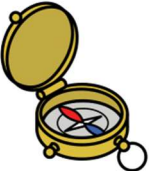


## GEOGRAPHY: PROGRESSION OF KNOWLEDGE

At Crockham Hill CE Primary School, geography encourages children to develop curiosity about the world and the people who live in it. Through a carefully sequenced curriculum, pupils build knowledge of places, environments and cultures, helping them understand how the world works and how people and places are connected. Our geography curriculum is underpinned by six key concepts: location, place, navigation, human geography, physical features & processes and fieldwork. These golden threads run through pupils' learning, supporting them to make connections between new knowledge and prior learning. Children explore both local and global environments and develop enquiry skills through fieldwork and investigation. We aim to foster respect for different cultures, an understanding of environmental challenges and a sense of responsibility for protecting the world for future generations.

|                                                                                                          | EYFS                                                                                                                                                                                            | Year 1                                                                                                                                                                                                              | Year 2                                                                                                                                                                                                                                                               | Year 3                                                                                                                                                                                                                                                           | Year 4                                                                                                                                                                                                                                                                         | Year 5                                                                                                                                                                                                                                                             | Year 6                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Location</b><br>     | <ul style="list-style-type: none"> <li>Know that they live in England and that there are different countries in the world.</li> <li>Know that maps and globes represent real places.</li> </ul> | <ul style="list-style-type: none"> <li>Know the four countries and capital cities of the UK and the surrounding seas.</li> <li>Know where the local area sits within England and the UK.</li> </ul>                 | <ul style="list-style-type: none"> <li>Know the names and locations of the seven continents and five oceans.</li> <li>Know the locations of the UK, Europe, Africa and Zambia and the world's main hot/cold regions in relation to the Equator and poles.</li> </ul> | <ul style="list-style-type: none"> <li>Know the location and main human/physical features of North and South America.</li> <li>Know the locations of Rio de Janeiro and South-East Brazil and the Equator, Tropics and Northern/Southern Hemispheres.</li> </ul> | <ul style="list-style-type: none"> <li>Know the locations of principal world rivers, rainforest regions and major biomes, including the Amazon within South America.</li> <li>Know that places can be located at global, continental, national and regional scales.</li> </ul> | <ul style="list-style-type: none"> <li>Know the locations of principal mountain ranges, volcanoes and earthquake-risk zones.</li> <li>Know the location of Greece, Athens and the Mediterranean within Europe.</li> </ul>                                          | <ul style="list-style-type: none"> <li>Know the location and principal features of the UK and local region at different scales.</li> <li>Know the significance of latitude, longitude, Equator, Tropics, Arctic/Antarctic Circles, Prime/Greenwich Meridian and time zones.</li> </ul> |
|                                                                                                          | Hot and cold places<br>Antarctica<br>United Kingdom<br>Weather and climate                                                                                                                      | Contrasting locations: Zambia<br>Local area study<br>Deserts: Namibia<br>Continents and oceans                                                                                                                      | Local area (Edenbridge)<br>Volcanoes<br>Earthquakes<br>Greece (Athens)<br>Rivers                                                                                                                                                                                     | Mountains<br>Climate zones<br>North America<br>Rio and South East Brazil                                                                                                                                                                                         | Local area study<br>Amazon Basin<br>Coasts                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |
| <b>Place</b><br>        | <ul style="list-style-type: none"> <li>Know key features of home, school and the local environment.</li> <li>Know that environments can be similar and different.</li> </ul>                    | <ul style="list-style-type: none"> <li>Know key physical and human characteristics of the local area and the UK.</li> <li>Know that weather and seasons contribute to what a place is like.</li> </ul>              | <ul style="list-style-type: none"> <li>Know similarities and differences between a small UK locality and a contrasting locality in Zambia.</li> <li>Know how Zambia is situated within Africa and how climate/location affect everyday life.</li> </ul>              | <ul style="list-style-type: none"> <li>Know the distinctive human and physical characteristics of the Americas, Rio de Janeiro and South-East Brazil.</li> <li>Know how these compare with places studied previously.</li> </ul>                                 | <ul style="list-style-type: none"> <li>Know the distinctive characteristics of the Amazon and how it contrasts with South-East Brazil and other biomes.</li> <li>Know how some people have adapted to life in rainforest environments.</li> </ul>                              | <ul style="list-style-type: none"> <li>Know the principal characteristics of Greece, Athens and the Mediterranean at different scales.</li> <li>Know how these places compare with others studied and that places show continuity and change over time.</li> </ul> | <ul style="list-style-type: none"> <li>Know the principal characteristics of the UK and local region and how they compare with other places studied.</li> <li>Know that local places change and may meet the needs of groups in different ways.</li> </ul>                             |
