

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW – Dandelion Class, TERM 4 (2024-25)

Year Group: 5 (Teacher Mr Sumner, TA Mrs Ceely & Mr Robertson).

THEME : Vikings

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	24.2.25	3.3.25	10.3.25	17.3.26	24.3.25	31.3.25
Notable Dates/Trips	24.02.2025 Enrichment Day					
English	Creeping Beauty by Joseph Coelho To create a recipe using rhyme	Creeping Beauty by Joseph Coelho To create a recipe using rhyme	Creeping Beauty by Joseph Coelho To write descriptively using Coelho's techniques	Creeping Beauty by Joseph Coelho To write a setting description in rhyme	Creeping Beauty by Joseph Coelho To be able to use onomatopoeia and internal rhyme to create an effect. To create a prequel in verse	Creeping Beauty by Joseph Coelho To create a prequel in verse
Spellings (Spelling Shed) Y5	Spelling Shed Step 19 Words with ie except after c	Step 20 Words where ei can make an ee sound	Step 21 Words where ough can make an or sound	Step 22 Words containing ough	Step 23 Adverbs of possibility	Step 24 Challenge words
Spellings (Spelling Shed) Y4	Spelling Shed Step 13 -sion	Spelling Shed Step 14 -ous	Spelling Shed Step 15 -ous	Spelling Shed Step 16 -y	Spelling Shed Step 17 -ious	Spelling Shed Step 18 Challenge Words
Whole Class Reading Key skill	Find me Skills – Vocabulary, Retrieval, Inference, Summarise	Moving On Skills – Summarise, Explain, Retrieve, Infer	Blitz Story Skills – vocabulary, Infer and summarise	Night Terrors in Cairo Skills – vocabulary, retrieve and Infer	White Lies Skills – Vocabulary, Infer,	The Cave Skills – Vocabulary, Infer, Predict, Explain, retrieve, summarise
Mathematics Year 5	DECIMALS & PERCENTAGES 6) Thousandths as decimals 7) Thousandths on a place value chart 8) Order and compare decimals	11) Round to 1 decimal place 12) Understand percentages 13) Percentages as fractions 14) Percentages as decimals	PERIMETER AND AREA 1) Perimeter of rectangles 2) Perimeter of rectilinear shapes 3) Perimeter of polygons	6) Estimate area PERIMETER AND AREA ASSESSMENT STATISTICS 1) Draw line graphs 2) Read and interpret line graphs	4) Two-way tables 5) Read and interpret timetables. STATISTICS ASSESSMENT	RECAP AND EMBED

	9) Order and compare any decimals 10) Round to the nearest whole number	15) Equivalent fractions, decimals and percentages DECIMALS AND PERCENTAGES ASSESSMENT	4) Area of rectangles 5) Area of compound shapes	3) Read and interpret tables		
Mathematics (Y4)	FRACTIONS 1) Understand the whole 2) Count beyond 1 3) Partition a mixed number 4) Number lines with mixed numbers	5) Compare and order mixed numbers 6) Understand improper fractions 7) Convert mixed numbers to improper fractions 8) Convert improper fractions to mixed numbers 9) Equivalent fractions on a number line	10) Equivalent fraction families 11) Add two or more fractions 12) Add fractions and mixed numbers 13) Subtract two fractions 14) Subtract from whole amounts	15) Subtract from mixed numbers ASSESSMENT WEEK DECIMALS A 1) Tenths as fractions 2) Tenths as decimals 3) Tenths on a place value chart 4) Tenths on a number line	OUTING FRACTIONS ASSESSMENT 5) Divide a 1-digit number by 10 6) Divide a 2-digit number by 10 7) Hundredths as fractions	8) Hundredths as decimals 9) Hundredths on a place value chart 10) Divide a 1- or 2-digit number by 100 DECIMAL ASSESSMENT
Science Y5 Living Things and Their Habitats	Are there any differences between the life cycles of mammals, amphibians, insects and birds?	How can we behave like Naturalists?	What is sexual reproduction in plants?	Can plants reproduce without seeds?	Do all animals reproduce in the same way?	REVISE AND ASSESS
Science Y4 (SG)	ANIMALS, INCLUDING HUMANS Why do we have different shaped teeth?	What can we tell about an animal from looking at its teeth?	What happens to our food when we eat it?	Can models help us understand human processes?	Why are food chains important?	CHURCH (consolidate in term 5)
Computing Year 4	Data Logging To explain that data gathered over time can be used to answer questions	Data Logging To use a digital device to collect data automatically	Data Logging To explain that a data logger collects 'data points' from sensors over time	Data Logging To recognise how a computer can help us analyse data	Data Logging To identify the data needed to answer questions	Data Logging To use data from sensors to answer questions
Computing Year 5	Flat-file databases To use a form to record information	Flat-file databases To compare paper and computer-based databases	Flat-file databases To outline how you can answer questions by grouping and then sorting data	Flat-file databases To explain that tools can be used to select specific data	Flat-file databases To explain that computer programs can be used to compare data visually	Flat-file databases To use a real-world database to answer questions

