



Crockham Hill C E Primary School Sports Funding Action Plan at April 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Brought a specialist PE teacher in to work with all teachers 6 times in the year to model excellent PE teaching. All teachers had greater confidence to teach each area of PE and were able to plan lessons where they maximised the amount of time children were participating.</p> <p>Also bought in qualified Rugby coach for 6 sessions to work with KS2 teaching staff to build confidence.</p> <p>PE specialist worked with PE leader to review the curriculum offer across the school. Provided some planning guidance for PE within the school curriculum. Introduced 'Circuits' at KS2 which provided children with element of personal competition to beat their personal Best.</p> <p>Also reviewed out of school sports club provision – offered across whole school: Fencing, Multi-Sports, Running Club, Judo, Gymnastics, Tennis and Dodge Ball. Offered to KS2: Cricket, Rounders, Football and Netball. This range gave the children tasters of a wide range of sports. One KS1 girl found she had a talent in Fencing and went on to take it up out of school.</p> <p>Through membership of Edenbridge District Sports Association and Sevenoaks Sports Partnership children across Key Stage 2 (plus exceptional footballer in Year 2) participated in a range of tournaments and leagues. We won the Sevenoaks District Sports Award for Smaller Schools, The Edenbridge District Football League and Football Tournament.</p>	<p>Teachers gained confidence especially as lessons were modelled with their specific children and they could try out techniques in small groups. However, they needed greater support to better develop lessons beyond what they were shown by the teacher/coaches.</p> <p>Sports coach was very effective. Consider replicating in other sports across the year.</p> <p>Support materials not substantial enough to provide consistently high quality lessons across the school. Develop the curriculum further and acquire strong planning to support teachers.</p> <p>Offering a range of well-known and less well-known sports worked well. Look for new sports offers. Ensure we offer clubs for KS1 and Reception children.</p> <p>Football team has football kit and looks like a team. Develop school uniform so all children look like a team. Buy additional kit as needed for netball team – socks/skorts.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be assessed in term 6 when we run swimming lessons%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,800	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise events for all children to participate in.	Ensure playtimes are outside unless weather prevents this.	None	Monitor wet playtimes	
	Create Year 5/6 play leaders to run activities outside to encourage more children to be active at lunchtime.	None	Play leaders' register. Pupil feedback.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate children's sporting successes. This will raise individuals' self-esteem. It will also promote team work.	Children bring medals and certificates to weekly Celebration Assembly and share their successes. Share achievements both in school and out of school.	None	Golden Book	
	Publish sporting successes in Whole school Golden Book on display for all to read.	None	Golden Book	

	Children asked to write articles following matches and tournaments. Publish news of successes in School News (fortnightly newsletter)	None	School news	
	Invite motivational speaker – Ex-Olympic and Commonwealth swimmer.	£500	Pupil feedback.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality of Teaching & Learning is at least Good.	Buy new PE planning scheme. Specialist teacher x 6	£1200 £720	All PE lessons at least Good. All children motivated to participate and challenged to improve outcomes.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a broad and balanced curriculum to all	<p>Premier Sports offer clubs before and after school paid for by school.</p> <p>Premier Sports and other sports providers offer clubs before and after school paid for by parents.</p> <p>Offer club providers to run taster sessions during the school day to publicise offers and increase uptake across the school.</p> <p>Premier Sports run Holiday Clubs.</p> <p>Resurface playground with markings</p>	<p>3,200K</p> <p>Use of hall for free</p> <p>None</p> <p>None</p> <p>£7K</p>	We meet/exceed the expectations of Bronze Award in terms of children participating in Sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Challenge all pupils – have high expectations of all pupils to drive up achievement.	<p>Increase the number of competitions school enters.</p> <p>Subsidise new PE kit so all children equipped to take part in team sports competitions.</p> <p>Work towards achieving Bronze Sports Award.</p> <p>Medals and trophies for achievement</p>	<p>£500 membership fees.</p> <p>£1,000 minibus fees</p> <p>£1,400 for track suit tops.</p> <p>n/a</p> <p>£250</p>	<p>Team lists</p> <p>Compete in at least 3 more events than last year.</p> <p>All children have school track suit tops.</p> <p>Achieve Bronze award.</p>	