

Welcome to Acorn Class 2026-2027



Staffing



Ms Purvis- Monday, Wednesday, Thursday, Friday

Ms Gray- Tuesday

Mrs Johnson - Teaching Assistant

Ms Guest - Teaching Assistant

Our Aims



We want your child to feel:

- * Safe, happy and confident
- * Inspired and excited about learning
- * We want them to reach their own potential
- * Enjoy a range of experiences

To do this we want to build a strong partnership between home and school.

EYFS Curriculum



The EYFS curriculum includes 7 areas of learning and development. All areas are important and interconnected.

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships, and thriving.

These are called the prime areas:

- communication and language
- physical development
- personal, social, and emotional development.

Four areas help children to strengthen and apply the prime areas.

These are called the specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Continuous Provision



Children learn best when they are able to think critically, take risks, challenge themselves and BE ACTIVE.

Year R learners will have time to explore, discover, create and take risks through play based and child-led learning opportunities.

Our indoor and outdoor learning environment motivates our children to take ownership of their learning and extend themselves far beyond the constraints of sitting at a table during a subject specific lesson.

Teachable moments are captured in ‘the now’ making learning real, relevant and purposeful to our children. Our forward thinking approach is based on each child’s pursuit of their interests, ideas and challenges through an enabling environment supported by responsive, skilled and creative staff.

*Year 1 curriculum



Subjects taught in the Year 1 curriculum

Core Subjects	Foundation Subjects
Phonics English Maths Science RE	History Geography Art & DT Music PE Computing RSHE

Acorns Class Timetable 2026/27 – Year R and Year 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
8:45-9:00	Register & Circle Time	Register & circle time	Register & circle time	Register & circle time	Register & circle time
9:00-9:15 (Yr 1 out for Phonics & maths)	Yr 1 CW (hall) Yr R Phonics	Yr 1 CW (hall) Yr R Phonics	Yr 1 CW (hall) Yr R Phonics	Yr 1 CW (hall) Yr R Phonics	Yr 1 CW (hall) Yr R Phonics
9:15-10:15	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
10:15- 10:30	Yr R Maths input	Yr R Maths input	Yr R Maths input	Yr R Maths input	Yr R Maths input
10:30-10:40	Snack Time & Story				
10.40-10:55 Yr R interventions (handwriting focus)	Circle Time Dough Disco	Circle Time Dough Disco	Circle Time Dough Disco	Circle Time Dough Disco	Circle time: Show & Tell Dough Disco
10:55-11.55 (Yr 1's back)	English Input Continuous Provision	English Input Continuous Provision	English Input Continuous Provision	English Input Continuous Provision	Art & DT /Computing Input Continuous Provision
12:00-12:55	Lunch Time				
12:55-1:05	Register	Register	Register	Register	Register
1:05- 1:20	Reading Groups	Music Input	Reading Groups	Reading Groups	RSHE
1:20-2:50	Science Input Continuous Provision	RE Continuous Provision	PE (inside) Continuous Provision	Geog/Hist Input Continuous Provision	PE / Outdoor Learning Continuous Provision
2:50- 3.15	Story Getting ready for home	Story Getting ready for home	Story Getting ready for home	Story Getting ready for home	Whole School Golden Time 2:40-3:00 Getting ready for home

Arrival Routine



When children arrive, they need to:

- * Place their bookbags into the box
- * Hang up their coat on their named peg
- * Put their reading folders onto table
- * Place their water bottles into the drink station basket
- * Find their 'mini-me' and start an individualised early morning activity.

Phonics and Reading

- * We follow the phonics scheme **Little Wandle**.
- * This is a validated systematic, synthetic phonics scheme.
- * Year 1 have already begun reading groups
- * Reception will begin these next week
- * Each groups will be given a book. We read the book **three** times each week.
- * This will be sent home on a **Thursday** and should be re-read a further three times, until they are able to read fluently. This builds confidence and a sense of pride.
- * Reception begin with wordless books which build story and book talk. When children are blending accurately, they will move to books with words.
- * Please record when you read with your children in the yellow reading records.

Phonics



We follow the nationally accredited Scheme called Little Wandle.

Phase Two – First 19 initial phonemes – how to recognise, pronounce and blend.

Phase Three – sight words, remaining 25 phonemes such as ‘ai’ ‘igh’ etc, blending.

We expect ALL Reception pupils to be confident at Phase 3 by the end of the year. Some will exceed this expectation.

Do look at the following website where you are shown the correct way to say the sound.

<https://www.youtube.com/watch?v=LlTw0oiLNys>

Reading records



Please bring in reading folders every day. Please ensure that their Reading Records are in the Reading Folders even if you have not had time to read or practise phonemes with them at home.

Soon we will launch our annual reading army. They spend any morning they can spare between 8.40-9.00, hearing members of the class practise their phonemes and sight words.

If you are able to help, please offer! 4 adults can get through all 20 children in less than 20 minutes!

Show and Tell



Show and tell will be once a week on **Friday**.

It should be special and meaningful

Examples:

- photo from holiday/family
- Shell from the beach
- drawing they have made
- Favourite book

Snack Time



Reception and Year 1 are provided with a school snack everyday.

If you decide for your child to bring in their own snack for breaktimes it must only be fresh or dried fruit or vegetables.

We are a **NUT FREE** school.

Home Learning



READING! Aim for 4 x a week

If your child does something at home that makes you feel really proud or go WOW, please take a photo or video and upload it to Seesaw, describing the special achievement.

e.g. John wrote his name on his own for the first time.

We look at these in class to motivate everyone!

School Uniform



I know you will hear it constantly, but **please do name everything.**

- * Only stud earrings which must be removed on PE days
- * Shoes or trainers (no ankle boots)
- * Hair should be tied up fully (not a half ponytail) this is for health and safety reasons (getting caught on branch/ headlice etc).
- * Please pack a spare set of clothes in a plastic bag and remember to label the bag. We will keep these spare clothes at school on their hook.

PE Days



Our PE days are **Wednesdays** and **Fridays**.

Children come into school dressed in their PE kits.

Houses Teams

OCTAVIA	WOLFE	BOLEYN	CHURCHILL

How you could help!



- * Any help that you can give is greatly appreciated.
- * If we can manage 4 volunteers (must be DBS checked) daily for just 20 minutes, every child will have completed one element of their reading experience by 9.00am every day.
- * Any resources you can offer are gratefully received. We would love anything 'real' rather than a toy/plastic version
 - Metal pots, pans, Whisks, and spoons
 - Small, sturdy ceramic teapots, cups, and saucers
 - Real keys and handbags
 - Old keyboards or calculators
 - Metal nuts, bolts, washers, and large screws

Our vision



Progress



Parent Evenings include an opportunity to:

- * Look at students learning and books
- * Will focus primarily on strengths, areas to target and whether on track to achieve the early learning goals and, end of year expectations.

Communication



Our aim is for your child to reach their full potential. We want them to be inspired to learn and love learning. We want them to feel safe and happy.

If you or your child have any worries PLEASE come and see us after school or message me on **Seesaw**.

Alternatively, you can email us at
hpurvis@crockhamhill.kent.sch.uk

Arbor will be used for whole school correspondence.