Music Y5	FRESH PRINCE OF BEL AIR Hip-hop Step 1	FRESH PRINCE OF BEL AIR Hip-hop Step 2	FRESH PRINCE OF BEL AIR Hip-hop Step 3	FRESH PRINCE OF BEL AIR Hip-hop Step 4	FRESH PRINCE OF BEL AIR Hip-hop Step 5	FRESH PRINCE OF BEL AIR Hip-hop Step 6
Music Y4	LEAN ON ME Step 1	LEAN ON ME Step 2	LEAN ON ME Step 3	LEAN ON ME Step 4	LEAN ON ME Step 5	LEAN ON ME Step 6
French (MM) Y5	To learn the pronouns. To learn the 6 verb endings and see the formal layout of a verb table.	To use the different parts of faire to talk about the actions of others.	To use verbs to give instructions.	To use verbs to give instructions 2	To extend the range of language to give levels of like / dislike.	To extend the range of language to give levels of like / dislike.
French (MM) Y4	To learn the nouns for parts of the face	To combine adjectives and nouns to describe faces	To combine adjectives and nouns to describe faces with shapes and colours learned from previous term	To learn the nouns for parts of the body	To learn the nouns for parts of the body 2	To design and describe a monster picture
RSHE	Economic Wellbeing Lesson 1: Why prioritise needs over wants?	Economic Wellbeing Lesson 2: What is a weekly budget?	Economic Wellbeing Lesson 3: What is borrowing and loaning?	Economic Wellbeing Lesson 4: What are the risks of handling money online?	Economic Wellbeing Lesson 5: Why challenge workplace stereotypes?	Economic Wellbeing Lesson 6: What makes a suitable career?
RE	What is it like to follow God?	How did Noah follow God?	Why might someone follow God?	What promises might I make?	What happens at a wedding and why?	What is a symbol?
Geography	What is a river?	How are rivers used?	What are the features of a river?	How are rivers affected by humans ?	What is the impact of flooding?	Where are the world's longest rivers?
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Ball Games	Ball Games	Ball Games	Ball Games	Ball Games	Ball Games
Art DT – Shell Structures (Projects on a page)	Investigation To explore and analyze existing products - gift boxes, desk tidy, recyclable lunchboxes, party boxes etc	Designing Generate realistic ideas and design criteria through discussion, focusing on the needs of the user and the purpose of the product.	Designing Develop ideas through the analysis of existing products and use annotated sketches and prototypes to model and communicate ideas.	Making - Order the main stages of making. - Select appropriate tools	Making - Explain their choice of material according to functional properties and aesthetic qualities. - Use finishing techniques suitable for the product they are creating,	Evaluating Test and evaluate their own products against design criteria and the intended user and purpose.