

**CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 6 (2025 - 26)**  
**Mon-Tues am Mrs Taylor and Tues pm-Fri Mrs Gibson.**

<b>Week</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Week Beginning</b>	1.6.26	8.6.26	15.6.26	22.6.26	29.6.26	6.7.26	13.7.26
<b>Notable Dates/Trips</b>	4.6.26 Sevenoaks school visit	ASSESSMENT WEEK 12.6.26 Sports Day	18.6.26 Sevenoaks school visit	25.6.26 Forest School		7.7.26 Dance for Rights (am) 8.7.26 District Sports	13.7.26 Hazelwood for production 14.7.26 Open afternoon 16.7.26 Prizegiving
<b>English</b>	<b>Hello Lighthouse, by Sophie Blackall</b> Rhyming poetry	Rhyming poetry and non-rhyming poetry	Non-rhyming poetry	Narrative (alternative ending)	Narrative (alternative writing)	Narrative (alternative ending)	Creative writing (free writing)
<b>Spellings Y3</b>	n/a	Step 29 – words that are homophones	Step 30 – challenge words	Step 31 – words ending -sion	Step 32 – challenge words	Step 33 – revision words	Step 34 – revision words
<b>Spellings Y4</b>	n/a	Step 29 – words with the prefixes super, anti and auto	Step 30 – words with the prefix bi-, meaning two	Step 31 – Challenge words	Step 32 – words that are plurals with possessive apostrophes	Step 33 – revision words	Step 34 – revision words
<b>Whole Class Reading</b>	Intro. Class book	Prediction	Word meaning	Inference	Retrieval	Prediction	Inference
<b>Mathematics Y3</b>	TIME	TIME	TIME	SHAPE	SHAPE	STATISTICS	CONSOLIDATION
<b>Mathematics Y4</b>	SHAPE	SHAPE	STATISTICS	STATISTICS	POSITION & DIRECTION	POSITION & DIRECTION	CONSOLIDATION
<b>Science</b>	<b>CONSERVATION</b> What is conservation?	SPORTS DAY	Endangered species	Pollution investigation	Reduce, reuse, recycle	Conservation campaign	ASSESSMENT
<b>Computing</b>	<b>What is a video?</b>	Filming techniques	Using a storyboard	Planning a video	Importing and editing	PowerPoint	PowerPoint
<b>French Y3</b>	n/a	To learn nouns for different fruit	To learn the names of the days of the week	To learn food nouns from the Hungry Caterpillar story	To listen to and understand a French story	To use knowledge of colours to create a butterfly story	CONSOLIDATION

<b>French Y4</b>	n/a	To learn nouns for family members	To learn the alphabet	To use the alphabet to spell names?	To ask and answer 'Do you have?' 'What is s/he called?' and 'How do you spell that?'	To learn adjectives for describing hair & eyes	CONSOLIDATION
<b>Music</b>	<b>DANCING IN THE STREET</b> Listen and appraise	Learn to sing the song	Play your instruments (glocks)	Improvisation	Compose and perform	Production songs	Production songs
<b>RE</b>	<b>HUMANISM</b> What is Humanism?	What do Humanists value?	What do Humanists value?	Why is happiness important to Humanists?	What do Humanist wedding ceremonies tell us about the things Humanists value?	What do Humanists believe about making a difference?	ASSESSMENT
<b>GEOGRAPHY</b>	<b>RIO &amp; SOUTH EAST BRAZIL</b> Where is South America and what is it like?	SPORTS DAY	What countries and cities are found in South America?	How is Brazil similar to and different from the UK?	What is life like in Rio de Janeiro?	How is our life connected to Brazil?	ASSESSMENT
<b>PE</b>	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
<b>DT</b>	<b>MECHANICAL SYSTEMS – PNEUMATICS</b> What is pneumatics?	To investigate pneumatic toys and mechanisms	To design a pneumatic product	To make the structure	To add pneumatics and improve	Evaluate	Present to Acorns