

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW – Dandelion Class, TERM 1 (2024-25)

Year Group: 5 (Teacher Mrs Watts, TA Mrs Ceely & Mr Robertson)

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week Beginning	2 nd Sep – 6 th Sep	9 th Sep – 13 th Sep	16 th Sep – 20 th Sep	23 rd Sep – 27 th Sep	30 th Sep – 4 th Oct	7 th Oct – 11 th Oct	14 th Oct – 18 th Oct	21 st Oct – 25 th Oct
Notable Dates/Trips	Inset - 2 nd – 3 rd Sep	Meet the teacher - 13 th Sep		Ancient Greece Workshop - 26 th Sep Harvest Service (church) - 27 th Sep		Open Day - 7 th Oct		Parents' Evening - 22 nd & 23 rd Oct Own clothes day - 24 th Oct Inset - 25 th Oct
English Who Let the Gods Out? Maz Evans	The Lost Words	The Lost Words	Who Let the Gods Out?- Care Guide	Who Let the Gods Out?- Care Guide	Who Let the Gods Out?- Information Text	Who Let the Gods Out?- Information Text	Who Let the Gods Out?- Job Application	Who Let the Gods Out?- Job Application
Spellings (Yr 5) (Spelling Shed)	N/A	Step 1 - Words ending in '-tious' and '-ious'	Step 2 - Words ending in '-cious'	Step 3 - Words ending in '-cial'	Step 4 - Words ending in '-tial'	Step 5 - Words ending in '-cial' and '-tial'	Step 6 - Challenge Words	Step 7 - Words ending in '-ant'
Spellings (Yr 4) (Spelling Shed)	N/A	Step 1 - Words that are homophones	Step 2 - Words with the prefix 'in-' meaning 'not'	Step 3 - Words with the prefixes 'il-', 'im-' and 'ir-'	Step 4 - Words with the prefix 'sub-' meaning 'below' or further divided	Step 5 - Words with the prefix 'inter-' meaning 'between or among'	Step 6 - Challenge Words	Step 7 - Words ending in '-ation'
Whole Class Reading	The Lost Words	The Lost Words	Dragonology - retrieval	How to Train Your Dragon – comparison	Life in Tudor Britain - summarising	Love Letter from Mary Tudor to Her Husband, Philip of	The House with Chicken Legs - inference	The Wizards of Once - prediction

						Spain – word meaning		
Mathematics (Yr5)	Place Value	Place Value	Place Value	Addition & Subtraction	Addition & Subtraction	Multiplication & Division A	Multiplication & Division A	Multiplication & Division A
Mathematics (Yr4)	Place Value	Place Value	Place Value	Place Value	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction
Science (Yr5) Properties & Changes of Materials	N/A	What material is most effective in keeping a cup of tea warm?	Which material would be best to keep an ice lolly cold?	When we change a material, is it always forever?	How can we separate a mixture?	When does a change make a new material?	Revision	Recap, recall – Earth & Space
Science (Yr4) Electricity	N/A	Where does electricity come from and what is it used for?	What material is the best conductor and insulator of electricity?	Two significant figures in the world of electricity; Benjamin Franklin and Eric Bystrup	How to make systematic observations, testing the strength of magnetism from different distances.	How to make systematic observations, testing the strength of magnetism from different distances.	Revision	Recap, recall - Sound
Computing (LH)	N/A	E-SafetyPupil A ctivity Code: ESA4 Activity 1	E- Safety 'sharing online' and permissions to share photos (Video 2 and 3)	E-Safety Real world vs virtual when online. (Video 2 and 3 + questions) Who to trust.	E-Safety Being kind in the real world / online. (Activity 3 Kindness Kingdom)	E-Safety Understand the importance of using avatars and how to make them. (Activity 4)	Touch typing skills	Touch typing skills
Music (GLH)	N/A	Living on a Prayer Learn Song	Living on a Prayer Music appreciation	Living on a Prayer Rhythm and pulse games	Living on a Prayer Tuned percussion	Living on a Prayer Improvising with the song	Living on a Prayer Composition using tuned percussion	Living on a Prayer Final performance + composed accamp.

French (MM)	N/A	To recap the most necessary language needed for the classroom and get pupils to think about why French is an important language to learn.	To revise and extend knowledge of the numbers needed to tell the time	To learn how to ask for and give the time (hour, half and quarter)	To consolidate and extend the ability to ask for / give the time	"To say 'at ... o'clock.' To describe what you usually have for breakfast."	To consolidate and embed the new language.	To consolidate and embed the new language, using role play.
RE	N/A	How would you feel if you had to give up everything you have?	What actions do you think Jesus might want people to do today?	'What kind of example did Jesus set to his followers?'	In what ways do people today try to do what Jesus wanted?	What sort of world do you think Jesus wanted?	What can we do to make the world more like Jesus wanted?	Long writing task – Making links between Bible verses and life today.

History How did Ancient Greek civilisation change the world?	N/A	How can we possibly know so much about Ancient Greek civilisation, which existed 2,500 years ago?	What do we know about everyday life in Ancient Athens?	What was the significance of the Persian invasion of Athens?	What is the legacy of Ancient Greek law and order?	What can we tell about Ancient Greek civilisation from a study of their Olympics and theatre?	What did the Ancient Greeks do for us?	Revision
PE	N/A	Rounders	Rounders	Rounders	Rounders	Tag Rugby	Tag Rugby	Tag Rugby
Art/DT	Drawing Insects	Sculpting insects	Drawing architecture - Parthenon (Acropolis)	Drawing architecture - Parthenon (Acropolis)	Drawing architecture - Temple of Artemis (Corfu)	Drawing architecture - Temple of Artemis (Corfu)	Drawing architecture - Erechtheion (Acropolis)	Drawing architecture - Erechtheion (Acropolis)
PSHE	N/A	Families & Relationships – Build a Friend	Families & Relationships - Friendship Skills	Families & Relationships - Marriage	Families & Relationships – Respecting Myself	Families & Relationships – Family Life	Families & Relationships - Bullying	Families & Relationships – Stereotypes