|                                                                                                          | Hot and cold places<br>Antarctica<br>Seaside adventure<br>United Kingdom                                                                                                                        | Weather and climate<br>Contrasting locations: Zambia<br>Local area study<br>Deserts: Namibia                                                                                                                        | Local area (Edenbridge)<br>Greece (Athens)<br>Climate zones                                                                                                                                                                                                          | North America<br>Rio and South East Brazil                                                                                                                                                                                                                       | Local area study<br>Amazon Basin<br>Coasts                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |
| <b>Navigation</b><br> | <ul style="list-style-type: none"> <li>Know that simple maps can show where features are.</li> <li>Know simple positional vocabulary for describing locations/routes.</li> </ul>                | <ul style="list-style-type: none"> <li>Know that maps/aerial views show places from above and use symbols and keys.</li> <li>Know that routes and locations can be described using directional language.</li> </ul> | <ul style="list-style-type: none"> <li>Know that globes/atlasses represent the world at different scales.</li> <li>Know the four main compass points and how they help describe relative location.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Know that maps and aerial views can show the same place at different scales.</li> <li>Know common map vocabulary, including Equator, tropics and hemispheres.</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Know that map symbols, keys, scale and four-figure grid references help locate and interpret features.</li> <li>Know that maps can display physical and human patterns.</li> </ul>                                                      | <ul style="list-style-type: none"> <li>Know the eight compass points and how four- and six-figure grid references increase precision.</li> <li>Know that OS maps use conventional symbols, contour/height information and scale.</li> </ul>                        | <ul style="list-style-type: none"> <li>Know how OS maps, digital mapping, grid references, symbols, keys and scale can be combined to investigate places and plan routes.</li> <li>Know that map choices/projections affect how geographical information is represented.</li> </ul>    |
|                                                                                                          | Hot and cold places<br>Antarctica<br>United Kingdom                                                                                                                                             | Contrasting locations: Zambia<br>Local area study                                                                                                                                                                   | Local area (Edenbridge)<br>Greece (Athens)<br>Climate zones                                                                                                                                                                                                          | North America<br>Rio and South East Brazil                                                                                                                                                                                                                       | Local area study                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |

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| <div>Human Geography</div> <div></div>                | <ul style="list-style-type: none"><li>• Know that people live in different homes, settlements and environments.</li><li>• Know that people use and care for places in different ways.</li></ul>         | <ul style="list-style-type: none"><li>• Know basic human features: city, town, village, factory, farm, house, office, port, harbour and shop.</li><li>• Know that people’s activities shape the local area.</li></ul>                                                       | <ul style="list-style-type: none"><li>• Know that climate and location can affect homes, clothing, work, travel and everyday life in the UK and Zambia.</li><li>• Know that places can have different human characteristics.</li></ul> | <ul style="list-style-type: none"><li>• Know about settlement, trade, tourism and culture in South-East Brazil and Rio de Janeiro.</li><li>• Know that human processes are linked to location and climate.</li></ul>                                  | <ul style="list-style-type: none"><li>• Know how people adapt to rainforest environments and use natural resources.</li><li>• Know that human actions can affect rivers/rainforests and that flood risk can be managed in different ways.</li></ul>                                                         | <ul style="list-style-type: none"><li>• Know how tourism and migration operate in the Mediterranean, Greece and Athens.</li><li>• Know that human activity can both affect and be affected by mountains, volcanoes and earthquakes; know ways people respond to disasters.</li></ul> | <ul style="list-style-type: none"><li>• Know how economic and political processes, energy distribution, land use, settlement and change operate within the UK/local region.</li><li>• Know that human activity can alter environments and that decisions about change involve different needs and viewpoints.</li></ul> |
