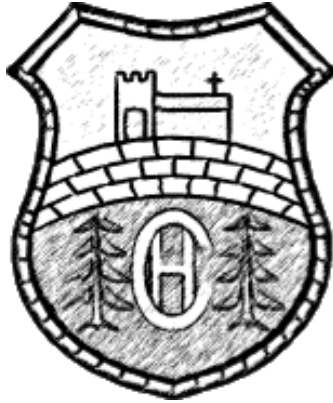


Term 1 2024-25	Dandelions Class	CT: Mrs Watts. TA: MrsCeely, Mr Robertson	Year 4
<p>English</p> <p>This term we will be reading ‘Who Let the Gods Out?’ By Maz Evans.</p> <p>We will be writing a care guide, information text and job application.</p> <p>Whole Class Reading:</p> <p>We will be reading a wide range of texts from different genres, to develop the children’s retrieval, comparison, summarising, inference and prediction skills.</p> <p>Spellings:</p> <p>We will continue to follow Spelling Shed to learn and consolidate the Year 4 tricky words. We will also look at common spelling patterns within the English language.</p>	<p>Learning Journey</p>  <p>How did Ancient Greek Civilisation change the world?</p>	<p>RE</p> <p>This term we will be answering the question: What kind of world did Jesus Want? We will explore links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’. We will find examples of how Christians try to show love to all, including how members of the clergy follow Jesus’ teaching and make links with the Bible verses studied.</p> <p>History</p> <p>In History, we will be exploring the ancient Greek civilisation. We will consider how we know so much about Ancient Greek civilisation even though it existed 2,500 years ago. On Thursday 26th September, we will have a full immersion day, including dressing up as Greek civilians.</p> <p>Computing:</p> <p>In Computing we will begin by understanding how to stay safe on the internet. We will also look at developing our touch-typing skills.</p> <p>Art/ DT</p> <p>We will be supporting the Crockham Hill Village Show by creating artwork inspired by their theme of ‘Nature.’ Then, we will move onto looking at architecture as our focus for the term.</p>	

<p>Mathematics</p> <p>In Mathematics we will be working on;</p> <p><u>Place Value</u>: - weeks 1-4</p> <ul style="list-style-type: none"> Representing numbers to 1,000 and 10,000 Partitioning numbers to 1,000 and to 10,000 Comparing and ordering numbers to 10,000 Rounding to the nearest 10, 100, 1,000, 10,000 <p><u>Addition and subtraction</u> – weeks 5-8</p> <ul style="list-style-type: none"> Add and subtract 1s, 10s, 100s and 1,000s Add up to two 4-digit numbers without exchange Add up to two 4-digit numbers with 1 or more exchanges Estimating answers Using checking strategies to correct errors. 	<p>Science</p> <p>We will be studying;</p> <ul style="list-style-type: none"> Where does electricity come from and what is it used for? What material is the best conductor and insulator of electricity? Two significant figures in the world of electricity; Benjamin Franklin and Eric Bystrup. How to make systematic observations, testing the strength of magnetism from different distances. <p>PE/Outdoor Learning</p> <p>This term the children will be participating in rounders and tag rugby.</p> <p>Rounders</p> <p>The children will learn the skills of batting, bowling, throwing, catching, back stop, bases, deep fielding, tactics, strategy and playing a competitive game.</p> <p>Tag Rugby</p> <p>The children will learn the skills of throwing, catching, moving, dodging, tagging, intercepting, attacking, defending and game play.</p>	<p>PSHE:</p> <p>In PSHE, we will learn how about families and relationships. This will include friendships, marriage, respecting myself, family life, bullying and stereotypes.</p> <p>Music</p> <p>In Music, we will be using the song “Living on a Prayer” by Jon Bon Jovi, to explore rhythm and pulse. We will use tuned percussion (xylophones and metallophones) to improvise and compose our own accompaniments.</p> <p>French</p> <p>We will :</p> <ul style="list-style-type: none"> recap the most necessary language needed for the classroom and get pupils to think about why French is an important language to learn. revise and extend knowledge of the numbers needed to tell the time learn how to ask for and give the time (hour, half and quarter) describe what we usually have for breakfast." consolidate and embed the new language through role-play
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