

The background of the slide is a close-up photograph of several chestnuts. Some are still in their green, spiky husks, while others are shelled, showing their smooth, reddish-brown caps. They are scattered among green leaves, some of which have yellow and brown spots, suggesting an autumn setting. A large, white diamond shape is superimposed over the center of the image, containing the text.

Welcome to Conkers!

Class Teachers: Mrs
Gibson, Mrs Taylor and
Mrs Cresswell.



Monday and Tuesday morning – Mrs Taylor
Tuesday afternoon to Friday – Mrs Gibson



A bit about me:

Mummy to three daughters.

Started at Crockham Hill as a parent, then TA and now a Teacher!

BA Hons in English.

PE and Art are also my passions.

Contact:

In the playground or sgibson@crockhamhill.kent.sch.uk

(if urgent, please go via the office as I cannot access emails during the school day)

A typical day in Conkers:

Time	Monday HT	Tuesday HT am, SG pm	Wednesday SG	Thursday SG	Friday SG
8:30 - 8:45	Reading	Handwriting	Multiplications	Reading	Handwriting
8:45 - 8:50	Register	Register	Register	Register	Register
8:50 - 9:15	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9:15 - 10:15	English	English	English	English	English
10:15 - 10:45	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading	Spelling and Times Table test
10:45 - 11:00	B	R	E	A	K
11:00 - 11:50	Maths	Maths	Maths	Maths	Maths
11:50 - 12:10	Spelling	Spelling	Spelling	Spelling	Spelling
12:10 - 12:55	L	U	N	C	H
12:55 - 1:05	Register	Register	Register	Register	Register
1:05 - 2:05	CAROUSEL – PE, French and RSHE	RE	Computing	Science	Geography
2:05 - 3:00		Art	PE	Music	Paired Reading
3:00-3:15	Story and ready for home	Story and ready for home	Story and ready for home	Story and ready for home	Story and ready for home

Forest School:



Forest School takes place in one 6-week block. Ours is **Term 3**.

The children will need:

- A long-sleeved top
- Long trousers
- A waterproof coat
- Welly boots
- A water bottle
- Thick socks

They might need:

- Sun cream
- Sun hat
- Winter hat/ ear-muffs
- Gloves
- Waterproof trousers

The children go to forest school in all weathers so they need to be prepared for it!

School Topics and Trips:



Term 1: **Ancient Egypt**

Trip to Chiddingstone to see Egyptian collection

Term 2: **Climate Zones**

Term 3: **Anglo Saxons**

Term 4: **North America**

Term 5: **Tudors**

Trip to Hever castle

Term 6: **Rio and South East Brazil**

More information will follow.

Homework (please return Thursday morning)



Reading:

Reading should be completed three times a week. The children have reading records to record their reading in. Reading is important for multiple reasons.

Spellings:

Spellings will be set every Friday and tested the following Friday.

Maths:

The children will all have times-tables to complete.

Yr4

The children will receive a maths activity related to the term's work. They will also receive some grammar questions.

General Information:

Please **name everything** that comes into school. If it gets lost it will be easily reunited with your child!

Snacks at break times should be **fruit, dried fruit or vegetables only**.

Bottles should only have **water** in.

There is **milk** available for children to have at break times daily. If you wish for your child to have fresh milk, please ask at the school office.

We don't have an allotted 'show and tell' time anymore.

We have everything we need in school, so we don't need the children to bring in **pencil cases!**

Conker tree – all children will help look after our class tree.

Online safety

- At the start of every year, as a team, we reflect on any matters which arise and feel need supporting.
- Online safety and the activity our children get up to when using the internet is an area which has a lot of press/ media interest.

Online safety

- The internet is a wonderful place but it was not designed with children in mind

Online safety – online games

Understanding PEGI ratings

Age ratings

How old should you be to play it...



