

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2026-27)

Acorns Year **R/1**

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week8
Week Beginning	1/9/25	8/9/25	15/9/25	22/9/25	29/9/25	6/10/25	13/10/25	
Notable Dates/Trips	1& 2- INSET 2- Enrichment Day	9- Meet the Teacher	17- Individual Photos		2- Harvest Festival			20 th -21 st Parents Evenings 22/10- end of term 23/9 INSET
English	Whole School Text: The Boy, the Mole, the Fox and the Horse	Whole School Text: The Boy, the Mole, the Fox and the Horse	Text: Pattan's Pumpkin Meet Pattan and the Pumpkin	Text: Pattan's Pumpkin The Giant Pumpkin and the Flood	Text: Pattan's Pumpkin Retell, create, share	Text: Bog Baby Character description	Text: Bog Baby Diary Entry	Text: Bog Baby Diary Entry
Phonics	N/A	Baseline assessments Assessments	Baseline assessments Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	s a t p Phase 3 GPCs air er /z/ s –es Words with two or more digraphs.	i n m d Phase 4 recaps CVCC CCVC CCVCC CCCVC Phase 4 long vowels	g o c k Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	c k e u r Phase 5 review longer words	h b f l Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn
Guided Reading	N/A	N/A	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension
Mathematics (WRM)	N/A	Counting songs to 5 Number recognition	Match sort and compare objects Number formation Ordering of numbers 1-10	Match sort and compare objects Place value – sort and count objects recognise numbers from words	Talk about measure and patterns. Place value - Count backwards within 10 1 more an d 1 less	Talk about measure and patterns. Place value – compare numbers by matching, Fewer, more, same	Subitise 1, 2 and 3. Represent 1, 2 and 3 1 more and 1 less Place value – Less than, greater than, equal to	Subitise 1, 2 and 3. Represent 1, 2 and 3 1 more and 1 less Place value – Order objects and numbers The number line

				Count on from any number			Compare numbers	
Science	N/A	Everyday Materials: What materials are these objects made from?	Everyday Materials: What properties do materials have?	Everyday Materials: Which material is best at absorbing water?	Everyday Materials: Which materials is best at absorbing water?	Everyday Materials: What material is best at keeping us dry/ is waterproof?	Everyday Materials: What material is best at keeping us dry/ is waterproof?	Everyday Materials: What seasonal changes can we see?
	Seasonal Changes (unit runs throughout the year)							
RE	N/A	N/A	Creation: Who do Christians believe made the world? Who do Christians say made the world?	Creation: How do Christians say thank you to God at Harvest? What happens in Genesis?	Creation: How do Christians care for the world? Why do Christians look after the world?	Creation: Why do you think Christians think God's name is special? What happens at Harvest and why?	Creation: How is God the most important thing in a Christians life? How do artists show the Creation?	Creation: What is the story of the special pearl about? Who do Christians say made the world?
Geography	N/A	N/A	Hot and Cold Places: Where are the world's hot and cold places?	Hot and Cold Places: What is it like in the world's hot and cold places?	Hot and Cold Places: Where can I find out about a hot or cold place (desert, rainforest or Antarctica)?	Hot and Cold Places: How do animals adapt to hot and cold places?	Hot and Cold Places: What would I pack for a visit to a very hot place? How would it be different if I was going to a very cold place?	Hot and Cold Places:
Art/ DT	Handprints	Christmas Cards for school fundraising	Line drawing Mark making with felt tip, crayons and chalk	Line drawing Mark making with pencil -observational drawing -Exploring shapes	Line drawing Explore a range of henna and mandala art works Andy Goldsworthy	Line drawing Planning our own mandala designs	Line drawing Drawing our own mandala designs.	Line drawing Using our mandala designs to create henna art.

Computing	N/A		What is IT?	How is IT used in school?	How is IT used in the world?	What are the benefits of IT?	How do we use IT safely?	How can we use IT in different ways?
PE	N/A	Team building games	Ball Skills: Dribbling with your hands	Ball Skills: Explore accuracy when rolling a ball	Ball Skills: Explore throwing with accuracy towards a target	Ball Skills: Explore catching with two hands	Ball Skills: Explore dribbling a ball with your feet	Ball Skills: Explore tracking a ball that is coming towards me
Music	Nursery rhymes	Nursery rhymes	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You
RSHE	All about me Rules & Routines	Rules & routines	Relationships: How can I be a good friend?	Relationships How can I make other children feel happy? How can I make friends?	Relationships How can I play nicely with others?	Relationships How can adults at school help me?	Relationships What if my friends are making me feel sad?	Relationships What is bullying? Why are safe hands important?