

**CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW Conkers TERM 3 (2025 - 26)**  
**Mon-Tues am Mrs Taylor and Tues pm-Fri Mrs Gibson.**

<b>Week</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Week Beginning</b>	5.1.26	12.1.26	19.1.26	26.1.26	2.2.26	9.2.26
<b>Notable Dates/Trips</b>	5.1.26 INSET		21.2.26 Class assembly			
<b>English</b>	<b>The tunnel</b> Balanced argument	Balanced argument	Narrative	Narrative	Diary entry	Diary entry
<b>Spellings Y3</b>	N/A	Step 13 – words with 'ai' and 'aigh'	Step 14 – words with 'ei' and 'eigh'	Step 15 – words with 'ey'	Step 16 – Words with '-ly'	Consolidation
<b>Spellings Y4</b>	N/A	Step 13 – words with '-sion'	Step 14 – words with 'ous'	Step 15 – words ending in '-ous'	Step 16 – words ending 'y'	Consolidation
<b>Whole Class Reading</b>	Intro. Class book	Comparison	Word meaning	Inference	Word choice	Assessment
<b>Mathematics</b>	Multiplication and division	Multiplication and division	Multiplication and division	Length and perimeter	Length and perimeter	Consolidation
<b>Science</b>	<b>Animals including humans</b> Why do we have different shaped teeth?	What can we tell about an animal from looking at its teeth?	What happens to our food when we eat it?	Can models help us understand human processes?	Why are food chains important?	Consolidation
<b>Computing</b>	Systems	Computer systems and us	Searching the web	Selecting search results	How search results are ranked	How searches are influenced
<b>Music</b>	INSET	<b>Make you feel my love</b> – learn the song	Play instrumental parts	Improvise	Compose	Perform
<b>French Y3</b>	INSET	To use the question 'As-tu? (Do you have?) in a game	To learn 9 new nouns - animals - (with the indefinite article)	To learn how to make nouns plural in French	To learn how to say 'a' and 'some', and change to 'the'.	To revise articles
<b>French Y4</b>	INSET	To learn the words for key shapes	To combine colour and other adjectives with shapes	To learn how to describe where things are in a picture	To use the language to describe pictures	Creating own picture & description Use language from lessons 1,2,3
<b>RSHE Y3</b>	<b>Understanding the law</b> How can I be a responsible citizen?	How can I be a responsible citizen?	How do we enforce the law?	How do we enforce the law?	What are childrens' rights?	What are childrens' rights?

	a responsible citizen?					
<b>RSHE</b> Y4	<b>Understanding the law</b> How can I be a responsible citizen?	How can I be a responsible citizen?	How do we enforce the law?	How do we enforce the law?	What are childrens' rights?	What are childrens' rights?
<b>RE</b>	<b>Sikhism</b> What do Sikhs believe about God?	How does Sikh history, impact on their beliefs and actions?	What is the Khalsa?  What signs do Sikh's use to show their faith?	What is the Khalsa?  What signs do Sikh's use to show their faith?	Why do Sikhs believe in serving others?	Consolidation
<b>HISTORY</b>	<b>Anglo Saxons</b> Why did the Anglo Saxons invade and where did they settle?	What does the mystery of the empty grave tell us?	How did life change when Christianity came to Britain?	How were the Saxons able to see off the Viking threat?	Just how great was King Alfred?	How effective was Saxon justice?
<b>PE</b>	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
<b>ART</b>	<b>Tapestry</b> - 'making tokens'	Sketch a simple landmark	Paint a simple landscape	Sewing and artist recognition	Paint on calico	Sew calico