

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 1 (2025 - 26)
Year Group: 3/4 Mon-Tues am Mrs Taylor and Tues pm-Fri Mrs Gibson.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week7
Week Beginning	1.9.25	8.9.25	15.9.25	22.9.25	29.9.25	6.10.25	15.10.25
Notable Dates/Trips				26.9.25 Outing to Chiddingstone Castle	3.10.25 Harvest Festival		
English	Eyes that speak to the stars Letter writing	Eyes that speak to the stars Setting description	Marcy and the riddle of the Sphinx Narrative – prediction	Marcy and the riddle of the Sphinx Narrative – prediction	Marcy and the riddle of the Sphinx Immersive description of Ancient Egypt	Marcy and the riddle of the Sphinx Immersive description of Ancient Egypt	Marcy and the riddle of the Sphinx – evaluation and review
Spellings Y3	N/A	Step 1: Words where the digraph 'ou' makes an /ow/ sound e.g. sprout	Step 2: Words where the digraph 'ou' makes a /u/ sound e.g. trouble, young	Step 3: Words where 'y' makes an /i/ sound e.g. symbol / pyramid	Step 4: Words ending in '-sure' e.g. treasure / leisure	Step 5: Words ending in '-ture' e.g. mixture / adventure	Step 6: Challenge ; actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular
Spellings Y4	N/A	Step 1- Words that are homophones e.g. knot/not, piece/peace	Step 2 - Words with the prefix 'in-' meaning 'not'	Step 3 - Words with the prefixes 'il-', 'im-' and 'ir-'	Step 4 - Words with the prefix 'sub-' meaning 'below' or further divided	Step 5 - Words with the prefix 'inter-' meaning 'between or among'	Step 6 - Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe
Whole Class Reading	Intro. Class book Explain WCR	7 – Word choice	8 – Inference	9 - Retrieval	10 - Inference	11 - Comparison	12 – Word meaning
Mathematics	N/A	Place value	Place value	Place value	Place value	Addition and Subtraction	Addition and Subtraction
Multiplication focus	N/A	2x tables	5&10x tables	3x tables	3x tables	4x tables	Test
Science	Properties and changes of materials	How many states of matter are there?	What material is most effective in keeping a cup of tea warm?	Which material would be best to keep an ice lolly cold?	When we change a material, is it always forever?	How can we separate a mixture?	When does a change make a new material?

Computing	E- Safety Pupil Activity Code: ESA4 Activity 1	E- Safety 'sharing online' and permissions to share photos (Video 2 and 3)	E-Safety Real world vs virtual when online. (Video 2 and 3 + questions) Who to trust.	E-Safety Being kind in the real world / online. (Activity 3 Kindness Kingdom)	E-Safety Understand the importance of using avatars and how to make them. (Activity 4)	Touch typing skills	Touch typing skills
Music	N/A	Living on a Prayer Learn Song	Living on a Prayer Music appreciation	Living on a Prayer Rhythm and pulse games	Living on a Prayer Tuned percussion	Living on a Prayer Improvising with the song	Living on a Prayer Composition using tuned percussion
French Y3	INSET	To learn the key phonics vowel words (Les voyelles)	To learn basic greetings and giving your name	Play role of greetings- Voyelles + diphthongs on / ou / au / oi / ui	To understand and recall orally the numbers 1- 12. Sounds un / eu / oi / in / ui / on / ou	To ask how old someone is and give own age	To practise all new phonics sounds
French Y4	INSET	To remember key language of the classroom and basic greetings	To revise numbers 1-12 To learn numbers 13 - 31	To consolidate numbers 1-31	To learn the months of the year. To revise days of the week	To ask and answer 'What date is it today?'	To learn the names of the seasons
RSHE Y3	INSET	What do we mean by consent in friendships?	What is bullying?	How should we treat people?	What can I do when friendships go wrong?	Who are my key people?	Who makes up my community? (YR4)
RSHE Y4	INSET	What is discrimination?	How can we be role models?	What is a healthy friendship?	What is diversity?	What is peer influence?	Who makes up my community?
RE	INSET	Which information about Bible stories can we get from different types of texts?	What can we learn about Noah from reading the Biblical story?	What is the link between the story of Noah and the idea of covenant? What are the links between the story of Noah and how many Christian people live?	What is the link between a Christain wedding ceremony and the idea of covenant?	Did Abram show he trusted God?	Is it always easy for Christians to try to follow God?

Geography	N/A	What do we already know about Ancient Egyptian civilisation and what can we find out?	How can we discover what Ancient Egypt was like over 5,000 years ago?	OUTING What sources of evidence have survived and how were they discovered?	HARVEST What does the evidence tell us about everyday life for men, women and children?	What did the Ancient Egyptians believe about life after death and how do we know?	What did Ancient Egypt have in common with other civilisations from that time?
PE	INSET	TAG rugby	TAG rugby	TAG rugby	TAG rugby	TAG rugby	TAG rugby
	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounder
ART	PAINTING based on 'protected characteristics' text	PAINTING based on protected characteristics' text	EGYPTIAN ART Explore and use a range of mark-making	Use different hardness of pencil to create texture (hatching and crosshatching)	Use pastels to capture texture and tone	Experiment with colour	Artist focus - Degas