

CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2024-25)

Acorns Year **R/1**

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Beginning	1/9/25	8/9/25	15/9/25	22/9/25	29/9/25	6/10/25	13/10/25
Notable Dates/Trips	1& 2- INSET 3- Enrichment Day	13- Meet the Teacher		26- Harvest Service			14 & 15- Parents Evenings
English	Song in the City by Daniel Bernstrom and Jenin Mohammed – disability protected characteristic	Song in the City by Daniel Bernstrom and Jenin Mohammed – disability protected characteristic	Traditional Tales There's a Dragon in your Book – Tom Fletcher Little Red Riding Hood	Traditional Tales The Three Little Pigs by Suzanna Davidson	The Lost Wolf Jack and the Beanstalk illustrated by Ed Bryan	The Lost Wolf Repunzle	The Lost Wolf Sleeping Beauty
Phonics	Baseline Assessments	Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear Baseline assessments	Phase 3 GPCs air er /z/ s –es Words with two or more digraphs. Begin phonics lessons s a t p	Phase 4 recaps CVCC CCVC CCVCC CCCVC Phase 4 long vowels i n m d	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each g o c k	Phase 5 review longer words ck e u r	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn h b f l
Guided Reading	N/A	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension
Mathematics (WRM)	Number recognition Number formation Ordering of numbers 1-10	Match sort and compare objects Place value – sort and count objects	Match sort and compare objects Place value – recognise numbers from words Count on from any number	Talk about measure and patterns. Place value - Count backwards within 10 1 more and 1 less	Talk about measure and patterns. Place value – compare numbers by matching, Fewer, more, same	Subitise 1, 2 and 3. Represent 1, 2 and 3 1 more and 1 less Place value – Less than, greater than, equal to Compare numbers	Subitise 1, 2 and 3. Represent 1, 2 and 3 1 more and 1 less Place value – Order objects and numbers The number line
Maths Fluency	N/A	Subsiding	Focus on composition of 6, 7, 8 and 9.	Compare numbers within 10	Focus on odd/even	Focus on the composition of 6.	Focus on the composition of 8.
Science	N/A	What plants do we know and where can we find them?	What part of a plant is underground?	Can we use a flower to name a plant?	Are all tree trunks the same?	What are the leaves like on different trees?	Revisit and assess the substantive knowledge from previous sessions.
RE	N/A	Who do Christians say made the world?	What happens in Genesis?	Why do Christians look after the world?	What happens at Harvest and why?	How do artists show the Creation?	Who do Christians say made the world?

History/ Geography		What makes a castle a castle?	Why did people build castles in the past?	What made castles so strong?	What were medieval castles like to live in and how can we possibly know when so many are now ruins?	How did castles change over time?	How are castles used today?
Art/ DT	Handprint for display - protected characteristics Portraits created with natural resources	What is a portrait?	How can we draw different facial expressions? What shapes do we need to use?	How can we draw a fairy tale villain? (Face)	How can we draw a fairy tale villain? (Clothing)	How can we draw a fairy tale villain? (Background)	Publishing and reviewing
Computing		What is IT?	How is IT used in school?	How is IT used in the world?	What are the benefits of IT?	How do we use IT safely?	How can we use IT in different ways?
PE	Games Gymnastics	Games Gymnastics	Games Gymnastics	Games Gymnastics	Games Gymnastics	Games Gymnastics	Games Gymnastics
Music	N/A	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You	Charanga- Hey You
RSHE	How I am unique?	Protected characteristics - disability	How can I be a good friend?	How can I make other children feel happy?	How can I play nicely with others?	How can adults at school help me?	