

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2025-26)

Year Group :1/2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week Beginning	27/10/25	3/11/25	10/11/25	17/11/25	24/11/25	1/12/25	8/12/27	15/12/25
Notable Dates/Trips	27- Enrichment Day		14- Children in Need			1- Christmas Tree Dressing 5- Own clothes day	10- Nativity Performance 11- Disco	18- Christmas Lunch 19- Church Service
English	Walter Tull and the Missing Football	Bonfire Night Poetry	Orion and the Dark	Orion and the Dark	The Emperor's Egg	The Emperor's Egg	The Emperor's Egg	Christmas Activities
Phonics (Y1)	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Consolidation	Assessments	Consolidation
Spellings (Y2)	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling	Phase 5 Review/ Bridge to Spelling
Guided Reading	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Tri- weekly reading groups (Little Wandle)	Assessments	Tri- weekly reading groups (Little Wandle)
Mathematics (WRM)	Addition and subtraction within 20	Addition and subtraction within 20	Place Value within 100	Place Value within 100	Place Value within 100	Place Value within 100	Place Value within 100	Shape
Maths Fluency	Composition	Composition	Counting, ordinality and cardinality	Number facts and arithmetic	Composition	Number facts and arithmetic	Number facts and arithmetic	Consolidation
Science	Seasonal Changes	What plants do we know and where can we find them?	What part pf a plant is underground?	Can we use a flower to name a plant?	Are all tree trunks the same?	What are the leaves like on different trees?	Revisit and assess the substantive knowledge from previous sessions.	Consolidation
RE	What do Christian, Jewish and non-religious people believe about caring for people?	What do Christian, Jewish and non-religious people believe about caring for people?	What do Jewish people believe about caring for people?	What do Jewish people believe about caring for people?	What do Christians and Jewish people believe about the beginning of the world and how do they	What do Christians and Jewish people believe about the beginning of the world and how do they	Consolidation lesson	Christmas Activities