|                                                                                                                                        | Hot and cold places<br>Antarctica<br>Seaside adventure<br>United Kingdom<br>Weather and climate                                                                                                         | Contrasting locations: Zambia<br>Local area study<br>Deserts: Namibia<br>Continents and oceans                                                                                                                                                                              | Local area (Edenbridge)<br>Volcanoes<br>Earthquakes<br>Greece (Athens)<br>Rivers                                                                                                                                                       | Mountains<br>Climate zones<br>North America<br>Rio and South East Brazil                                                                                                                                                                              | Local area study<br>Amazon Basin<br>Coasts                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         |
| <div>Physical feature and processes</div> <div></div> | <ul style="list-style-type: none"><li>• Know that the natural world includes weather, seasons, plants, animals and land/water features.</li><li>• Know that seasons bring observable changes.</li></ul> | <ul style="list-style-type: none"><li>• Know basic weather/climate vocabulary and seasonal/daily weather patterns in the UK.</li><li>• Know basic physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li></ul> | <ul style="list-style-type: none"><li>• Know where the world’s main hot and cold regions are and what they are like.</li><li>• Know how proximity to the Equator/poles relates to temperature.</li></ul>                               | <ul style="list-style-type: none"><li>• Know the world’s main climate zones and how they build on prior learning about hot/cold regions.</li><li>• Know major physical features of North and South America and how climate can affect life.</li></ul> | <ul style="list-style-type: none"><li>• Know the key elements/features of a river and water cycle, names/key information about principal world rivers, and basic flood management.</li><li>• Know the key elements and global distribution of rainforest and other biomes, especially the Amazon.</li></ul> | <ul style="list-style-type: none"><li>• Know main mountain types/features and locations.</li><li>• Know the causes/features of volcanoes and earthquakes, where risk is concentrated, and how natural hazards affect people.</li></ul>                                               | <ul style="list-style-type: none"><li>• Know key physical features/processes of the UK/local region and coasts where studied, including erosion/deposition.</li><li>• Know how physical geography and human activity interact and how environments can change over time.</li></ul>                                      |
|                                                                                                                                        | Hot and cold places<br>Antarctica<br>Seaside adventure<br>United Kingdom<br>Weather and climate                                                                                                         | Contrasting locations: Zambia<br>Local area study<br>Deserts: Namibia<br>Continents and oceans                                                                                                                                                                              | Local area (Edenbridge)<br>Volcanoes<br>Earthquakes<br>Greece (Athens)<br>Rivers                                                                                                                                                       | Mountains<br>Climate zones<br>North America<br>Rio and South East Brazil                                                                                                                                                                              | Coasts<br>Local area study<br>Amazon Basin                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         |
| <div>Fieldwork</div> <div></div>                     | <ul style="list-style-type: none"><li>• Know that geographers can learn about places by observing them directly.</li><li>• Know that observations can be discussed and recorded.</li></ul>              | <ul style="list-style-type: none"><li>• Know that local-area fieldwork involves observing, recording, asking questions and mapping.</li><li>• Know that weather observations can be organised in a simple chart.</li></ul>                                                  | <ul style="list-style-type: none"><li>• Know that fieldwork/enquiry uses observations, simple data and maps to answer geographical questions.</li><li>• Know that evidence can be used to compare places.</li></ul>                    | <ul style="list-style-type: none"><li>• Know that geographical enquiries involve questions, evidence, comparison and conclusions.</li><li>• Know that maps, aerial photographs and data provide different forms of evidence.</li></ul>                | <ul style="list-style-type: none"><li>• Know that fieldwork can measure/record physical and human features and that findings can be presented in maps, graphs and diagrams.</li><li>• Know that geographical problems may have more than one possible response.</li></ul>                                   | <ul style="list-style-type: none"><li>• Know that geographers assess the usefulness/reliability of sources and consider different viewpoints.</li><li>• Know that enquiries require selecting suitable evidence and communicating reasoned conclusions.</li></ul>                    | <ul style="list-style-type: none"><li>• Know that independent fieldwork involves planning, collecting, critically evaluating, analysing and presenting evidence.</li><li>• Know that fieldwork and OS-map evidence can support arguments about how a local area might change.</li></ul>                                 |
|                                                                                                                                        | Antarctica (virtual)<br>Seaside adventure<br>Weather and climate (in our local area)                                                                                                                    | Local area study (Crockham Hill)<br>Deserts: Namibia (virtual)                                                                                                                                                                                                              | Local area (Edenbridge)<br>Rivers<br>Rio and South East Brazil (virtual)                                                                                                                                                               |                                                                                                                                                                                                                                                       | Local area (Edenbridge)<br>Amazon Basin (virtual)<br>Coasts (Dorset)                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         |