CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 2 (2026-27)
Year Group: 3/4
Mon – Mrs Grey, Tues - Fri Mrs Gibson.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Beginning	2.11.26	9.11.26	16.11.26	23.11.26	30.11.26	7.12.26	14.12.26
Notable Dates/Trips			18.11.26 Stone Age workshop				
English	**The Stolen Spear** Immersive description	Immersive description	Comic strip	Comic strip	Chronological report	Chronological report	Christmas writing
Spellings Y3	N/A	Step 7: Words with the prefix 're-'	Step 8: Words with the prefix 'dis-'	Step 9: Words with the prefix 'mis-'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Challenge words
Spellings Y4	N/A	Step 7: Words ending in '-ation'	Step 8: Words ending in '-ation'	Step 9: Words ending '-ly'	Step 10: Words ending '-lly	Step 11: Words where 'ch' makes a /sh/ sound	Challenge words
Whole Class Reading	Intro. Class book	Prediction	Inference	Retrieval	Word choice	Comparison	Word meaning
Mathematics Y3	ADDITION & SUBTRACTION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION
Mathematics Y4	AREA	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION	MULTIPLICATION & DIVISION
Science	STATES OF MATTER – How many states of matter are there?	Can temperature change the state of an object?	Can all liquids be frozen to become solids?	What are the stages of the water cycle?	Does temperature/location affect the rates of evaporation?	Scientist study – Celsius and Blumenthal	Consolidation
Computing	PROGRAMMING	Programming a screen turtle	Programming letters	Patterns and repeats	Using loops to create shapes	Breaking things down	Creating a program
Music	ENRICHMENT	Year 3- Expression and Dynamics	Year 3- Expression and Dynamics	Year 3- Developing Expression and Confidence	Year 3- Developing Expression and Confidence	Year 3- Full Ensemble Rehearsal	Year 3- Full Ensemble

		Year 4 Introduction to Call and Response. Developing Harmony and Song Exploration	Year 4 Introduction to Call and Response. Developing Harmony and Song Exploration	Year 4- Call and Response and 2-Part Harmony. Musical Traditions and Expression	Performance Opportunity Year 4- Call and Response and 2-Part Harmony. Musical Traditions and Expression	Year 4- Revisiting Traditions and Musical Reflection. Call & Response, 2-Part Harmony and Performance	Rehearsal and performance Year 4- Revisiting Traditions and Musical Reflection. Call & Response, 2-Part Harmony and Performance
RE	HOW AND WHY DO PEOPLE TRY TO MAKE THE WORLD A BETTER PLACE?	How can the 'Golden Rule' help people to work out how to make the world a better place?	Tikkun Olan, repairing the world: how do Jewish people try to make the world a better place?	Who is inspired by Jesus' example of sacrifice?	How do Muslims try to make the world a better place?	How do non-religious people try to make the world a better place?	Consolidation and assessment
HISTORY	HOW DID LIFE IN BRITAIN CHANGE FROM THE STONE AGE TO IRON AGE? Was Stone Age life just about survival?	How did farming change life in the Stone Age?	What can Skara Brae tell us about life in the Stone Age?	Why is it so difficult to know why Stonehenge was built?	How much did life change during the Iron Age, and how do we know?	Can you solve the mystery of 52 skeletons at Maiden Castle?	Consolidation and assessment
PE	NETBALL	NETBALL	NETBALL	NETBALL	NETBALL	NETBALL	NETBALL
	GYMNASTICS 2	GYMNASTICS 2	GYMNASTICS 2	GYMNASTICS 2	GYMNASTICS 2	GYMNASTICS 2	GYMNASTICS 2
ART	CAVE PAINTING / LINE MAKING To appreciate work by Frank Auerbach	To experiment with charcoal (smudging and shading techniques)	To use charcoal exploring light, dark and contrasting tones	To explore prehistoric cave paintings (identifying colours and shapes)	To create a prehistoric cave painting	To evaluate	Christmas Art