

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW (2024-25)
Dandelions

TOPIC	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Dates of Term	4 th Sept- 24 th Oct <i>Inset – September 2nd & 3rd, October 25th</i>	4 th Nov 20 th Dec	7 th Jan - 14 th Feb	24 th Feb- 4 th April	22 nd April- 22 nd May	2 nd June- 22 nd July
Creative Curriculum Title	Ancient Greece	Greece-Athens	Vikings	Rivers	Victorians	Mountains
Notable Dates/Trips	IMMERSION DAY: <i>Battle of Marathon, Greek arts & craft, Greek life & gods, Greek plays. History off the page – w/c 23/9/24</i>			FIELDWORK TRIP - DARENT	TRIP TO AMELIA SCOTT MUSEUM IN TW	
Writing	Care guide, Information text, Job application.	Setting description, Dialogue, Third person narrative.	Newspaper report, Persuasive advertisement.	Recipe (with rhyme), Setting description (with rhyme), Prequel (in verse).	Non-chronological report, diary entry.	Character description, biography.

Reading	Who Let the Gods out? Maz Evans	Who Let the Gods out? Maz Evans	The Viking Invader Fergus Fleming	Creeping Beauty Joseph Coelho	Street Child Berlie Doherty	Street Child Berlie Doherty
Mathematics (Yr 5)	Place Value, Addition and Subtraction, Multiplication and Division A	Multiplication and Division A, Fractions A	Multiplication and Division, Fractions B	Decimals and percentages, Perimeter and area, Statistics	Shape, Position and direction, Decimals	Decimals, Negative Numbers, Converting Units, Volume
Mathematics (Yr 4)	Place Value, Addition and Subtraction	Area, Multiplication and Division A	Multiplication and Division B, Length and Perimeter	Fractions, Decimals A	Decimals B, Money, Time	Shape, Statistics, Position and Direction
Science (Yr 5)	Properties & changes of materials	Earth & Space	Forces	Forces	Living things & their habitats	Animals including humans
Science (Yr 4)	Electricity	Sound	States of Matter	States of Matter	Animals including Humans	Plants
History & Geography	How did Ancient Greek civilisation change the world?	PLACE STUDY: What is it like to live in Athens in Greece?	Raiders or settlers: How should we remember the Vikings?	What are rivers and why do they have an important impact on our lives?	What was life-like in Victorian Britain?	Where are the highest mountains in the UK and the rest of the world located and what are their features?
Computing (Yr 5)	Systems and Searching	Creating Media-Video Production	Programming A	Data and Information	Introduction to Vector Graphics	Programming B

Computing (Yr 4)	Systems and Networks	Creating Media-Audio production	Programming A	Data Logging	Photo Editing	Programming B
R.E.	THEME: Key question: What do Christians believe God is like? (1.1) Core learning Christianity	THEME: Incarnation Key question: Why does Christmas matter to Christians?(1.3) Digging Deeper Christianity	THEME: The Bible Key question: What is the good news Jesus brings? (1.4) Core learning. Christianity and Judaism	THEME: Salvation Key question: Why does Easter matter to Christians? (1.5) Digging Deeper Christianity	What does it mean to be a Buddhist? Buddhism	THEME: The Covenant Key question: Who is Jewish and what do they believe? Judaism
PSHE	Families & Relationships	Health & Wellbeing	Citizenship	Economic Wellbeing	Economic Wellbeing	Safety & the Changing Body
Art & DT	ART – drawing/sculpture Drawing insects & insect sculpture ANCIENT GREECE ART – Drawing (architecture)	DT – 2D shape to 3D product (projects on a page) Children make their own Christmas stockings?	ART – Texture – Clay Children create Viking portrait miniatures, using clay	DT – Shell structures (projects on a page) Create a lunchbox/sandwich container?	Art – Printing ARTIST: William Morris (Art & Crafts Movement)	DT – CAMS

Music (Yr 5)	Living on a prayer	Classroom Jazz	Make you feel my love	The Fresh prince of Bel air	dancing in the street	Reflect + Rewind
Music (Yr 4)	Mamma Mia	Glockenspiel 2	Stop!	Lean on Me	Blackbird	Reflect + Rewind
PE	Tag Rugby & Rounders	Forest School & Hockey	Swimming & Dance	Swimming & Football	Tennis & Netball	Athletics & Cricket
French	Simple calculations based on the five times table; how to ask for and give the time; food and drink vocabulary; when mealtimes are and what they usually have, comparing with eating habits in France; opinions of different food and drink and a simple food / drink diary in French.		Sports and opinions; pronounce cognate and other sports accurately from text; using a dictionary to look up unknown words; describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a '; and say which sports they like/dislike doing, using 'aimer' + infinitive verb.		Use dictionaries to look up different instruments; opinions of different types of music, and to give reasons why, using 'parce que' (because); create short raps or songs about food, sports or music and using pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity.	