

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Dandelions TERM 1 (2026 - 27)

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week7	Week 8
Week Beginning	31.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26
Notable Dates/Trips	01.09.26 & 02.09.26 Inset Days			24.09.26 - Visit by Cllr Angela Baker	30.09.26 - Local Area Study, Edenbridge	Rochester Cathedral – 7.10.26		
English	The Boy, the Mole, the Fox and the Horse.	The Boy, the Mole, the Fox and the Horse.	Kensuke's Kingdom Poetry – Haiku, Tanka, performance	Kensuke's Kingdom Narrative	Kensuke's Kingdom Narrative	Kensuke's Kingdom Narrative	Kensuke's Kingdom Letter writing	Kensuke's Kingdom Letter writing
Spellings Y4	INSET	Homophones	-in prefix	-il and ir prefix	-sub prefix	-inter prefix	Challenge words	Consolidation
Spellings Y5	INSET	-ious ending	-cious ending	-cial ending	-fial ending	-cial and -fial ending	Challenge words	Consolidation
Whole Class Reading Year 5	N/A	The Boy, the Mole, the Fox and the Horse. Inference	Dragonology by Dugald Steel Fluency and prosody Retrieval	Dragonology by Dugald Steel Fluency and prosody Retrieval	How to Train your Dragon by Cressida Cowell Fluency and prosody Comparison	How to Train your Dragon by Cressida Cowell Fluency and prosody Comparison	Life in Tudor Britain by Anita Ganeri Fluency and prosody Summarising	Life in Tudor Britain by Anita Ganeri Fluency and prosody Summarising
Whole Class Reading Year 4	N/A	The Boy, the Mole, the Fox and the Horse. Inference	Roman Britain, by Ruth Brocklehurst Summarising	Roman Britain, by Ruth Brocklehurst Summarising	The Time-Travelling Cat and the Roman Eagle, by Julia Jarman Retrieval	The Time-Travelling Cat and the Roman Eagle, by Julia Jarman Retrieval	Volcanoes in Action, by Anita Ganeri Retrieval	Volcanoes in Action, by Anita Ganeri Retrieval
Mathematics Y5	Place value to 1,000,000	Place value to 1,000,000	Place value to 1,000,000	Place value to 1,000,000	Addition and Subtraction with more than four digits	Addition and Subtraction with more than four digits	Multiplication and Division – prime, squared and cubed	Multiplication and Division – multiples of 10, 100 and 1,000
Mathematics Y4	Place value to 10,000	Place value to 10,000	Place value to 10,000	Place value to 10,000	Addition and Subtraction up to four digits	Addition and Subtraction up to four digits	Addition and Subtraction up to four digits	Area

Science	ENRICHMENT	What is rock and how can it be grouped?	How were rocks formed?	How were rocks formed - Rock Cycle experiment.	Why are different rocks suited for different purposes?	How are fossils made?	What is soil and how is it made?	INSET
Computing	ENRICHMENT	Programming – Introduction to Scratch	Programming - Sprites	Programming - Sequences	Programming – Ordering commands	Programming – Looking good	Programming - Making an instrument	INSET
Music	INSET	Yr 4- To know more about musical notation, musical phrases , rhythm and counting bars of music. About reading melodies from a stave. Some basic principles of composing using a 5-note D minor scale. Yr 5- To connect a steady beat, rhythm patterns and melodic ideas as a way of creating in music. Strategies for successful improvisation	Yr 4- To know more about musical notation, musical phrases , rhythm and counting bars of music. About reading melodies from a stave. Some basic principles of composing using a 5-note D minor scale. Yr 5- To connect a steady beat, rhythm patterns and melodic ideas as a way of creating in music. Strategies for successful improvisation	Yr 4- To apply their knowledge of pitch, rhythm and structure through composing. To create and identify rhythmic patterns and their Notation. How changing the notes of a melody changes its character. Yr 5- To develop skills and confidence in improvising. Major and minor scales are contrasting because they are constructed differently. The C major scale has the notes C D E F G A B C	Yr 4- To apply their knowledge of pitch, rhythm and structure through composing. To create and identify rhythmic patterns and their Notation. How changing the notes of a melody changes its character. Yr 5- To develop skills and confidence in improvising. Major and minor scales are contrasting because they are constructed differently. The C major scale has the notes C D E F G A B C	Yr 4- To integrate different art forms. Strengthen performing skills. Yr 5- Critical listening and editing skills. Performing skills. To provide and receive constructive feedback. Reflective listening.	Yr 4- To integrate different art forms. Strengthen performing skills. Yr 5- Critical listening and editing skills. Performing skills. To provide and receive constructive feedback. Reflective listening.	Consolidation
French Y5	INSET	To get pupils to think about why French is an important language to learn.	To revise and extend knowledge of the numbers needed to tell the time	Learning the 5 x table + song	To learn how to ask for and give the time (hour, half and quarter)	To consolidate and extend the ability to ask for / give the time	To say 'at ... o'clock.'	Consolidation
French Y4	INSET	To remember key language of the classroom and basic greetings	To revise numbers 1-12 To learn numbers 13 - 31	To consolidate numbers 1-31	To learn the months of the year. To revise days of the week	To ask and answer 'What date is it today?'	To learn the names of the seasons	Consolidation
RSHE Y5	INSET	How can my adult	How do words have power?	What are my personal boundaries?	What are online friendships?	What is grooming?	What is media influence?	What is peer pressure?

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