



Learn, Serve, Shine

Crockham Hill C E Primary School

Governors' written statement of behaviour principles

Safeguarding Statement

At Crockham Hill C E Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. We believe every child should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at our school. We recognise our responsibility to safeguard all who access our school and to promote the welfare of our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. This statement underlies the information below.

Background to the Governors' Written Statement of Behaviour Principles

The purpose of this statement is to give guidance to the Headteacher in drawing up the school's behaviour and discipline policy by stating the principles which governors expect to be followed. This underpins the governors' duty of care to pupils and employees, to promote teaching and learning to achieve high standards of achievement and to preserve the reputation of the school.

The statement and policy will be reviewed on a three yearly basis unless changes at national or local level require an earlier review. The production and implementation of the behaviour policy is the responsibility of the Headteacher, with the support of the governors.

Our statement is informed by our mission statement and values:

'Learn, Serve, Shine'

For our children:

- We will work hard so all children can enjoy **learning** and achieve their best.
- We will respect each other and **serve** others and God.
- We will celebrate all our successes so we can **shine** as individuals and as a school.

For the whole community

Learn

To achieve the highest standards for children at school and in their later lives, we will create an environment where *all* children are happy, confident, successful and stimulated to learn. The wider school community will work together to achieve this. We will foster personal excellence, spiritual wonder, and an appreciation of the wider world as well as academic progress.

Serve

The School community will work together to develop Christian values including a sense of moral responsibility, self-discipline, mutual acceptance and respect. We will develop a culture of service to others, so that we become responsible, independent and thoughtful citizens.

Shine

In accordance with the moral and spiritual teaching of the Church of England, we will foster a caring community, grounded in Christian love, in which all children are valued for their unique contribution. We will celebrate the achievements and value of each person so that everyone can shine.

Our core Christian values are at the heart of how we develop children as caring, self-disciplined and motivated learners and individuals. These are

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| <p style="text-align: center;">TRUST</p> <p>Trust in the Lord with all of your heart, and do not rely on your own understanding. Acknowledge him in all your ways, and he will make your paths straight. Proverbs 2:5-6</p> | <p style="text-align: center;">PEACE</p> <p>Peace I leave you. My peace I give to you. Not as the world gives do I give to you. Let not your heart be troubled, neither let it be afraid. John 14:27</p> | <p style="text-align: center;">JUSTICE</p> <p>Let justice and fairness flow like a river. Amos 5:24</p> |
| <p style="text-align: center;">FORGIVENESS</p> <p>Be kind and loving to each other, and forgive each other just as God forgave you in Christ. Ephesians 4:32</p> | <p style="text-align: center;">HOPE</p> <p>Now may the God of all hope fill you with all joy and peace in believing, so that you may abound in hope, through the power of the Holy Spirit. Romans 15:13</p> | <p style="text-align: center;">PERSEVERANCE</p> <p>Let us run the race that is before us and never give up. Hebrews 12:1-2</p> |

Statement

We, the governing body of Crockham Hill C E Primary School, believe that the school community functions best when there is mutual respect between all members, adults and children, based in an agreed code of conduct within which all activities take place. We have high expectations of everyone and we will actively promote equality of value regardless of race, gender, age, sexuality, faith or disability. We seek to eliminate all forms of discrimination, harassment and bullying.

We aim to provide a happy, safe environment in which our pupils will thrive and make good progress academically, creatively, physically, socially, morally and spiritually. We recognise our duty to promote excellent behaviour and discipline in our school to ensure that such an environment exists.

We aim to

- create a positive atmosphere based upon a sense of community and shared sense of values and responsibilities, where rules are clearly communicated and followed
- recognise the full range of pupil achievements
- ensure that the whole school community understands the need for three key principles within daily school life.
 1. The right to feel safe
 2. The right to learn
 3. The need to value our own space and that of others.

The emphasis of the behaviour policy should be on encouraging positive behaviour through high expectations, a focus on learning and self-discipline and praise and rewards. The policy will be applied with consistency and fairness. Where sanctions are needed to demonstrate that misbehaviour is not acceptable they should allow pupils to reflect on, and learn from, their behaviour and to make reparation wherever possible.

We expect the measures in place to successfully promote positive behaviour so would expect the need for exclusion to be rare. However, when making decisions about exclusion the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil and staff body as a whole is paramount.

Given the importance of the safety of the pupil and staff body, the governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand the needs of their children and believe this relationship is an important part in building a strong learning community. Given our duty of care to pupils, this statement and the policies that stem from it and which are influenced by it (for example, anti-bullying, positive handling, behaviour) apply to all pupils when in school or when wearing school uniform out of school, at events where they are representing the school and when engaged in extra-curricular activities such as educational visits (residential and non-residential) and when educated as a member of Crockham Hill off site. We also expect the policy this statement and the policy to apply where misbehaviour could affect the orderly running of the school, poses a threat to another pupil or member of the public or could adversely affect the reputation of the school.

The governors offer guidance that the behaviour policy should contain at least:

- the school rules
- details of how good behaviour is promoted, including rewards
- details of how unacceptable behaviour is discouraged, including restorative justice and sanctions
- details of how serious and persistent unacceptable behaviour will be managed including information on when other agencies should be considered for pupils who display continuous disruptive behaviour
- details of the exclusion policy
- guidance on screening and searching pupils including identifying items which are banned and which may be searched for
- guidance on the use of reasonable force or other physical contact
- guidance on the power to discipline beyond the school gate
- procedures for pastoral care for school staff accused of misconduct drawing on DfE advice

The governors expect that the Headteacher gives full consideration to the latest DfE guidance on all aspects above for the contents of the school's behaviour policy.

DfE References

Behaviour and discipline in schools: Advice for headteachers and school staff, 2014

Behaviour and discipline in schools: Guidance for governing bodies, July 2013

Exclusion from maintained schools, academies and pupil referral units in England: a guide for this with legal responsibilities in relation to exclusion, Jan 2015.

Dealing with allegations of abuse against teachers and other staff: Guidance for local authorities, headteachers, school staff, governing bodies and proprietors of independent schools, 2012

Use of reasonable force: Advice for headteachers, staff and governing bodies, July 2013

Searching, screening and confiscation: Advice for headteachers, school staff and governing bodies, February 2014

Preventing and tackling bullying Advice for headteachers, staff and governing bodies, October 2014