

**English (Year 4)** We will be looking at poetry this term. Our book is hot like fire by Valerie Bloom which we will use to learn:

- How to prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume.
- Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
- Using appropriate structure devices to structure a poem and guide the reader.

Children will also develop their word, reading, spelling, handwriting and comprehension skills through daily Group Guided Reading and Literacy sessions.

**Spelling** - Children will continue to develop their knowledge of common spelling patterns, rules and exceptions.

**Grammar** - Children will study grammatical structures linked to their writing activities covering aims from the national

**Mathematics (Year 4)** We will be focusing on:

Multiplication and Division:

Recall and use multiplication tables up to 12x12.

Recognise and use factors and commutativity in mental calculations.

Using formal method to multiply numbers of 3 digits by numbers of 1 digit and divide numbers of 2 digits by numbers of 1 digit.

Problem solving and reasoning in relation to this.

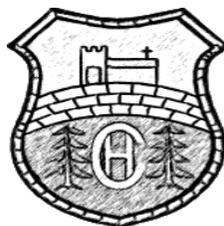
Area:

Being able to differentiate between area and perimeter

Finding the area of a rectilinear shapes.

Problem solving and reasoning in relation to area.

## Learning Map: The Romans



**Science - We will be studying Forces:**

- Identify forces as pushes and pulls.
  - Feel the pulling force of a magnet.
  - To sort materials as to whether they are magnetic or not.
  - An investigation into magnetic strength.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect by exploring and designing a simple mechanism.

**Computing** Pupils will work on publishing a Newspaper Report and using their research skills to find out information about aspects of Roman life and important people.

**PE** In outdoor P.E we will be using Netball skills and learning the rules to play a competitive invasion game. Indoors, we will be developing a range of gymnastics skills.

**RE - Islam**

- What is Islam?
- Why is Mohammed special?
- Why is the Quran important to Muslims?
- How do Muslims live their lives?
- Muslim festivals

**History - We will be covering:**

- Who were the Romans?
- Invasion of Britain
- Julius Caesar and his army
- Boudicca's rebellion
- Romanisation of Britain

**DT** Through a variety of creative and practical activities children are going to research and design a roman catapult.

**Design**-develop a design

**Make**-using different materials and tools to create the design.

**Evaluate**-Investigate and analyse own ideas against existing models.

**Music** Children will learn to identify particular features of music by listening to specific pieces. They will also create and perform their own compositions using a combination of singing and playing un-tuned percussion instruments .

**French** We will be continuing to develop our understanding of the French vocabulary through listening, speaking, writing and games, this will include:-

- Family
- Age
- Playground games
- Recap on colours, greeting and numbers