

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2024-25)

Year Group :1/2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week Beginning	4/9/24 (3 Days)	9/9/24	16/9/24	23/9/24	30/9/24	7/10/24	14/10/24	21/10/24
Notable Dates/Trips	2/3 Sept- INSET Days			25 Sept- Toy Day				22/23 Sept- Parents Evening 25- INSET
English	The Lost Words Poetry- 'I am' poem	The Lost Words Poetry- Acrostic Poem	Stanley's Sticks Instructions- How to make a stick toy?	Stanley's Sticks Retelling of the story	Stanley's Sticks Retelling of the story	Stanley's Sticks Fictional Writing	Stanley's Sticks Fictional Writing	Stanley's Sticks Fictional Writing
Phonics	Assessments	Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phase 3 GPCs air er /z/ s –es Words with two or more digraphs.	Phase 4 recaps CVCC CCVC CCVCC CCCVC Phase 4 long vowels	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Phase 5 review longer words	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	Assessments
Spellings	Assessments	Words ending in 'ff' 'll' 'ss' 'zz' and 'ck'	Words with the 'k' sound spelled 'k' and 'nk' spelling pattern	Words with the 'tch' trigraph	Adding '-s' or '-es' to make plurals	Adding suffixes '-ing' and '-ed'	Adding the prefix 'un-' and the suffixes '-er' and '-est'	Compound words and words with unstressed vowels
Guided Reading	Assessments	Tri-weekly reading groups.	Tri-weekly reading groups.	Tri-weekly reading groups.	Tri-weekly reading groups.	Tri-weekly reading groups.	Tri-weekly reading groups.	Tri-weekly reading groups.
Mathematics (WRM)	Assessments Assessments	Place Value within 10 Place Value within 100	Place Value within 10 Place Value within 100	Place Value within 10 Place Value within 100	Place Value within 10 Place Value within 100	Place Value within 10 Addition and Subtraction	Addition and Subtraction within 10 Addition and Subtraction	Addition and Subtraction within 10 Addition and Subtraction
Maths Fluency	N/A	Subsidising Subsidising	Focus on composition of 6, 7, 8 and 9. Focus on composition of 6, 7, 8 and 9.	Focus on composition of 6, 7, 8 and 9. Compare numbers within 10.	Compare sets of objects by matching. Focus on odd/even	Recap the order of numbers using 'staircase' Focus on the composition of 6.	Focus on numbers that can be made with doubles. Focus on the composition of 8.	Consolidation. Focus on the composition of 10.
Science	N/A	What materials are these objects made from?	What materials are these objects made from?	What properties do materials have?	What properties do materials have?	What material is best at absorbing water?	What material is best at keeping us dry? Is it waterproof?	

RE	N/A	What do Christians believe God is like?	What is a parable and why are they important?	What does the story 'The Lost Son' mean to Christians?	How do Christians show their belief in God?	How do Christians worship God?	What are my personal reflections on the parable 'The Lost Son'?	What do Christians believe God is like?
History/ Geography	Immersion Activity	What are our toys like today?	What are other people's toys like?	How can we tell these toys are old?	What were our grandparents' toys like and how do we know?	Who played with these toys a long time ago?	How can we set up our own toy museum?	What can we recall about our toy topic?
Art/ DT	Nature theme- Village show	Nature theme- Village show	Drawing Toys	Drawing Toys	Drawing Toys	Drawing Toys	Drawing Toys	Drawing Toys
Computing	N/A	What is computing? / Technology in our classroom	Computing in School	Computing in the world	The benefits of Computing	Using Computers safely and responsibly	Using Computers safely and responsibly	Using Computers in different ways
PE	N/A	What is PE?	Developing spatial awareness whilst moving in different directions.	Maintaining balance whilst reacting quickly to commands.	Move in different directions whilst handling a ball.	Develop control and accuracy when rolling a ball.	Underarm throw with control and accuracy.	Send and receive a bouncing ball whilst positioning body correctly.
Music	N/A	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
RSHE	Self-regulation – my feelings	Self-regulation – my feelings To identify different feelings and emotions.	Self-regulation – my feelings To identify and express my feelings.	Self-regulation – my feelings To explore different coping strategies to help regulate our emotions.	Self-regulation – my feelings To explore the different adjectives that can be used to describe feelings.	Self-regulation – my feelings To explore different facial expressions and what they mean.	Self-regulation – my feelings To explore different facial expressions and what they mean.	Self-regulation – my feelings To identify different feelings and how to moderate behaviour socially and emotionally.