



Crockham Hill C E Primary School

*Sowing the seeds to give our children the best possible start to the rest of their lives*

**Governors' written statement of behaviour principles**

<b>Review Body:</b>	Full Governing Body
<b>Leadership Group Responsibility:</b>	Headteacher
<b>Type of Policy:</b>	Statutory
<b>Review Period:</b>	Annually
<b>Reviewed:</b>	Autumn 2026
<b>Next Review:</b>	Autumn 2027

**Approved by Curriculum and Learning Committee on 12<sup>th</sup> February 2026**

**Approved by FGB on 26<sup>th</sup> March 2026**

This statement supports our values of Respect and Empathy. It has been adopted so that all members of our community know how we expect pupils and staff to behave. This supports our school vision by helping us to provide a safe and supportive environment for all pupils to succeed.

**RESPECT EMPATHY RESILIENCE ASPIRATION**

## **Safeguarding Statement**

At Crockham Hill C E Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. We believe every child should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at our school. We recognise our responsibility to safeguard all who access our school and to promote the welfare of our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. This statement underlies the information below.

## **Behaviour Statement**

The purpose of this statement is to give guidance to the Headteacher in drawing up the school's behaviour and discipline policy by stating the principles which governors expect to be followed. This underpins the governors' duty of care to pupils and employees, to promote teaching and learning to achieve high standards of achievement and to preserve the reputation of the school.

The statement will be reviewed annually by the Full Governing Body unless changes at national or local level require an earlier review. The production and implementation of the behaviour policy is the responsibility of the Headteacher, with the support of the governors.

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from
- the disruption of others
- All pupils, staff, volunteers and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances