

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW (20276-27)
Conker class

TOPIC	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Creative Curriculum Title	LOCAL AREA STUDY	STONE AGE TO IRON AGE	VOLCANOES	SHANG DYNASTY	EARTHQUAKES	ROMAN BRITAIN
Notable Dates/Trips	Trip to Rochester Cathedral	Workshop in school			Trip to Natural History Museum	
Writing	Luke's way of looking Write a narrative (features etc.) Persuasive letter Explanation text Diary entry Comic strip narrative	The Stolen Spear Immersive description of Stone Age life Recount from the perspective of... Comic strip narrative Chronological report	The Last Bear Persuasive letter Newspaper article (including character interview) Alternative ending	The Magic Paintbrush Instructional writing Narrative Poetry	Varjak Paw Diary entry Setting description Newspaper article Poetry	My family and other Romans Non-chronological report Recount from alternative perspective Persuasive/debate Biography of a Roman Emperor
Mathematics Y3	Place Value Addition and Subtraction	Multiplication and division A and B	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
Mathematics Y4	Place Value Addition and Subtraction, Area	Multiplication and Division	Multiplication and Division, Length and Perimeter	Fractions and Decimals	Decimals, Money and Time	Shape, Statistics, Position and Movement
Science	Rocks	Living things and their habitats	Living things and their habitats	States of matter	Properties and changes of materials	Investigations
History & Geography	Local area study	Stone age to Iron age	Volcanoes	Shang dynasty	Earthquakes	Roman Britain
Computing	Programming	Programming	Programming	Data and information gathering	Data and information gathering	Data and information gathering
R.E.	Creation – what do Christians learn from the creation story	How and why do people try to make the world a better place?	Gospel – What kind of a world did Jesus want?	Sikh – How do Sikh people worship and celebrate?	Hindu Dharma – What do Hindu's believe God is like?	Hindu Dharma – What does it mean to be a Hindu in Britain today?

RHSE	YR3 – Relationships	YR3 – Keeping Safe	(swimming – no carousel)	(swimming – no carousel)	YR3 – Online safety	YR3 - puberty
	YR4 – Relationships	YR4 – Keeping Safe			YR3 – Online safety	YR4 - puberty
Art & DT	COLLAGE	LINE/COLOUR	DT	CLAY	DT	Roman catapults
Music	Yr 3- A shining performance Yr 4- Create and Notate	Yr 3- Sing and move Yr 4- Singing and traditions	Yr 3- Music and video Yr 4- Recycling songs	Yr 3- You Gotta Try Yr 4- Exploring musical contrasts	Yr 3- Music and Sound Yr 4- FX sound effects	Yr 3- Sound exploration Yr 4- Round and round
PE	TAG rugby	Netball	Swimming	<u>Swimming</u>	Dance	Athletics
	Rounders	Hockey	Forest School	Gymnastics	Tennis	Cricket
French	Understanding the French language	Vocabulary	(swimming – no carousel)	(swimming – no carousel)	Verbs	Sentence structure