Spring 2023-24 – Term 4						
	Week 1 Enrichment Day - Wellbeing	Week 2	Week 3	Week 4 ASSESSMENT WEEK	Week 5	Week 6 Class assembly – 2.4.25
Maths (White Rose)	Area and Perimeter	Statistics	Shape	Assessments x 2 days Shape x 3 days	Shape x 3 days Volume x 2 days	Position and Direction
English Writing focus: Letters from the Lighthouse	Letters from the Lighthouse (chapters 1-3) <u>Narrative writing:</u> Describe being part of a bomb attack and the aftermath the next day (<i>include speech between Olive and Mum when reunited</i>)	Letters from the Lighthouse (chapter 3-6) <u>Diary writing</u> – the day before being evacuated – from different points of view (Olive and then Mum) <u>(Letter writing</u> – from Olive to Mum being honest.) Read to Chapter 12	Read to chapter 12 before these lessons: <u>Persuasive letter</u> – To Ministry of Defence – Save the lighthouse Read to chapter 16	Read to chapter 16 before these lessons: <u>Newspaper article about the plane crash</u> (2 lessons) Read to chapter 20	<u>Newspaper article about the plane crash</u> (4 lessons) <u>(Short non-Chronological report:</u> Kindertransport & refugees in Britain during WW2.) Read to chapter 23	<u>Narrative:</u> Write a short narrative about Olive’s father’s experiences in France, including the French man who found him (Monsieur Bonet)
GPS	Mon-Thurs – Revision: Word Classes Fri – Mini test & review tenses (<i>past, past perfect, past perfect progressive</i>)	Mon-Thurs – Revision: Adverbs & adverbials Modal verbs Conjunctions Fri – Mini test & review (<i>subjunctive form</i>)	Mon – Thurs – Revision: Subject and object Active and Passive Fri – Mini test & review (<i>direct and reported speech</i>)	Mon – Thurs – Revision: Relative pronouns Noun phrases Sentence types Fri – Mini test & review (<i>Past perfect tense</i>)	Mon – Thurs – Revision: Verb tenses 1 & 2 Fri – Progress test 1 & review (<i>speech punctuation</i>)	Mon – Thurs – Revision: Punctuation Fri – Progress test 2
Spelling	Week 1 – Step 22 - Words with ‘cial’/shuhl/ after a vowel	Week 2 – Step 23 - Words with ‘tial’/shul/	Week 3 – Step 30 - Adverbs synonymous with determination	Week 4 – Step 31 - Adjectives used to describe settings	Week 5 – Step 32 - Adjectives used to describe feelings	Week 6 – Step 33 - Adjectives to describe characters
Guided Reading https://www.courtlanejunior.co.uk/page/?title=Y6+Home+Learning+++2D+Letter+from+the+Light	Predicting Chapters 1-3 Answer comprehension	Inference - PEE Chapters 4-12 Answer comprehension questions from PowerPoint	Authorial Intent (vocab) Chapters 12-16 Answer comprehension questions from PowerPoint	Clarifying & summarising Chapters 16-20 Answer comprehension questions from PowerPoint	Retrieval & Inference (PEE) Chapters 20-24: Answer comprehension questions from PowerPoint	Inference (PEE) Chapters 23-34 Answer comprehension questions from PowerPoint

house+Chapters&pid=91	questions from PowerPoint					
History	Lesson 1: Why did Britain have to go to war in 1939?	Lesson 2: Why was it necessary for children to be evacuated and what was it really like?	Lesson 3: How was Britain able to stand firm against the German threat?	Lesson 4: How did civilians manage to carry on with normal life and how do we know?	Lesson 5: Why is it so difficult to know what life on the Home Front was really like?	IMMERSION DAY: What was VE day really like?
Science: Living things and their habitats	Week 1 – LQ: Is the classification of animals helpful?	Week 2 - LQ: Are there many similarities between animals in the local area?	Week 3 - LQ: How can plants be classified?	Week 4 - LQ: Is there a link between plant groups and the environment they grow in?	Week 5 - LQ: Do microorganisms matter?	Week 6 – Revisit and assess the substantive knowledge from previous sessions.
Music	<u>You've Got a Friend Unit</u> Listen to and appreciate the music	<u>You've Got a Friend Unit</u> Begin to accompany the music with prepared accompaniment – glockenspiels.	<u>You've Got a Friend Unit</u> Practise and refine accompaniments.	<u>You've Got a Friend Unit</u> Begin to compose own accompaniments.	<u>You've Got a Friend Unit</u> Practise and refine composition of own accompaniments.	<u>You've Got a Friend Unit</u> Performance
RSHE	Week 1 - To identify feelings around money and discuss their impact	Week 2 - To recognise how to safeguard money in digital and physical environments	Week 3 – To identify how money-related matters develop at secondary school.	Week 4 – To recognise the risks of gambling.	Week 5 – To explore how different careers operate in a workplace.	Week 6 – To explore different career routes and their requirements.
Art / DT	LO: To explore Henry Moore's shelter drawings	LO: To explore mark making using different materials	LO: To explore tonal value using a variety of different materials	LO: To explore a sense of form and 3D shape through line.	LO: To create preparatory sketches for my own Henry Moore style sketch	LO: To create your own 'shelter sketch' inspired by Henry Moore
French	To learn words for different areas/ types of places to live.	To practise talking about where you live in more detail.	Nouns for places in town. Indefinite articles un/une.	To learn words to say what is in a town.	To create sentences to say / write there is / there is not and build a conversation.	To consolidate learning from this term talking about where you live, and places of interests
Computing: Introduction to spreadsheets	To create a data set in a spreadsheet	To build a data set in a spreadsheet	To explain that formulas can be used to produce calculated data	To apply formulas to data	To create a spreadsheet to plan an event	To choose suitable ways to present data

RE	Christianity - What difference does the resurrection make to Christians? Recap on what Jesus' death as a sacrifice – Year 5. Why do Christians believe Jesus was resurrected? What evidence is there in the Bible?	Christianity - What difference does the resurrection make to Christians? Writing a detective report using evidence from witness statements on the resurrection.	Christianity - What difference does the resurrection make to Christians? Questioning the purpose and intention of Luke's gospel – can this be relied upon as evidence?	Christianity - What difference does the resurrection make to Christians? Would it matter if the resurrection hadn't happened? Reflection on the emotions.	Christianity - What difference does the resurrection make to Christians? How does believing in the resurrection impact the lives of Christians?	Christianity - What difference does the resurrection make to Christians? How does believing in the resurrection make a difference to how people live today?
PE Session 1 OUTDOOR Tuesday	Daily Mile + Tennis	Daily Mile + Tennis	Daily Mile + Tennis	Daily Mile + Tennis	Daily Mile + Tennis	Daily Mile + Tennis
PE session 2 INDOOR Wednesday	Final gymnastic performance and assessment	Dance – Lindy Hop	Dance – Lindy Hop	Dance – Lindy Hop	Dance – Lindy Hop	Dance – Lindy Hop