


# CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 3 (2025-26)

Acorns Year **R/1**

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	5/1/26	12/1/25	19/1/26	26/1/26	2/2/26	9/2/26
Notable Dates/Trips	INSET Day – 5.6.25 Enrichment Day – 6.6.25 3 Days			28.1.26 - Planetarium visit		Valentines Day (Sat)
English	<u>Beegu</u> Narrative  <u>Drawing Club –</u> Superworm	<u>Beegu</u> Persuasion  <u>Drawing Club –</u> Wacky Races	<u>Beegu</u> Letter Writing  <u>Drawing Club –</u> Farmer Duck	<u>Bob Man on the Moon</u> Narrative  <u>Drawing Club –</u> The Tiger who Came to Tea	<u>Bob Man on the Moon</u> Persuasive advert  <u>Drawing Club –</u>	<u>Bob Man on the Moon</u>   <u>Drawing Club –</u>
Phonics	<b>ff ll ss j</b> <b>put* pull* full* as</b>  Reteach GPCs at less than 70% ie – field aw ew (few) ew (chew)	v w x y and has his her  /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again	z zz qu words with s /s/ added at the end (hats sits) ch go no to into  /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two	sh th ng nk she push* he of  /l/ le al apple metal /s/ c ice /v/ ve give school call different	words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) we me be  /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work	<b>Assessments</b>  Assessments  Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa
Guided Reading	N/A	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension
Mathematics (WRM)	<b>Alive in 5 Numbers 1-5 – subitising</b>  <b>Place value within 20</b>	<b>Alive in 5 Numbers 1-5 – subitising</b>  <b>Place value within 20</b>	<b>Mass and Capacity</b>  <b>Place value within 20</b>	<b>Number 6,7 and 8 Doubles, 1 more and 1 less</b>  <b>Addition and subtraction within 20</b>	<b>Number 6,7 and 8 Doubles, 1 more and 1 less</b>  <b>Addition and subtraction within 20</b>	<b>Length, height and time</b>  <b>Addition and subtraction within 20</b>
Maths Fluency	Composition	Counting, ordinality and cardinality	Composition	Composition	Composition	Composition
Science  Living things and their habitats	What Examples Can I Find of Living Things, Things That Are No Longer Alive and Things That Have Never Been Alive?	What Examples Can I Find of Living Things, Things That Are No Longer Alive and Things That Have Never Been Alive?	What Microhabitats Can We Find in Our School?	What Microhabitats Can We Find in Our School?	Do Plants Need Particular Habitats Too?	Do Plants Need Particular Habitats Too?

<b>RE</b> <b>Being Special</b> – Where do we belong? Who are humanists and how do they live?	<b>What makes us feel special? What makes many Christians feel that they are special to God?</b>  What is Humanism? What do Humanists believe makes us special?	<b>What makes us feel special? What makes many Christians feel that they are special to God?</b>  How do humanists believe we can be happy?	<b>Where do you belong? Which groups do some religious people belong to?</b>  How do humanists believe we can be happy?	<b>How do we show people they are welcome? How are babies welcomed into the Christian family?</b>  How do humanists believe we can be happy?	<b>How are some babies welcomed in the Muslim tradition?</b>  Why do humanists think we should be good to each other?	<b>How do Hindu brothers and sisters show their love for each other at a festival?</b>  What are the special ways humanists celebrate in their lives?
<b>History/ Geography</b>  <b>Why did astronauts risk their lives to go to the moon?</b>	Has man ever been to the Moon and how can we know for sure?	Why did the astronauts risk their lives to go to the Moon?	How were the spacemen able to get there and back safely?	What did they do when they got to the Moon and how do we know?	Does everyone agree that we should continue to send men to the Moon?	How should we commemorate this great achievement?
<b>Art/ DT</b>	Food Technology Creating an astronaut sandwich	Food Technology Creating an astronaut sandwich	Food Technology Creating an astronaut sandwich	Food Technology Creating an astronaut sandwich	Food Technology Creating an astronaut sandwich	Food Technology Creating an astronaut sandwich
<b>Computing</b>  <b>Programming a moving robot.</b>	To explain what a given command will do	To act out a given word	To combine 'forwards' and 'backwards' commands to make a sequence	To combine four direction commands to make sequences	To plan a simple program	To find more than one solution to a problem
<b>PE</b>	Dance 2  Gymnastics 2	Dance 2  Gymnastics 2	Dance 2  Gymnastics 2	Dance 2  Gymnastics 2	Dance 2  Gymnastics 2	Dance 2  Gymnastics 2
<b>Music</b>	In the Groove	In the Groove	In the Groove	In the Groove	In the Groove	In the Groove
<b>RSHE</b> <b>Keeping Safe</b>  <b>Understanding the Law</b>	<b>What are rules?</b>  How can I be responsible?	<b>What are consequences?</b>  What can happen when rules are broken?	<b>Who are the police and how do they help us?</b>  What do the police do?	<b>Who are the police and how do they help us?</b>  What do the police do?	<b>What can I do if I'm feeling big emotions?</b>  Why have different rules in different places?	Protected characteristics lesson –  <b>Diversity</b>

						 <div>Diversity</div>
--	--	--	--	--	--	---