

The background of the slide features two clusters of bluebell flowers, one on the left and one on the right, both hanging from thin green stems. The flowers are a vibrant blue with white centers. The background is a soft, out-of-focus green. A large white diamond shape is centered on the slide, containing the text.

Welcome to Bluebells Class!

Class Teacher: Mrs Manson
Trainee Teacher: Miss Baker
TA: Mrs McCaffery

A normal day in Bluebells:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Early Morning Work Reading Groups Registration	Early Morning Work Reading Groups Registration	Early Morning Work Registration	Early Morning Work Reading Groups Registration	Early Morning Work Registration
9:00-9:20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9:20-10:35	Phonics/ Spellings Maths	Phonics/ Spellings Maths	Phonics/ Spellings Maths	Phonics/ Spellings Maths	Phonics/ Spelling Test Maths
10:35-10:40	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
10:40-10:55	Morning Break	Morning Break	Morning Break	Morning Break	Morning Break
11:55-12:00	English	English	English	English	Science
12:00-12:55	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
12:55- 1:00	Register	Register	Register	Register	Register
1:00- 1:20	Handwriting	Handwriting	Daily Mile	Handwriting	Handwriting
1:20- 2:05	PE inside Enhanced Provision Reading Groups	History/ Geography	Computing	RE	Library Time Enhanced Provision Reading Groups
2:05- 2:15	Afternoon Break	Afternoon Break	Afternoon Break	Afternoon Break	Afternoon Break
2:15- 3:00	Art/ DT	Enhanced Provision Reading Groups	RSHE	PE outside Enhanced Provision	Enhanced Provision/ Golden Time
3:00-3:15	Ready for home/ Story	Ready for home/ Show and Tell	Ready for home/ Story	Ready for home/ Story	Ready for home/ Story

Our PE days are Monday and Thursday.

English and Reading:

We use Little Wandle for our Phonics teaching.

We will continue to do our 3x weekly reading sessions with the children using the Little Wandle reading books.

When the children are ready to, they will be invited to take the Accelerated Reader Quiz. This quiz provides a reading age for the child, shown as a colour, and the children can then choose an additional reading book to take home.

Please note, that this does not replace the Little Wandle books, and they will still partake in the weekly reading sessions.



Grow the code grapheme mat Phase 2, 3 and 5

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Grow the code grapheme mat Phase 2, 3 and 5

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*depending on regional accent

English and Reading:

Throughout the year we will be focusing on a wide variety of high-quality fiction and nonfiction texts.

Autumn 1: Pattan's Pumpkin

Autumn 2: How to Grow a Dinosaur

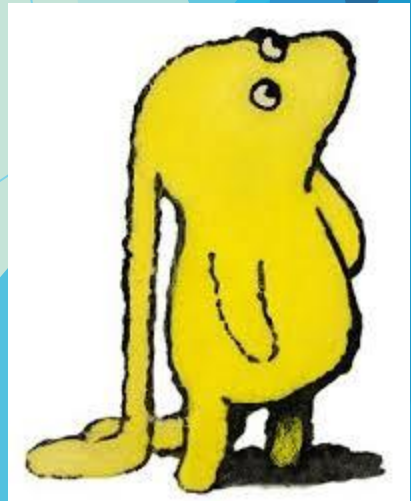
Spring 1: The Lights that Dance in the Night

Spring 2: Winter Sleep

Summer 1: The Secret of Black Rock

Summer 2: The Snail and the Whale

We will be writing a range of genres over the year, including (but not limited to): letters, recounts, non-chronological reports, poetry, diaries, and leaflets.



Our Y1 Maths Long Plan:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) Free trial VIEW					Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation	
Spring	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW	Measurement Mass and volume VIEW					
Summer	Number Multiplication and division VIEW		Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation				

Our Y2 Maths Long Plan:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			

History and Geography:

Our History and Geography topics for this year are:

Term 1- Why are some places hot and some cold?

Term 2- Why do we remember Mary Anning?

Term 3- What is it like on the coldest continent on Earth?

Term 4- Why do we remember Scott of the Antarctic?

Term 5- How has the seaside changed in the last 100 years?

Term 6- How is the seaside different from where we live?



Other Subjects:

The children are taught the National Curriculum.

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

This includes:

English
Maths
Phonics

Science
RE
History
Geography
PE
Art/ DT
Music
Computing
RSHE
PE



Homework:

Year 1 and Year 2 will both receive homework in line with our homework policy.



Year 1	• Read Little Wandle reading book a minimum of 4 times per week. • Read to and with your child regularly. • Practise phonics, spellings and number bonds. • Home-learning tasks linked to current curriculum topics.
Year 2	• Read Little Wandle or Accelerated Reader book a minimum of 4 times per week. • Read to and with your child regularly. • Practise spellings, number bonds and times tables. • Home-learning tasks linked to current curriculum topics.

Homework is set on Fridays and is due in on Wednesday.

SATs and Assessments:

SATs take place over a week in May and are absolutely nothing to be worried about. The children will sit them in very small groups with a teacher or teaching assistant.

SATs papers the children will take:

- Spelling
- GPS
- Reading 1
- Reading 2
- Maths Arithmetic
- Maths Reasoning

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Writing is not assessed by a paper, but rather a collection of their work from April- June. The children must meet all criteria consistently in the category to be awarded that grade. E.g. A child must meet all EXS and GDS to be awarded GDS.

There will be a meeting around February to give you more information about the optional SATs.

*Phonics resits will take place during the first week of June.

Forest School:

Forest School takes for a term, once a year, ours is in Term 4.

The children will need:

- A long sleeved top
- Long trousers
- A waterproof coat
- Welly boots
- A water bottle
- Thick socks

The might need:

- Sun cream
- Sun hat
- Winter hat/ ear muffs
- Gloves
- Waterproof trousers

The children go to forest school in all weathers so they need to be prepared for it!

Show and Tell:

Please contact Mrs Manson for
the show and tell timetable.

General Information:

Please name every item of clothing that comes into school. If it then gets lost it will be easily reunited with your child!

Snacks at break times should be fruit only. The children have access to a range of free fresh fruit and vegetables that are delivered twice a week.

Bottles should only have water in unless agreed otherwise.

There is milk available for children to have at break times daily. If you wish for your child to have fresh milk, please ask at the school office.

Show and Tell is on Tuesday afternoons. Please do not send anything into the class, instead take a picture of it and upload it to seesaw! I can put the images on the whiteboard and it prevents the item/s from getting lost. It is a perfect opportunity to share the places you have visited or achievements outside of school.

Communication:

Our aim is for you child to reach their full potential.

We want them to feel inspired to learn and love doing so.

We want them to feel safe and happy.

If you or your child have any worries, please see me on the playground after school, make an appointment through the office, or email me at:
smanson@crockhamhill.kent.sch.uk

I will respond as soon as possible.

Alternatively, check the school website. There's lots of information being uploaded and updated there. You can find all the planning there!

