

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 1 (2026-27)

Year Group: 3/4

Mon – Mrs Gray, Tues - Fri Mrs Gibson.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week Beginning	31.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26
Notable Dates/Trips	1.9.26 and 2.9.26 INSET	9.9.26 Meet the teacher	14.9.26 Individual photos	25.9.26 Road safety day	2.10.26 Harvest festival at 2pm	7.10.26 outing to Rochester Cathedral		
English	Luke's way of looking	Narrative	Narrative	Persuasive letter	Persuasive letter	Explanation text	Diary entry	Diary entry
Spellings Y3	N/A	Step 1: Words where the digraph 'ou' makes an /ow/ sound e.g. sprout	Step 2: Words where the digraph 'ou' makes a /u/ sound e.g. trouble, young	Step 3: Words where 'y' makes an /i/ sound e.g. symbol / pyramid	Step 4: Words ending in '-sure' e.g. treasure / leisure	Step 5: Words ending in '-ture' e.g. mixture / adventure	Step 6: Challenge ; actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	Step 7: Words with the prefix 're'
Spellings Y4	N/A	Step 1- Words that are homophones e.g. knot/not, piece/peace	Step 2 - Words with the prefix 'in-' meaning 'not'	Step 3 - Words with the prefixes 'il-', 'im-' and 'ir-'	Step 4 - Words with the prefix 'sub-' meaning 'below' or further divided	Step 5 - Words with the prefix 'inter-' meaning 'between or among'	Step 6 - Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	Step 7: Words ending in '-ation'
Whole Class Reading	Intro. Class book Explain WCR	Prediction	Inference	Retrieval	Word choice	Comparison	Word meaning	Summarise
Mathematics Y3	PLACE VALUE	PLACE VALUE	PLACE VALUE	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION
Mathematics Y4	PLACE VALUE	PLACE VALUE	PLACE VALUE	PLACE VALUE	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION	ADDITION & SUBTRACTION	AREA
Science	ROCKS	What is rock and how can it be grouped?	How were rocks formed?	Why are different rocks suited for different purposes?	How are fossils made?	What is soil and how is it made?	Scientist study	Consolidation

Computing	PROGRAMMING	Introduction to Scratch	Sprite	Sequences	Ordering commands	Looking good	Making an instrument	Consolidation
Music	INSET	Yr 3- To identify the notes G, A and B on the musical stave and play them. Yr 4- To know more about musical notation,musical phrases,rhythm and counting bars of music. About reading melodies from a stave. Some basic principles of composing using a 5-note D minor scale.	Yr 3- To identify the notes G, A and B on the musical stave and play them. Yr 4- To know more about musical notation,musical phrases,rhythm and counting bars of music. About reading melodies from a stave. Some basic principles of composing using a 5-note D minor scale.	Yr 3- To compose programme music inspired by a story, a picture, or a feeling. Yr 4- To apply their knowledge of pitch, rhythm and structure through composing. To create and identify rhythmic patterns and their Notation. How changing the notes of a melody changes its character.	Yr 3- To compose programme music inspired by a story, a picture, or a feeling. Yr 4- To apply their knowledge of pitch, rhythm and structure through composing. To create and identify rhythmic patterns and their Notation. How changing the notes of a melody changes its character.	Yr 3- To confidently recognise and play the notes G, A and B.Synthesise learning in a cohesive performance. Yr 4- To integrate different art forms. Strengthen performing skills.	Yr 3- To confidently recognise and play the notes G, A and B.Synthesise learning in a Cohesive performance. Yr 4- To integrate different art forms. Strengthen performing skills.	Consolidation
French Y3	INSET	To learn the key phonics vowel words (Les voyelles)	To learn basic greetings and giving your name	Play role of greetings- Voyelles + diphthongues on / ou / au / oi / ui	To understand and recall orally the numbers 1-12. Sounds un / eu / oi / in / ui / on / ou	To ask how old someone is and give own age	Key vocabulary	Consolidation
French Y4	INSET	To remember key language of the classroom and basic greetings	To revise numbers 1-12 To learn numbers 13 - 31	To consolidate numbers 1-31	To learn the months of the year. To revise days of the week	To ask and answer 'What date is it today?'	To learn the names of the seasons	Consolidation
RSHE Y3	INSET	How should we treat people?	What can I do when friendships go wrong?	What do we mean by consent in friendships?	What is bullying?	Who are my key people?	Key messages	Consolidation
RSHE Y4	INSET	How can we be role models?	What is a healthy relationship?	What is discrimination?	What is diversity?	What is peer influence?	Who makes up my community?	Consolidation
RE	CREATION What do Christians learn	Where does Creation belong in the 'Big Story' of the Bible?	What kind of world do Christians believe in? What	How have Christians interpreted	How do different Christians think about and look	What do Christians mean by 'The Fall'?	What do many Christians learn from the stories	Consolidation

	from the Creation story?		do we mean by good?	looking after the world?	after the environment?		of Creation and the Fall?	
Geography	LOCAL AREA – What makes Edenbridge a unique place to live?	What makes Edenbridge a special place?	How has Edenbridge changed, and why?	Why do people have different views about how Edenbridge should develop?	What evidence can we collect to help us understand the impact of future development?	What does our fieldwork tell us about Edenbridge and the possible development?	How might Edenbridge develop in the future and how could this affect the community?	Consolidation
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby	Tag rugby
ART	COLLAGE – Exploring landscape collage	Collage artists	Create paper for collage	Plan and sketch landscape (walk to nearby field)	Create collage	Evaluate and improve	Exhibit	