

English (Year 4) We will be looking at poetry this term. Our book is hot like fire by Valerie Bloom which we will use to learn:

- How to prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume.
- Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
- Using appropriate structure devices to structure a poem and guide the reader.

Children will also develop their word, reading, spelling, handwriting and comprehension skills through daily Group Guided Reading and Literacy sessions.

Spelling - Children will continue to develop their knowledge of common spelling patterns, rules and exceptions.

Grammar - Children will study grammatical structures linked to their writing activities, covering aims from the national

Mathematics (Year 4) We will be focusing on:

Multiplication and Division:

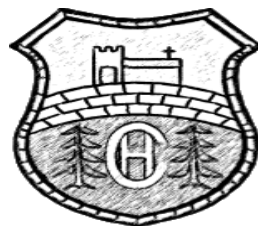
Recall and use multiplication tables up to 12x12.

- Recognise and use factors and commutativity in mental calculations.
- Using formal method to multiply numbers of 3 digits by numbers of 1 digit and divide numbers of 2 digits by numbers of 1 digit.
- Problem solving and reasoning in relation to this.

Area:

- Being able to differentiate between area and perimeter
- Finding the area of a rectilinear shapes.
- Problem solving and reasoning in relation to area.

Learning Map: Feel the Force



Science - We will be studying Forces:

- Identify forces as pushes and pulls.
- Feel the pulling force of a magnet.
- To sort materials as to whether they are magnetic or not.
- An investigation into magnetic strength.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect by exploring and designing a simple mechanism.

Computing

To use 'Scratch' to develop coding skill and design our own computer games.

PE

Indoor

- To develop flexibility, technique, control and balance in gymnastics.

Outdoor

RE - Islam

- To know where Islam was founded.
- Explain who the key prophet was.
- Outline the main Muslim beliefs.
- Know that Muslims worship in a mosque.

History - We will be studying the Romans:

- The Roman Empire and its impact on Britain.
- The attempted invasion and conquest.
- The Roman army and outfits soldiers wore.
- The impact of technology, culture and beliefs.

DT

- To look at various mechanisms which use forces effectively.
- To evaluate Roman catapult designs and use this to design and make our own catapults.

Music

- To create and compose music.
- To incorporate rhythm, layers and melody into a composition.
- To perform and evaluate compositions.

French

- Cette Semaine - Weekly Leisure Activities
- La Meteo - Describing the weather.
- Les Vetements - Clothing vocabulary and colours.