

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 5 (2025-26)

Acorns Year R/1

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Beginning	1.6.26	8.6.26	15.6.26	22.6.26	29.6.26	6.7.26	13.7.26
Notable Dates/Trips	1.6.26 - safety enrichment day	Phonics Screening check week					13.6.16 - Production 16.7.26 - Prize giving @Hazelwood
English	One Night Far from Here Setting Description	One Night Far from Here Information text	One Night Far from Here Compose and Perform own poetry	The Lonely Beast First person Narrative	The Lonely Beast First Person Narrative	The Lonely Beast Newspaper report	
Phonics Year 1 – phase 5 PSC revision	ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer Tricky words - busy beautiful pretty hour Spring 2 Week 5 Assessments	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large move improve parents Tricky Words - shoe Short vowels CVCC Tricky Words - said so have like Short vowels CVCC CCVC Tricky words – some, come, love, do	/sh/ ti ssi ci potion mission mansion delicious Short vowels CCVCC CCVC CCCVCC longer words Tricky Words - were here little says Longer words compound words Tricky Words - there when what one	or/ augh our oar ore daughter pour oar more review Root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est Tricky words – out, today	Review Long vowel sounds CVCC CCVC Long vowel sounds CCVC CCCVC CCV CCVCC W	Assessments Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words Root word ending in: -ing, -ed /t/, -ed /d/ /ed/, -ed /d/	Phase 4 words ending in: -s /s/, -s /z/, -es longer words Assessments
Guided Reading	N/A	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension
Mathematics (WRM)	Sharing and Grouping <u>Position and Direction</u>	Sharing and Grouping <u>Place Value</u>	Visualise, Build and Map <u>Place Value</u>	Visualise, Build and Map <u>Money</u>	Visualise, Build and Map <u>Time</u>	Make Connections <u>Time</u>	Make Connections <u>Recap and Review</u>
Maths Fluency	N/A	Subsiding	Focus on composition of 6, 7, 8 and 9.	Compare numbers within 10	Focus on odd/even		
Science							
RE	Who was the Prophet Muhammad and why is he important to Muslims?	Why is the Prophet Muhammad so important to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	End of term assessments