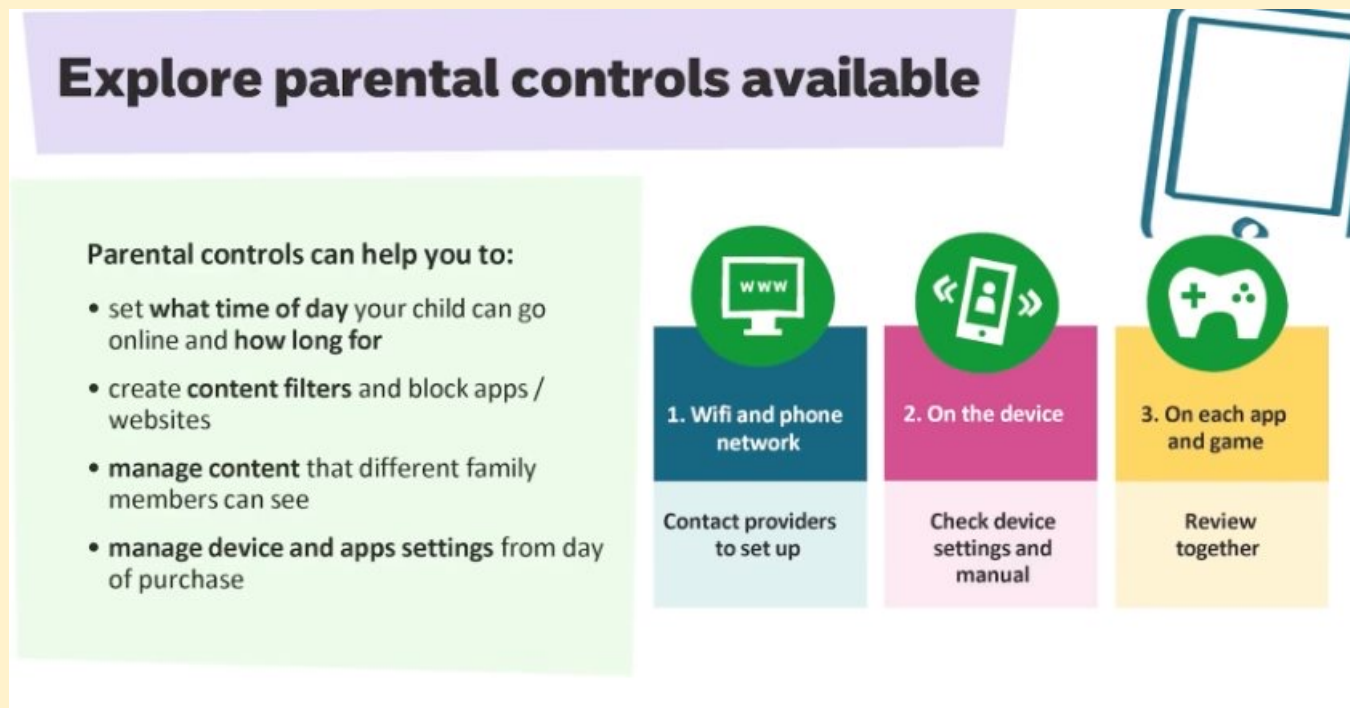
Content descriptors

And why...



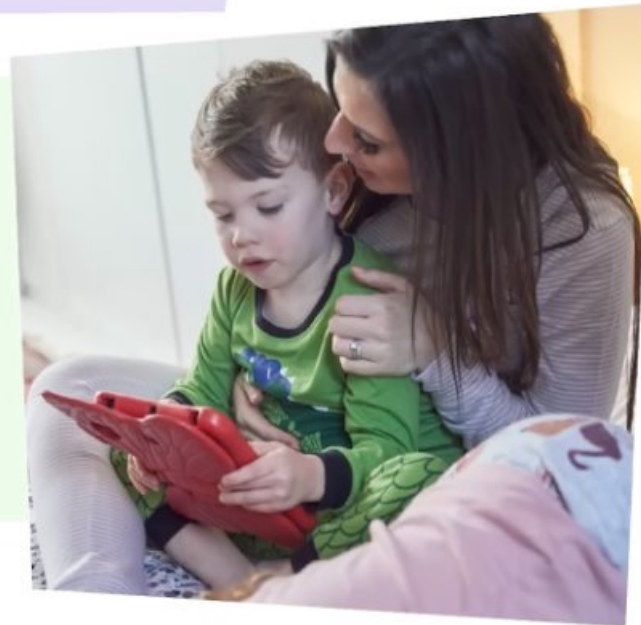
There is no universal rating when it comes to gaming
– but the PEGI ratings are recognized as being a
good place to start

Online safety



Help your child game safely by...

- ✓ checking the game's content and rating
- ✓ turning on safety settings
- ✓ setting up new accounts and playing together
- ✓ keeping devices in shared family spaces
- ✓ playing sound through speakers, not headsets
- ✓ linking notifications to your account where possible



<https://www.youtube.com/watch?v=SI9wSVjl7l0>

Please watch this video at home around how you can have organic, free-flow conversations around online safety and interacting with your children about this

Ensure appropriate filters are in place and that security measures are turned on – contact your Wi-Fi providers for guidance on this and ensure they are in place on any devices

If there are any questions or you need any help, advice or support then please do get in touch with school



Any Questions?