



Welcome to Dandelion Class



- Our Team -

Mrs Watts

Mrs Ceely

Mr Robertson

A faint, stylized illustration of two dandelions on the left side of the slide. The top dandelion is fully bloomed, and the bottom one is slightly lower and also bloomed. They are rendered in a light green color that blends with the background.

- Daily Routine -

Morning

Early morning work

Collective worship

Whole class reading

English

Maths

Spelling

Afternoon

Science, Humanities, RE, Art/DT, RSHE, PE,

Computing, Music, French



- Maths, Spelling and Science -

Children split into year groups

**All stationery is provided by the
school, until the children reach Elders**

Topics

- **Class book – Who Let the Gods Out by Maz Evans**
- **Science (Year 5) – Properties & changes of materials**
- **Science (Year 4) – Electricity**
- **History – Ancient Greece**

Two dandelions are positioned on the left side of the slide. The top dandelion is larger and has a dark green seed head with many fine, radiating lines. The bottom dandelion is smaller and has a lighter green seed head. Both have long, thin stems. The background is a solid light green.

PE

- **Wednesday & Thursday**
- **Wear PE kit to school**

Homework

- **Set on Friday, handed in on the following Thursday, to Mrs Watts.**
- **English and Spelling set by Mrs Watts in homework folder.**
- **Year 4 Maths set by Mrs Gibson in homework book.**
- **Year 5 Maths set by Mrs Watts in homework folder.**
- **Time spent on weekly homework should be -
Year 4 - 2 hours, Year 5 - 2.5 hours**

- Reading -

- Children should read at home a minimum of three times a week.
- Children choose one book to read both in school and at home.
- Parents should write the page number in the Reading Record whenever their child has read at home.
- Reading Records and reading book should be brought into school daily.

- Spelling -

- 10 weekly spellings
(set on Friday, tested on the following Friday)

Tasks to support learning these-

- Counting the syllables
 - Finding definitions
- Placing them in sentences
- Copying them out on handwriting paper
 - Spelling shed games

(login details can be found in the front cover of the Reading Record book)

- Handwriting -

- All children in the school have started the year writing in pencil and will need to earn their pen license.
- Handwriting lessons will take place once a week for 30 minutes. The children will write in pen for these lessons.
- Any letter joins the children are struggling with will be sent home in the homework folders to practise.
- Please make sure your child uses the line guides for letter size.

- Times Tables -

- These can be practised on Times Tables Rockstars
- Year 5 - Times tables will be tested randomly and out of sequence on a Friday
- Year 4 - Each child will practise at least once a week during early morning work. Times tables homework will also be set by Mrs Gibson.



- Rewards -

- Class Dojo sheets
- Dojos for recorded work, contribution in lessons, being a good role model...
- Negative Dojos for being off task, out of seat, talking...
- Weekly score sent home with children
- Top two rewarded with 10 minutes tablet time on a Friday

A faint, stylized illustration of a dandelion seed head on a long stem, positioned on the left side of the slide. The seed head is composed of many small, radiating lines, and the stem is a simple vertical line.

- Rewards -

- Total Dojos recorded on the Dojo Class page and these can be spent on rewards chosen by the children.

E.g. Football, bring a toy to school, zip wire, changing seats for the day

A faint, stylized illustration of two dandelions with long stems and seed heads, positioned on the left side of the slide.

- Parent contact -

- Medium Term Plans and Learning Journeys (updated on website termly)
- Parent Mail
- Email – nwatts@crockhamhill.kent.sch.uk