

# CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 3 (2025-26)

Year Group :1/2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	5/1/26	12/1/26	19/1/26	26/1/26	2/2/26	9/2/26
Notable Dates/Trips	5- INSET		23- Whole School Film Night		6- NSPCC Number Day	11 &13- Parents Evening 10 Safer Internet Day 13 Own clothes day
English Beegu	Beegu	Beegu Letter	Beegu Narrative	Bob Man on the Moon Non- Fiction Moon Fact File	Bob Man on the Moon Interview/ Newspaper	Bob Man on the Moon Interview/ Newspaper
Phonics (Y1)	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Spellings (Y2)	Bridge to Spelling	Bridge to Spelling	Bridge to Spelling	Bridge to Spelling	Bridge to Spelling	Bridge to Spelling
Guided Reading	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Assessments
Mathematics (WRM)	Addition and Subtraction within 100	Addition and Subtraction within 100	Addition and Subtraction within 100	Addition and subtraction within100	Multiplication and Division	Multiplication and Division
Maths Fluency	Composition	Composition	Counting, ordinality and cardinality	Number facts and arithmetic	Composition	Number facts and arithmetic
Science  Animals including Humans Y1	What parts make up the human body?	Which parts of our bodies do we need to see, hear, smell, taste and touch?	What is an animal?	How can we group animals?	Do all animals eat the same things?	Revisit and assessments
RE	What is Humanism? What do Humanists believe makes us special?	How do Humanists believe we can be happy?	How do Humanists believe we can be happy?	How do Humanists believe we can be happy?	Why do Humanists think we should be good to each other?	What are the special ways Humanists celebrate in their lives?
History/ Geography	Has man ever been to the moon and how can we know for sure?	Why did astronauts risk their lives going to the moon?	How were they able to get to the moon and back safely?	What did they do on the moon?	Would you take the Golden Ticket and travel to the moon?	Commemorating the moon landing
Art/ DT	What is a sandwich?	What do people put in sandwiches?	Planning sandwiches	Making sandwiches	Making sandwiches	Evaluating Sandwiches
Computing Robot Algorithm	Giving Instructions	Same but different	Making predictions	Mats and routes	Algorithm design	Break it down

<p><b>PE</b></p> <p><b>Dance</b></p> <p><b>Gymnastics</b></p>	<p>I can select and explore a variety of movements.</p> <p>I can use apparatus safely with entrances, exits and balances.</p>	<p>I can select and explore a variety of movements associated with a toy robot.</p> <p>I can rehearse low and medium level shapes.</p>	<p>I can select and explore a variety of movements associated with a toy soldier.</p> <p>I can rehearse medium level shapes on apparatus.</p>	<p>I can select and explore a variety of movements associated with a puppet.</p> <p>I can perform shapes in flight using apparatus.</p>	<p>I can select and explore a variety of movements associated with toy transport.</p> <p>I can rehearse rolling and strengthening balances.</p>	<p>I can perform a dance based on a Toy Markers Workshop.</p> <p>I can roll safely using a variety of rolling techniques.</p>
<p><b>Music</b></p>	<p>Charanga- In the Groove</p>	<p>Charanga- In the Groove</p>	<p>Charanga- In the Groove</p>	<p>Charanga- In the Groove</p>	<p>Charanga- In the Groove</p>	<p>Charanga- In the Groove</p>
<p><b>RSHE</b></p> <p><b>Understanding the law</b></p>	<p>How can I be responsible?</p>	<p>What can happen when rules are broken?</p>	<p>What do the police do?</p>	<p>Why have different rules in different places?</p>	<p>What are needs and wants?</p>	<p>What is a job?</p> <p>What is money?</p>