

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW – Dandelion Class, TERM 2 (2024-25)

Year Group: 5 (Teacher Mr Sumner, TA Mrs Ceely & Mr Robertson).

THEME : Greece Athens

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Beginning	4 th – 8 th November	11 th – 15 th November	18 th – 22 nd November	25 th – 29 th November	2 nd – 6 th December	9 th – 13 th December	16 th – 20 th December
Notable Dates/Trips	4/11 Enrichment Day 8/11 Remembrance Service in Church	15/11 Children in Need			2/12 Xmas Tree Decorating 7/12/24 Christmas Fair	Year R and KS1 Nativity Dress Rehearsals to school	19/12 Christmas Jumper Day 20/12/2024 Nativity Service in Church
English	Character description	Setting Description Use of ly and prepositional fronted adverbials	Dialogue to advance action and convey character GPS Speech conventions and punctuation, speech, action, dialogue	Third person narrative. Variety of fronted adverbials to add interest	Third person narrative Mixing the dialogue and narration to advance action	Non-chronological Report	Non-Chronological report
Spellings (Spelling Shed) Y5	Step 7 – words with ant	Step 8 – words ending in ance and ancy	Step 9 Words with ent and ence	Step 10 Words with able and ible	Step 11 Words with iblt and ably	Step 12 Challenge words	N/A
Spellings (Spelling Shed) Y4	Step 7: Words with the suffix -ation	Step 8: Words with the suffix -ation	Step 9: Words with the suffix '-ly'	Step 10: Words ending in '-lly'	Step 11: Words where 'ch' makes a /sh/ sound	Step 12: Challenge words	N/A
Whole Class Reading Key skill	Prediction Wolf Wilder	Clarifying The Wolves of Willoughby Chase	Summarising Whale Boy	Questioning Seaworld decides to stop killer whale breeding program,	Word retrieval Beetle Boy	Making Connections Beetle Boy: The Collector's Handbook	Inference The Boy at the back of the class

Mathematics Year 5	Multiplication and Division Steps 9-10 Assessment Revision of unit.	Fractions Steps 1-5	Fractions Steps 6-10	Fractions Steps 11-15	Fractions Steps 16-17 Assessment Revision of Unit	Consolidation of Multiplication, Division and Fractions	Consolidation of Multiplication, Division and Fractions
Mathematics (Y4)	AREA Step 1 What is area? Step 2 Count squares Step 3 Make shapes Step 4 Compare areas ASSESSMENT	Step 1 Multiples of 3 Step 2 Multiply and divide by 6 Step 3 6 times-table and division facts Step 4 Multiply and divide by 9	Step 5 9 times-table and division facts Step 6 The 3, 6 and 9 times-tables Step 7 Multiply and divide by 7 Step 8 7 times-table and division facts Step 9 11 times-table and division facts	Step 10 12 times-table and division facts Step 11 Multiply by 1 and 0 Step 12 Divide a number by 1 and itself Step 13 Multiply three numbers	ASSESSMENT of Unit ASSESSMENT OF TERM 1+2 LEARNING.	Consolidation of Multiplication and Division unit.	Consolidation of Multiplication and Division unit.
Science Y5	Earth & Space How Does Our Position in The Solar System Impact Life on Earth?	Does Anything Else Orbit the Sun?	Does Anything Else Orbit the Sun?	How Do We Get Night And Day?	How Can Shadows Show Us That Earth Is Rotating?	Revisit and assess the substantive knowledge from previous sessions	Revisit and assess the substantive knowledge from previous sessions
Science Y4 (SG)	<u>Sound</u> How do we hear sounds?	<u>Sound</u> What patterns can you find between the strength of vibrations and volume of a sound?	<u>Sound</u> What happens to sound as the distance from the sound source increases?	<u>Sound</u> What material provides the best insulation against sound?	<u>Sound</u> How do the features of an object affect the pitch of the sound it makes?	<u>Sound</u> Consolidation and summative assessment.	Church
Computing Year 4	Recording sound	Editing audio	Planning a podcast	Creating a podcast	Behind the scenes	Evaluation podcasts	Assessment week
Computing Year 5	What is a video?	Filming Techniques	Using a story board	Planning a video	Importing and editing video	Video evaluation	Assessment week
Music Y5 (GLH)	Classroom Jazz 1 Learn to play the 3 note Bossa	Desafinado by Stan Getz Glockenspiel playing	Cotton Tail by Ben Webster Glockenspiel playing	Learn to play the 5 note swing on xylophones and glockenspiels.	Perdido by Woody Herman Glockenspiel playing	Things 'aint what they used to be by Ben Webster Improvisation	Glockenspiel compositions
Music Y4 (GLH)	Learning about the language of music through playing the glockenspiel.	Learn to play 'Roundabout',	Learn to play 'Portsmouth'	Learn to play 'What's Up	Learn to play 'Play your music'.	Composition on Glockenspiels	Composition on Glockenspiels

French (MM) Y5	To consolidate and embed the new language of food	To learn to use different persons of the regular -ER verb MANGER To write short sentences about what different people eat for breakfast.	To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days.	To practise looking up new nouns in a dictionary.	To use the three verbs associated with eating different meals to say what you have for breakfast, lunch and dinner, and times you have them. To use expressions of frequency to add detail.	To practise the use of -ER regular verbs in different persons. To build sentences using verbs, time expressions and food items.	French Christmas traditions
French (MM) Y4	Revisions	To learn some typical exclamations in French	To use language of days, dates, and celebrations to make a birthday party invitation	To learn new Christmas vocabulary, and revise numbers	To learn a Christmas song	To learn about la Fête des Rois - ephipany	French Christmas Traditions
RSHE	Kapow Yr5 Health and wellbeing Unit No session week 1	To use yoga poses and breathing to relax	To understand the benefits of sleep	To understand the purpose of failure	To learn how to set short-term, medium-term and long-term goals	To use vocabulary to describe their feelings and take responsibility for them	To understand risks associated with the sun and how these can be avoided
RE	Judaism Unit What is Passover and how is it linked to the Israelite Exodus from Egypt?	Judaism Unit What was the context in which the 10 commandments were created?	Judaism Unit What are the first five commandments and which one seems the most important?	Judaism Unit What are the second five commandments and which one seems the most important?	Judaism Unit What makes a rule easy or difficult to follow and why should we still do so?	Judaism Unit What would be your own greatest commandment for living?	Judaism Unit Which of the 10 Commandments do you consider most relevant today?
Geography	Greece - Athens Where is Europe located and what are the countries like?	Why would you visit the Mediterranean?	Why are migrants coming to Greece?	What is the landscape of Greece like? Physical	Where would you visit in Athens? Human	How does everyday life in Athens compare with that in other places?	Consolidation
PE	Hockey	Hockey	Hockey	Hockey	Hockey	Hockey	Hockey
	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
DT	2D shape to 3D product (projects on a page) Children to make their own Christmas stockings?	To explore and analyse existing products	To explore different ways to join fabric using sewing skills	To design a Christmas stocking	To use sewing skills to make the shape a Christmas stocking	To use sewing and joining skills to decorate a Christmas stocking	I can evaluate a finished product