**CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 5 (2024-25)**

**Year Group: 5 (Teacher Mr Sumner)**

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| **Week** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Week Beginning** | *21-25th April* | *28th April-2nd May* | *5th – 9th May* | *12th – 16th May* | *19th - 23rd May* |
| **Notable Dates/Trips** | *22nd April enrichment day* |  | **7th Amelia Scott Trip** | 5th May bank holiday | 21st - 23rd May Hindleap |
| **English**  Street Child  Berlie Doherty | Victorian Slums **-** learning to make notes, develop ideas through research. | Write a non-chronological report and select appropriate language. | Understand what a character may be thinking and feeling, to write in first-person. | Learning to order and organise key events and information. | I am learning to research and plan a biography. |
| **Spellings**  (Spelling Shed) |  | Stage 25  Homophones and near homophones | Stage 26  Homophones | Stage 27  Homophones | Stage 28  Homophones and near homophones |
| **Guided Reading** | Tomb Raider | Umbrella | The Lighthouse | The Dream Asylum | When did you last see your father? |
| **Mathematics**  (WRM) | Shape  Angles, measuring, estimates and drawing | Shape  Angles, measuring, estimates and drawing | Shape  Calculate - | Position & Direction  Translation, Reflection | Position & Direction  Reflection |
| **Science (Year 4)**  **Living things & their habitats** | Is it helpful to group living things? | What types of plants and animals live in the local area? | What is special about our local environment? | What dangers are posed to habitats and the environment? | How can we develop the local area to protect living things? |
| **Science (Year 5)**  (Living Things & Their Habitats) | What is sexual reproduction in plants? | Can plants reproduce without seeds? | Do all animals reproduce in the same way? | How can we behave like Naturalists? | REVISE AND ASSESS |
| **Computing (Year 4)** | Changing digital images | Recolouring | Cloning | Combining | Creating |
| **Computing (Year 5)** | The drawing tools | Creating images | Making effective drawings | Layers and objects | Manipulating objects |
| **French**  (MM) | Enrichment | To look up new nouns to check for meaning using online dictionary. | To practice decoding by matching animals and instruments. | To ask and answer ‘Do you know how to play?’ | Learning to give reasons with ‘parce que’ (quiet / noisy) (exciting/boring) (fun/serious) |
| **RE**  Nature of God -  What is the Trinty? | What happened after Jesus’ resurrection? | What happened on the day of Pentecost? | How might people have felt witnessing Pentecost? | Why might Pentecost  be important to Christians today? | What part do symbols play in the birthday of the Church? |
| **History** | Victorians -When were the main changes that took place in this time? | Victorians -  Children working in Victorian factories. | Victorians -  If life was bad in towns, why leave the country? | Victorians -  Railways – winners and losers. | Victorians Era – Dark age or golden age. |
| **PE** | Dance and Stamina | Dance and Stamina | Ball control - Stamina | Football control - Stamina | Tennis ball control - Stamina |
| **ART** | Victorian styles of art | Block printing | Designing blocks | Make a block image | Printing and colours |