# CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 2 (2026-27)

**Year Group :1/2**

| Week | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
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| **Week Beginning** | *2/11/26* | *9/11/26* | *16/11/26* | *23/11/26* | *30/11/26* | *7/12/26* | *14/12/26* |
| **Notable Dates/Trips** | *2- Enrichment Day* | *11- Remembrance Service in Church*<br>*13- Children in Need* | *17- WORKSHOP* | *25- Rock Steady Concert*<br>*28- Christmas Fair* | *27- Christmas Tree Dressing* | *8- Nativity dress rehearsal*<br>*9- Nativity Performance* | *16- School Panto*<br>*17- Christmas Jumper Day/ Lunch*<br>*18- Christmas service in Church* |
| **English** | Firework Shape Poems | Monstersaurus<br><br>Instructions | Monstersaurus<br><br>Persuasive Letter | Non- Fiction Texts<br><br>Non- Chronological report on Dinosaurs | Mog's Christmas<br><br>Narrative | Mog's Christmas<br><br>Christmas Card/ List | Christmas Activities |
| **Phonics** (Y1) | /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn | /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he | /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute | /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw | Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue | Assessments | Consolidation |
| **Spellings** (Y2) | Phase 5 review | Phase 5 review | Phase 5 review | Assessments | Phase 5 review | Phase 5 review | Phase 5 review |
| **Guided Reading** | Tri- weekly reading groups | Tri-weekly reading groups | Tri-weekly reading groups | Tri-weekly reading groups | Tri-weekly reading groups | Assessments | Tri-weekly reading groups |
| **Mathematics** (WRM) | Addition and Subtraction<br><br>Addition and Subtraction | Addition and Subtraction<br><br>Addition and Subtraction | Addition and Subtraction<br><br>Addition and Subtraction | Addition and Subtraction<br><br>Shape | Shape<br><br>Shape | Shape<br><br>Shape | Consolidation<br><br>Consolidation |
| **Science** | How do we know it is Autumn? | Are days always the same length? | Is the weather always the same here? | How do animals change their behaviour in Autumn and Winter? | How do we know it is Winter? | What clothes do we need to wear in Autumn and Winter? Why? | Consolidation |
| **RE** | Who was Jesus? | What happened in the story of the birth of Jesus? | Was Jesus born where people would have expected? | Why is waiting and preparing for Christmas important for many Christians? | What do some people like to say thank you for at Christmas? | How do people use the story of the nativity to guide their beliefs at Christmas? | Consolidation and Review |
| **History/ Geography** | What do we already know? What do we want to find out? | What are fossils? Who was Mary Anning? | Workshop in School | Why is Mary Anning such a significant person? | What can we find out about Mary Anning? | How has life changed since Mary Anning's time? | Dinosaur/ fossil focused activities |
| **Art/ DT** | Exploring levers and linkages | Investigating how levers create movement | Designing a Christmas card with a moving part | Choosing materials and creating a test | Making a Christmas card with a moving part | Evaluating and improving our Christmas cards | Writing and delivering our cards |

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| **Computing** | What is a photograph? | What are landscape and portrait photographs? | What is a good photograph? | How does the lighting effect the photograph? | How can we add effects to a photograph? | Are these photos real? | N/A |
| **PE** | Dance- Yellow<br><br>Games- Defending Skills | Dance- Red<br><br>Games- Defend a space in small games | Dance- Blue<br><br>Games- Basic attacking Skills | Dance- White<br><br>Nativity Practice | Dance- Black<br><br>Nativity Practice | Dance- Rainbow of Colours<br><br>Nativity Practice | Dance- Performances<br><br>Games- Passing a defender |
| **Music** | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Christmas Service Singing Practice |
| **RSHE** | How can I keep safe in new places? | How can I speak up? | How can I use things at home safely? | What is 999? | What is private information? | Who are my trusted adults? | How can I be safe in the dark? |