CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Dandelions TERM 2 (2025 - 26)

| Week | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week7 | Week 8 |
|------------------------|--|--|------------------------------|---------------------------------------|---|---|----------------------------------|------------------------------|
| Week Beginning | 27/10/25 | 3/11/25 | 10/11/25 | 17/11/25 | 24/11/25 | 1/12/25 | 8/12/25 | 15/12/25 |
| Notable Dates/Trips | | | 11/11Remembrance Service | | | 1/12 Science Museum | | |
| English | Protected Values Letter | Narratives | Narratives | Narratives | Non- chorological reports | Non- chronological reports | Non- chronological reports | Christmas Writing |
| Spellings Y4 | Challenge Words | Words ending in -ation | Words ending in - ly | Words ending in -lly | Words where - ch makes a sh sound | Challenge words | Words ending in -sion | No Spellings |
| Spellings Y5 | Challenge Words | Words ending in -ant | Words ending in - ancy | Words ending in -ent and - ence | Words ending in -ible and - able | Words ending in -ably and - ibly | Challenge Words | No Spellings |
| Whole Class Reading | Walter Tull and WW1 Comprehensions | Walter Tull and WW1 Comprehensions | Word Meanings | Inference | Prediction | Inference | Mixed Skills | Christmas Comprehension |
| Mathematics | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Fractions | Fractions | Fractions | Christmas Maths |
| Multiplication focus | 3,4,6 | 6,7,8 | 8,9,12 | Whole | Whole | Mixed | Mixed | Christmas Multiplications |
| Science | What is Space? | Movement of the Earth and Planets | Movement of the Moon | Night and Day | The Spherical Nature of the Earth, Sun, and Moon | Investigation: The Sun's Apparent Movement | Planet Poster | Planet Poster |
| Computing | Scratch Coding Solar Systems | Scratch Coding Solar Systems | Scratch Coding Solar Systems | Scratch Coding Solar Systems | Scratch coding Christmas | Scratch coding Christmas | Scratch coding Christmas | Scratch coding Christmas |
| Music | Jazz - 3 note bossa | Jazz - Dessafinado | Jazz – Cotton Tail | Jazz - 5 note Swing | Perdido | Jazz- Things aren't the way they used to be | Christmas Songs | Christmas Songs |
| French Y5 | Enrichment Day | Telling the Time | Breakfast | Likes and Dislikes | Adding new language | Christmas Vocab | Christmas Cards | Christmas Songs |

| French Y4 | Enrichment Day | Days of the week | Seasons | Birthdays | Days and Months and Birthday Song | Making Birthday invitations | Christmas Cards | Christmas Songs |
|--------------|---|--|---|--|--|--|--|--------------------|
| RSHE Y5 | How can we keep our things safe? | How can we use our phones sensibly? | What are deep fakes? | What are the risks with money? | What do I know about drugs? | Why are our special people important? | Overview | |
| RSHE Y4 | How can I keep safe in my local area? | How can we keep safe on the road? | What are hazards in the home? | What is first aid? | Who do I encounter? | Overview? | | |
| RE | What is the Trinity? | Trinity Artwork | Why is the biblical story of the baptism of Jesus important for many Christians? | Why do Christians get baptised? What are the similarities and differences between infant baptism and believer's baptism? | What might affect a Christian's decisions about baptism? | What is the trinity and why is it important? | Assessment | Nativity |
| Geography | Enrichment Day | Identify the different lines of latitude and explain how latitude is linked to climate | Locate different climate zones and explore the differences between the Northern and Southern Hemispheres. | Compare temperate and tropical climates | Explore weather patterns within a climate zone. | Write a weather forecast for a typical day in your choice of climate zone. | Identify the characteristics of each climate zone. | Topic Overview |
| PE | Netball - Passing | Netball - Footwork | Netball - Shooting | Netball - Defending | Netball - Matches | Netball - Matches | Netball - Tournament | |

| Fores | st School | Forest School | Forest School | Forest School | Forest School | Forest School | Forest School | Forest School |
|--------------------|-----------|------------------------|---------------------------|--------------------------|---------------------------|----------------------|-------------------------|---------------|
| ART/DT Shoet trenc | | Levers and linkages | Explore moving mechanisms | Experiment with linkages | Research and design brief | Create prototypes | Construct final product | Evaluate |