

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 2 (2025-26)

Acorns Year **R/1**

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week Beginning	27/10/25	3/11/25	10/11/25	17/11/25	24/11/25	1/12/25	8/12/25	15/2/25
Notable Dates/Trips	27/10 - Enrichment day. Black History and Remembrance		11/11 - Remembrance Service		2pm – Woodwind and Piano concert (parents invited)	5/12 Own clothes day for Christmas Fair Hand-in 6/12 - Christmas Fair 1pm choir	9/12 - Acorns nativity	17/12 - Music Concert (TBC) 19/12 - last day of term.
English	Walter Tull Black history and remembrance Fact file about his life. <u>Drawing Club –</u> We're going on a Bear Hunt	Bonfire Night writing – poetry <u>Drawing Club –</u> Jack and the Beanstalk	<u>The Emperor's Egg</u> Narrative writing <u>Drawing Club –</u> Wacky Races	<u>The Emperor's Egg</u> Information Texts <u>Drawing Club –</u> Farmer Duck	<u>The Emperor's Egg</u> Information Texts <u>Drawing Club –</u> The Tiger who came to Tea	<u>Orion and the Dark</u> Response to the story, illustrations, generating vocabulary Immersion in text <u>Drawing Club –</u> Superworm	<u>Orion in the Dark</u> Story-telling, story boxes. Writing a narrative Writing in role. <u>Drawing Club –</u> The Gingerbread man	<u>Drawing Club –</u> Lost and Found
Phonics	<u>/ur/ ir bird</u> <u>/igh/ ie pie</u> <u>/oo/ /yoo/ ue blue</u> <u>rescue</u> <u>/yoo/ u unicorn</u> <u>their people oh</u> <u>your</u> <u>ff ll ss j</u> <u>put* pull* full* as</u>	<u>/oa/ o go</u> <u>/igh/ i tiger</u> <u>/ai/ a paper</u> <u>/ee/ e he</u> <u>Mr Mrs Ms ask*</u> v w x y and has his her	<u>/ai/ a-e shake</u> <u>/igh/ i-e time</u> <u>/oa/ o-e home</u> <u>/oo/ /yoo/ u-e</u> <u>rude cute</u> <u>could would should</u> <u>our</u> z zz qu words with s /s/ added at the end (hats sits) ch go no to into	<u>/ee/ e-e these</u> <u>/oo/ /yoo/ ew</u> <u>chew new</u> <u>/ee/ ie shield</u> <u>/or/ aw claw</u> <u>house mouse water</u> <u>want</u> sh th ng nk she push* he of	<u>Grow the code:</u> <u>/igh/ ie i i-e</u> <u>/ai/ ay a a-e</u> <u>/oa/ oa o o-e</u> <u>/ee/ e ie e-e ea</u> <u>/oo/ /yoo/ ew u-e</u> <u>u ue</u> <u>*The tricky word 'ask' may not be tricky</u> words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) we me be	<u>Assessments</u> Assessments	<u>Review and consolidation following assessments.</u> Review and consolidation following assessments.	<u>Review and consolidation following assessments.</u> Review and consolidation following assessments.
Guided Reading	N/A	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	
Mathematics (WRM)	Subitise 1, 2 and 3. Represent 1, 2 and 31 more and 1 less	Subitise 1, 2 and 3. Represent 1, 2 and 3 1 more and 1 less	Identify and name circles and triangles	Shapes in the environment Describing shapes	Find 4 and 5 Represent 4 and 5 Subitise 4 and 5	1 more, 1 less Composition of 4 and 5 Composition of 1-5	Identify and name shapes with 4 sides Shapes in the environment	Review and consolidation

[illegible]

Music	Rhythm in the way we walk and Banana Rap	Rhythm in the way we walk and Banana Rap	Rhythm in the way we walk and Banana Rap	Rhythm in the way we walk and Banana Rap	Rhythm in the way we walk and Banana Rap	Nativity Songs	Nativity Songs	Christmas Songs
RSHE Keeping Safe	How can I play safely? How can I keep safe in new places?	How can I keep safe at school? How can I speak up?	How can I keep safe at school? How can I use things at home safely?	How can I keep safe at home? What is 999?	How can I keep safe at home? What is private information?	 Who are my trusted adults?	 <u>Disability, race and ethnicity</u> Incredible You! By Rhys Bridenden and Nathan Reed	