

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW – Dandelion Class, TERM 3 (2024-25)

Year Group: 5 (Teacher Mr Sumner, TA Mrs Ceely & Mr Robertson).

THEME : Vikings

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	6.1.25	13.1.25	20.1.25	27.1.25	3.2.25	10.2.25
Notable Dates/Trips	6.1.25 Enrichment Day					
English	The Viking Invader 9-11 Persuasive advert scripts	The Viking Invader 9-11	The Viking Invader 9-11	The Viking Invader 9-11 Newspaper Report	The Viking Invader 9-11	The Viking Invader 9-11
Spellings (Spelling Shed) Y5	Spelling Shed Step					
Spellings (Spelling Shed) Y4	Spelling Shed Step 13 -sion	Spelling Shed Step 14 -ous	Spelling Shed Step 15 -ous	Spelling Shed Step 16 -y	Spelling Shed Step 17 -ious	Spelling Shed Step 18 Challenge Words
Whole Class Reading Key skill	Prediction Wolf Wilder	Clarifying The Wolves of Willoughby Chase	Summarising Whale Boy	Questioning Seaworld decides to stop killer whale breeding program,	Word retrieval Beetle Boy	Making Connections Beetle Boy: The Collector's Handbook
Mathematics Year 5	Multiplication and division B Steps 1-4	Multiplication and division B Steps 5-9	Multiplication and division B Steps 10-11 Revision Assessment of Unit	Fractions B Steps 1-5	Fractions B Steps 6-7 Revision Assessment of Unit	Decimals and percentages Steps 1-5
Mathematics (Y4)	Multiplication and division B Steps 1-4	Multiplication and division B Steps 5-9	Multiplication and division B Steps 10-14	Multiplication and division B Steps 15 Revision Assessment of Unit	Length and perimeter Steps 1-5	Length and perimeter Steps 6-9 Assessment of Unit

Science Y5 Forces	How Does Friction Affect the Amount of Force Required to Move an Object?	What Is Gravity?	How Does Air Resistance Affect the Speed at which an Object Falls?	What Changes the Effects of Water Resistance?	What Impact do Gears, Levers and Pulleys Have on Forces?	Revisit and assess the substantive knowledge from previous sessions
Science Y4 (SG)	STATES OF MATTER How many states of matter are there?	Can temperature change the state of matter?	Can all liquids be frozen to become solids?	What are the stages of the water cycle?	Does temperature/ location affect rates of evaporation?	Consolidation and assessment
Computing Year 4	Programming a screen turtle	Programming letters	Patterns and repeats	Using loops to create shapes	Breaking things down	Creating a program
Computing Year 5	Name badge Students create their first programs and transfer them to their micro:bits.	Beating heart Create a simple animation to learn about sequence and simple loops.	Emotion badge Start learning about inputs and outputs using buttons and icons on the display.	Step counter Introduce variables to track your step count and begin to use the accelerometer input.	Nightlight Make an automatic nightlight and discover how logic, conditionals and inputs and outputs combine to make a simple control system.	Rock, paper, scissors Combine skills from the previous lessons to turn your micro:bit into an electronic simulation of a popular game of chance.
Music Y5 (GLH)	Charanga Make you feel my love! Step 1 A Pop ballad	Make you feel my love! Step 2 A Pop ballad	Make you feel my love! Step 3 A Pop ballad	Make you feel my love! Step 4 A Pop ballad	Make you feel my love! Step 5 A Pop ballad	Make you feel my love! Step 6 A Pop ballad
Music Y4 (GLH)	Charanga STOP! Step 1 A rap song about Bullying	STOP! Step 2 A rap song about Bullying	STOP! Step 3 A rap song about Bullying	STOP! Step 4 A rap song about Bullying	STOP! Step 5 A rap song about Bullying	STOP! Step 6 A rap song about Bullying
French (MM) Y5	To develop use of a dictionary for nouns. To apply phonics knowledge to new language	To ask for and give opinions about sports	To talk about the sports you know how to do To use two key verbs in the present tense	To talk about the sports you do.	To learn expressions of frequency to say how often you do different sports.	To write and adapt sentences to describe the sports you do and when you do them.
French (MM) Y4	To learn the words for key shapes	To combine colour and other adjectives with shapes	To learn how to describe where things are in a picture.	To use the language to describe pictures	To create own picture and description	To listen and read along
RSHE	KAPOW Y5 Citizenship Session 1 <i>Breaking the Law</i>	KAPOW Y5 Citizenship Session 2 <i>Rights and Responsibilities</i>	KAPOW Y5 Citizenship Session 3 <i>Protecting the planet.</i>	KAPOW Y5 Citizenship Session 4 <i>Contributing to the Community</i>	KAPOW Y5 Citizenship Session 5 <i>Pressure Groups</i>	KAPOW Y5 Citizenship Session 6 <i>Parliament</i>
RE	What do Muslims believe?	Who was Muhammad?	Why do Muslims have a Holy Book?	Where is the Qur'an kept in a Mosque and how is it handled?	How and why do Muslims go on a pilgrimage?	In what ways is The Qur'an special to Muslims?

History	Vikings Images of Vikings	Vikings Reputation of Vikings	Vikings Vikings highs and lows	Vikings Recent Excavation	Vikings Raiders or settlers?	Vikings
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Netball/Football	Netball/Football	Netball/Football	Netball/Football	Netball/Football	Netball/Football
Art	Texture – Clay Experiment with mark making and makes notes in sketchbooks	Texture – Clay Experiment with making faces in the clay	Portrait miniatures/Grayson Perry – Current Artist	Fingerprint drawings/portraiture	Children create Viking portrait miniatures, using clay.	