



	Past SATs papers (focus on retrieval and inference)	Past SATs papers (focus on retrieval and inference)	Past SATs papers (focus on retrieval and inference)	Past SATs papers (focus on retrieval and inference)	Past SATs papers (focus on retrieval and inference)	Past SATs papers (focus on retrieval and inference)
History	Lesson 1: Why did Britain have to go to war in 1939?	Lesson 2: Why was it necessary for children to be evacuated and what was it really like?	Lesson 3: How was Britain able to stand firm against the German threat?	Lesson 4: How did civilians manage to carry on with normal life and how do we know?	Lesson 5: Why is it so difficult to know what life on the Home Front was really like?	IMMERSION DAY: What was VE day really like?
Science: Living things and their habitats	Week 1 – LQ: How do shared traits affect next generations of animals? Cross breeding.	Week 2 – LQ: Is the classification of animals helpful? Using keys.	Week 3 - LQ: Are there many similarities between animals? Vertebrates and invertebrates	Week 4- LQ: How can plants be classified?	Week 5 - LQ: Is there a link between plant groups and the environment they grow in?	Week 6 - LQ: Do microorganisms matter?
Music	Learning songs for our WW2 immersion day & production	Learning songs for our WW2 immersion day & production	Learning songs for our WW2 immersion day & production	Learning songs for our WW2 immersion day & production	Learning songs for our WW2 immersion day & production	Performing songs for WW2 immersion day
RSHE /Computing	Online Safety	Online Safety <i>(Visit from Kent Community Police)</i>	Online Safety	Online Safety	Online Safety	Online Safety
Art / DT	Enrichment day	LO: To explore Henry Moore's shelter drawings and mark making using different materials	LO: To explore a sense of form and 3D shape through line.	LO: To create preparatory sketches for my own Henry Moore style sketch	LO: To create your own 'shelter sketch' inspired by Henry Moore	Cooking for WW2 immersion day
French	To learn words for different areas/ types of places to live.	To practise talking about where you live in more detail.	Nouns for places in town. Indefinite articles un/une.	To learn words to say what is in a town.	To create sentences to say / write there is / there is not and build a conversation.	To consolidate learning from this term talking about where you live, and places of interests
RE	What can we find out about the creation story in Genesis 1?	What might many Christians see as important in Genesis 1?	What relationships do scientists have with religious worldviews?	How and why do some Christians see both science and religion as important?	What are some different Christian views about the relationship between science and religion?	Science and religion: conflicting or complementary?
PE Session 1 INDOOR	Enrichment day	Dance – Lindy Hop	Dance – Lindy Hop	Dance – Lindy Hop	Dance – Lindy Hop	Dancing for WW2 immersion day

Monday						
PE session 2 OUTDOOR Thursday	Games - Tennis					