

The background of the slide is a close-up photograph of bluebell flowers. On the left, a cluster of bluebells hangs down, and on the right, another cluster is visible. The background is a soft, out-of-focus green. A large white diamond shape is centered on the slide, containing the text.

# Welcome to Bluebells Class!

Class Teacher: Miss Campling

TA: Mrs McCaffery, Mrs Funnell  
and Mrs Summerscales.

# A normal day in Bluebells:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions	Early Morning Work/ Interventions
8:45-8:50	Register	Register	Register	Register	Register
8:50-9:10	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9:10-10:40	Phonics Maths	Phonics Maths	Phonics Maths	Phonics Maths	Phonics Maths
10:40-10:55	Morning Break	Morning Break	Morning Break	Morning Break	Morning Break
11:55-12:00	English	English	English	English	English
12:00-12:55	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
12:55-1:05	Register	Register	Register	Register	Register
1:05- 1:20	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
1:20- 2:10	Reading Groups  RSHE	Reading Groups  Computing	Reading Groups	Science	RE
2:10- 3:00	PE	PE	Geography/ History	Art/ DT	Music
3:05-3:15	Ready for home/ Story	Ready for home/ Story	Ready for home/ Story	Ready for home/ Story	Ready for home/ Story

Our PE days are Monday and Tuesday.

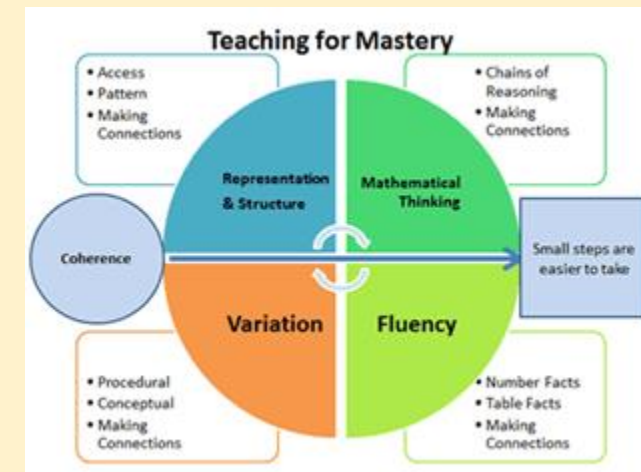


# Maths:

In the normal school day, the children will do a short maths session called 'Maths Fluency' and a maths lesson.

'Mastering Number' is a programme run by the NCTEM to ensure that children have a good number sense. The aim is that, over time, the children will develop fluency in calculation and gain increasing confidence and flexibility with number. The children will also learn how to clearly communicate their mathematical ideas as well as understanding how to use appropriate manipulatives and diagrams.

We use the White Rose Curriculum to teach our maths lessons. We promote a teaching for mastery style using the five big ideas. These are: Coherence, Representation, Mathematical thinking, Variation and Fluency.



# Our Maths Long Plan:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value  VIEW				Number Addition and subtraction  VIEW				Geometry Shape  VIEW			
Spring term	Measurement Money  VIEW	Number Multiplication and division  VIEW						Measurement Length and height  VIEW	Measurement Mass, capacity and temperature  VIEW			
Summer term	Number Fractions  VIEW			Measurement Time  VIEW		Statistics  VIEW		Geometry Position and direction  VIEW		Consolidation		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) FREE TRIAL  VIEW					Number Addition and subtraction (within 10)  VIEW					Geometry Shape  VIEW	Consolidation
Spring term	Number Place value (within 20)  VIEW		Number Addition and subtraction (within 20)  VIEW			Number Place value (within 50)  VIEW		Measurement Length and height  VIEW		Measurement Mass and volume  VIEW		
Summer term	Number Multiplication and division  VIEW			Number Fractions  VIEW		Geometry Position and direction  VIEW	Number Place value (within 100)  VIEW		Measurement Money  VIEW	Measurement Time  VIEW		Consolidation

# English and Reading:

Throughout the year we will be focusing on a wide variety of high quality fiction and non fiction texts.

Autumn 1: Toys- Stanley's Sticks

Autumn 2: The United Kingdom- Katie in London

Spring 1: Christopher Columbus- Non-Fiction Texts

Spring 2: Weather and Climate- Leaf

Summer 1: Queens- Non Fiction Texts

Summer 2: Zambia- Lila and the Secret of Rain

We will be writing a range of genres over the year, including (but not limited to): letters, recounts, non-chronological reports, poetry, diaries, and leaflets.

In the afternoons, we will take part in our guided Little Wandle Groups. We will complete these three times a week. Little Wandle books will be sent home every Friday.

# English and Reading:

Please bring in reading folders every day. Please ensure that their Reading Records are in the Reading Folders even if you have not had time to read or practise phonemes with them at home.

We will soon launch our annual reading army. They spend any morning they can spare between 8.30-8.50, hearing members of the class practise their phonemes and sight words.

If you are able to help, please offer! 4 adults can get through all 20 children in less than 20 minutes!

# Homework: Reading and Spellings

## **Reading:**

Reading should be completed using the Little Wandle Reading Scheme. The children should read the Little Wandle Books three times a week focusing on fluency and expression.

The children will also be given a sharing book to take home to read for pleasure. The children are not expected to be able to read these independently. They are something to enjoy with you!

The children's reading will be monitored using their reading records. Book changing days are every Friday. Every child will be given the opportunity to change their book on these days.

# SATs and Assessments:

SATs take place over a week in May and are nothing to be worried about. The children will sit them in very small groups with a teacher or teaching assistant.

SATs papers the children will take:

- Spelling
- GPS
- Reading 1
- Reading 2
- Maths Arithmetic
- Maths Reasoning

Working at the expected standard
The pupil can, after discussion with the teacher:
<ul style="list-style-type: none"><li>• write simple, coherent narratives about personal experiences and those of others (real or fictional)</li><li>• write about real events, recording these simply and clearly</li><li>• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</li><li>• use present and past tense mostly correctly and consistently</li><li>• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses</li><li>• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</li><li>• spell many common exception words*</li><li>• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</li><li>• use spacing between words that reflects the size of the letters.</li></ul>

Writing is not assessed by a paper, but rather a collection of their work from April- June. The children must meet all criteria consistently in the category to be awarded that grade. E.g. A child must meet all EXS and GDS to be awarded GDS.

There will be a meeting around February to give you more information about SATs.

\*Phonics resits will take place during the first week of June.



# Forest School:

Forest School takes for a term, once a year, ours is in Term 4.

The children will need:

- A long sleeved top
- Long trousers
- A waterproof coat
- Welly boots
- A water bottle
- Thick socks

The might need:

- Sun cream
- Sun hat
- Winter hat/ ear muffs
- Gloves
- Waterproof trousers

The children go to forest school in all weathers so they need to be prepared for it!

# General Information:

Please name every item of clothing that comes into school. If it then gets lost it will be easily reunited with your child!

Snacks at break times should be fruit only. The children have access to a range of free fresh fruit and vegetables that are delivered daily.

Bottles should only have water in.

There is milk available for children to have at break times daily. If you wish for your child to have fresh milk, please ask at the school office.

Show and Tell is on Thursdays. Please do not send anything into the class, instead take a picture of it and upload it to seesaw! I can put the images on the whiteboard and it prevents the item/s from getting lost. It is a perfect opportunity to share the places you have visited or achievements outside of school.