

Reception Skills – Term 1

Communication and language	Listening, attention and understanding	Listening + Attention Responding + questioning - I can follow a one or two-part instruction - I enjoy joining in at group times and story times Holding conversations - I can talk to others and take it in turns to speak with some support.
	Speaking	Contributing to discussions with new vocab. - I can express a point of view Offering explanations with new vocab. - I can use talk to share what I think Using full sentences to express ideas - I can use a sentence of 4-6 words - I can use speech as a way of starting to express myself
PSED	Self-Regulation	Feelings and behaviour regulation - I can talk about how I am feeling (happy, sad, angry) Working for goals - I can choose what I need to complete a goal (short term) Focused attention - I am starting to sit and listen more consistently during adult focus time - I can follow simple instructions
	Managing Self	Attitudes to learning - I am starting to become more confident when things are new (dealing with the transition) Understanding of rules - I am showing an awareness of rules and how to behave in the classroom Personal hygiene - I can toilet myself
	Building Relationships	Being cooperative - I can play with one or more children cooperatively Positive relationships Empathy - I can start to talk about the way I feel
PD	Gross Motor Skills	Gross Motor - I can climb stairs using alternate feet - I can develop movement (using age-appropriate bikes, scooters etc.) - I can work with others to manage large items - Skip, hop, stand on one leg and hold a pose
	Fine Motor	Fine Motor - I show a preference for a dominant hand with a comfortable pencil grip - I can use one handed resources such as scissors
Literacy	Writing	Letter Formation - I can write some letters from my name Spelling - I can orally segment single sound CVC words e.g. c-a-t - I can say the initial sounds in most words Composition - I can write some initial sounds - I can write my own name
	Comprehension	Comprehension (Understanding & retelling) - I can talk about stories I have heard Comprehension (Prediction) Comprehension (Vocabulary) - I can join in with familiar rhymes and songs (and some patterned stories)

	Word Reading	Grapheme- Phoneme matching • I can hear and say initial sounds for words • I can say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.) Blending + reading • I can orally segment words (e.g. adult says cat and child says c-a-t) • I can orally blend words (e.g. adult says m-a-n and child says man)
Numeracy	Number	Numbers to 10 and subitising • I can show numbers to 5 using concrete resources (including fingers) • I can match numeral and quantity to 5 • I can count up to 5 objects and know that the last number said is how many (cardinal principle) • I can subitise to 3 Calculation • I can solve some simple problems with numbers to 5
	Numerical patterns	The Number System • I can count 5 items reliably • I can recite numbers past 5 Comparison • I am starting to compare quantities using non-standard vocabulary (size, weight, length, capacity) • I can compare two small groups of up to 5 objects and say when they have the same. Patterns • I can start to continue and copy ABAB patterns
UW	Past and Present	People and society • I can talk about the different jobs people do • I can name some members of my family and talk about them Similarities and differences • I can talk about myself and some of the ways I have changed
	People, cultures and communities	Own environment • I can explore the world around me with all my senses Religions + cultures • I can be accepting and positive about people's differences Different countries • I know there are different countries in the world
	The Natural World	The natural world • I can talk about what I can see outside using a wide vocabulary Contrasting environments Changes • I can change materials e.g. adding water to cornflour, mixing paint etc.
EAD	Creating with materials	Materials, tools + techniques • I can start to join materials together • I can explore art materials and colour mixing freely • I can develop my own ideas for art Explaining processes • I can develop my own ideas for art and start to talk about them (with adult support) Using props in role play • I can start to develop my own stories linked to what I know through role & small world play
	Being imaginative and expressive	Being imaginative and expressive • I am using my imagination in play to help me role play and create small world set ups. Nursery rhymes + songs • I can remember most of a song to sing • I can make up my own "silly" songs

		Perform • I can remember and sing songs • I can start to match the melody and pitch of others
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