

*Welcome to Acorn Class



Staffing



Ms Gray - Monday, Tuesday

Mrs Rose - Wednesday - Friday

Mrs Johnson - Teaching Assistant

Mrs Defrond - Teaching Assistant

Our Aims



We want your child to feel inspired and excited. We want them to reach their own potential and enjoy a range of experiences.

We want your child to feel safe, happy and confident.

To do this we want to build a strong partnership between home and school.

EYFS Curriculum



The EYFS curriculum encompasses seven areas of learning and development.

All areas of learning and development are important and interconnected.

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships, and thriving.

These are called the prime areas:

- communication and language
- physical development
- personal, social, and emotional development.

Four areas help children to strengthen and apply the prime areas. These are called the specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

*Continuous Provision



Children learn best when they are able to think critically, take risks, challenge themselves and BE ACTIVE.

This year our Year R learners will have time to explore, discover, create and take risks through play based and child-led learning opportunities called 'COOL'.

Our indoor and outdoor learning environment motivates our children to take ownership of their learning and extend themselves far beyond the constraints of sitting at a table during a subject specific lesson.

Teachable moments are captured in 'the now' making learning real, relevant and purposeful to our children. Our forward thinking approach is based on each child's pursuit of their interests, ideas and challenges through an enabling environment supported by responsive, skilled and creative staff.

*Year 1 curriculum



Subjects taught in the Year 1 curriculum

- Phonics
- English
- Maths
- RE
- Science
- History
- Geography
- PE
- Art/DT
- Music
- Computing
- RSHE

Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions
8:45-8:50	Register	Register	Register	Register	Register
8:50-9:10	YR 1 Collective Worship YR R Phonics	YR 1 Collective Worship YR R Phonics	YR 1 Collective Worship YR R Phonics	YR 1 Collective Worship YR R Phonics	YR 1 Collective Worship Y R R Phonics
9:10-10:40	YR1 Phonics /Maths YR R CP/Maths/Snack	YR1 Phonics /Maths YR R CP/Maths/Snack	YR1 Phonics /Maths YR R CP/Maths/Snack	YR1 Phonics /Maths YR R CP/Maths/Snack	YR1 Phonics /Maths YR R CP/Maths/Snack
10:40-10:55	YR1 Morning Break YR R Collective worship	YR 1 Morning Break YR R Collective worship	YR 1 Morning Break YR R Collective worship	YR 1 Morning Break YR R Collective worship	YR 1 Morning Break YR R Collective worship
11:55-12:00	YR 1 English YR CP	YR 1 English YR CP	YR 1 English YR CP	YR 1 English YR CP	YR 1 English YR CP
12:00-12:55	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
12:55-1:05	Register	Register	Register	Register	Register
1:05- 1:20	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
1:20- 2:10	Reading Groups RSHE	Reading Groups PE	Reading Groups	Science	Music Computing
2:10- 3:00	Geography/ Hisyory	PE Show and tell	RE	Art/ DT	PE

Arrival Routine



When pupils arrive, they need to place their bookbags(MUST be the school bag) into the bookbag box, in the cloakroom, reading folders onto the nearest table as you come through the inner door, water bottles onto unit next to sink, find their ‘mini-me’ and **start an individualised early morning activity.**

Reading records



Please bring in reading folders every day. Please ensure that their Reading Records are in the Reading Folders even if you have not had time to read or practise phonemes with them at home.

Soon we will launch our annual reading army. They spend any morning they can spare between 8.40-9.00, hearing members of the class practise their phonemes and sight words.

If you are able to help, please offer! 4 adults can get through all 20 children in less than 20 minutes!

Phonics



We follow the nationally accredited Scheme called Little Wandle.

Phase Two – First 19 initial phonemes – how to recognise, pronounce and blend.

Phase Three – sight words, remaining 25 phonemes such as ‘ai’ ‘igh’ etc, blending.

We expect ALL Reception pupils to be confident at Phase 3 by the end of the year. Some will exceed this expectation.

Do look at the following website where you are shown the correct way to say the sound.

<https://www.youtube.com/watch?v=LlTw0oiLNys>

*Show and tell



Show and tell will be once a week on a **Tuesday.**

It should be special and meaningful e.g., photo from holiday, shell from the beach.

*Snacks



Reception and Year 1 are provided with a school snack everyday.

If you decide for your child to bring in their own snack for breaktimes it must only be fresh or dried fruit or vegetables.

At home.



READING!

Also...

If your child does something at home that makes you feel really proud or go WOW!, please take a photo or video and upload it to Seesaw, describing the special achievement. *e.g. John wrote his name on his own for the first time.*

We look at these in class to motivate everyone!

School Uniform



I know you will hear it constantly, but please do name everything.

Only stud earrings which must be removed on PE days, shoe wear must be shoes or trainers (no ankle boots), hair should be tied up fully (not a half ponytail) this is for health and safety reasons (getting caught on branch/headlice etc).

*PE days



Our PE days are Tuesdays and Fridays.

Children should come into school in their PE kits.

*Houses

OCTAVIA	WOLFE	BOLEYN	CHURCHILL

How you could help.



Any help that you can give is greatly appreciated, just come and chat to us to find out what it's all about. If we can manage 4 volunteers daily for just 20 minutes, every child will have completed one element of their reading experience by 9.00am every day.

Similarly, any resources you can offer are gratefully received. We would love anything 'real' rather than a toy version; i.e. potato peelers/ whisks / bricks/ stones/ giant cable reels /etc and the class will thoroughly enjoy anything contributed.

Our vision.



Progress



Parent consultations within the school, usually include an opportunity to look at books.

Parent Consultations will focus primarily on strengths, areas to target and whether currently on track to achieve the early learning goals.



Communication

Our aim is for your child to reach their full potential.
We want them to be inspired to learn and love learning.
We want them to feel safe and happy.

If you or your child have any worries PLEASE come and see us after school or pop a note in the reading folder.

Alternatively, you can email us at

kgray@crockhamhill.kent.sch.uk

nrose@crockhamhill.kent.sch.uk

We will respond as soon as we are able to.