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| Term 1 2024-25 | Y3 Conkers  | CT: Mrs Gibson, Mrs Lakin-Hall, Mrs Mc Caffery. | Year 3 |

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| **English:**This term we will be using the text “Lights on Cotton Rock” by David Lichfield to develop our writing across setting and character descriptions, as well as comic strip storytelling. We intend to revisit Rhetorical questions and effective use of noun phrases from Y2 as wellas key Y3 grammar in our writing such as; paragraphs, apostrophes and causal conjunctions**Guided Reading:**We will be reading a wide range of age-appropriate passages from different texts, to develop key reading skills; summarizing, predicting, evaluating, clarifying, inference and making connectionsWe will also be encouraging the children to read aloud with fluency and expression.**Spellings:**We will continue to follow Spelling Shed to learn and consolidate the Year 3 and 4 tricky words. We will also look at common spelling patterns within the English language.  | **Our Learning Journey**  Lights on Cotton Rock by David Lichfield.  | **History**In History, we will be exploring the ancient Greek civilisation. We will consider how we know so much about Ancient Greek civilisation even though it existed 2,500 years ago. On Thursday 26th September, we will have a full immersion day, including dressing up as Greek civilians.**Computing:** In Computing we will begin by understanding how to stay safe on the internet. We will also look at what a computer is and how it works. **Art/ DT:** We will be supporting the Crockham Hill Village Show by creating artwork inspired by their theme of ‘Nature.’ Then, we will move onto looking at architecture as our main focus for the term.**RSHE:** In RHSE, we will learn how to work together as a team and be good school citizens. We will look at routines, responsibilities, rewards, consequences of our school rules. |
| **Mathematics (Year 3):** In Mathematics we will be working on; Place Value: - weeks 1-3 * Consolidate our knowledge of hundreds/tens and ones, extending to 1,000s representing and partitioning different amounts.
* Use number-lines to find an effective method of finding numerals on a number-line that shows different intervals.

Addition and subtraction – weeks 4-8 * Add / subtract numbers mentally, including: a three-digit number and 1s, 10s and 100s
* Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction,
* Estimate the answer to a calculation and use inverse operations to check answers.
* Solve problems, including missing number problems, using place valu
 | **Science (Year 3)**In Science, we will be studying Forces and Magnets.* What is a contact force?
* How do different surfaces affect the movement of objects?
* What is a magnet and how do they work?
* What materials are attracted to a magnet?
* Make systematic observations, testing the strength of magnetism from different distances
 | **Music**In Music, Y3 pupils will spend the year learning to play a musical instrument called the Ocarina. We will practice a range of tunes and perform to each other and eventually provide a concert for you all to enjoy. This term we are learning the notes G, A and B, how to play them and what they look like on the musical stave |
| **PE:**This term we are going to be focusing on Gymnastics and Tag Rugby.In Gymnastics, we will be working on creating more intricate sequences of balances, floor work and jumps. We will use our most talented gymnasts to model moves for everyone to try.In Tag Rugby, we will develop skills introduced in year 2, alongside teamwork, tactics and ball skills.  | **French** Our MFL lessons will begin with the introduction to France and some familiar French vocabulary. We will learn about the country and explore similarities and differences between France and England.We will develop our conversational skills by learning common phrases and applying them into real life scenarios.  |