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| Term 1 2024-25 | Y4 Conkers | CT: Mrs Gibson, Mrs Lakin-Hall, Mrs Mc Caffery. | Year 4 |

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| **English:**  This term we will be using the text “Lights on Cotton Rock” by David Lichfield to develop our writing across setting and character descriptions, as well as comic strip storytelling. We intend to revisit key Y3 grammar skills as well as working more on organising into paragraphs, Fronted adverbials, Cohesion, and how to avoid repetition through the use of nouns and pronouns e.g. Sammy and John… they… the boys…  **Guided Reading:**  We will be reading a wide range of age-appropriate passages from different texts, to develop key reading skills; summarizing, predicting, evaluating, clarifying, inference and making connections  We will also be encouraging the children to read aloud with fluency and expression.  **Spellings:**  We will continue to follow Spelling Shed to learn and consolidate the Year 3 and 4 tricky words. We will also look at common spelling patterns within the English language. | **Our Learning Journey**    Lights on Cotton Rock by David Lichfield. | **History**  In History, we will be exploring the ancient Greek civilisation. We will consider how we know so much about Ancient Greek civilisation even though it existed 2,500 years ago. On Thursday 26th September, we will have a full immersion day, including dressing up as Greek civilians.  **Computing:**  In Computing we will begin by understanding how to stay safe on the internet. We will also look at developing our touch-typing skills.  **Art/ DT:**  We will be supporting the Crockham Hill Village Show by creating artwork inspired by their theme of ‘Nature.’ Then, we will move onto looking at architecture as our main focus for the term.  **RSHE:**  In RHSE we will be learning how to work together as a team and how to be a good school citizen. We will look at routines, responsibilities, rewards and consequences of our school rules. |
| **Mathematics (Year 3):**  In Mathematics we will be working on;  Place Value: - weeks 1-4   * Representing numbers to 1,000 and 10,000 * Partitioning numbers to 1,000 and to 10,000 * Comparing and ordering numbers to 10,000 * Rounding to the nearest 10, 100, 1,000, 10,000   Addition and subtraction – weeks 5-8   * Add and subtract 1s, 10s, 100s and 1,000s * Add up to two 4-digit numbers without exchange * Add up to two 4-digit numbers with 1 or more exchanges * Estimating answers * Using checking strategies to correct errors. | **Science (Year 4)**  We will be studying;   * Where does electricity come from and what is it used for? * What material is the best conductor and insulator of electricity? * Two significant figures in the world of electricity; Benjamin Franklin and Eric Bystrup. * How to make systematic observations, testing the strength of magnetism from different distances. | **Music**  In Music, Y4 pupils will spend the term learning the song Mamma Mia. We use this song to play rhythm and pulse games and use pitched percussion to compose simple musical accompaniments.  We will begin each lesson with Musical Appreciation focusing on listening to and appraising a range of songs composed and performed by ABBA. |
| **PE:**  This term we are going to be focusing on Gymnastics and Tag Rugby.  In Gymnastics, we will be working on creating more intricate sequences of balances, floor work and jumps. We will use our most talented gymnasts to model moves for everyone to try.  In Tag Rugby, we will develop skills introduced in year 2, alongside team work, tactics and ball skills. | **French**  Our MFL lessons will begin with |